

حمل الآن

مجانا وحصريا

المراجعة رقم (1)

الترم الثاني





Second Term Questions Bank



Question 01

Listen and circle the correct answer



1

Listen and circle the correct answer from a, b, c, or d

- 1 –Samy lived near the
(Coast – Nile – Sea – Canal)
- 2- Samy was on a (car- boat – bus – ship)
- 3-Samy saw a..... in a bottle.
(note – book – message - bag)
- 4-Samy was with his..... (dad – uncle –grandpa – aunt)

2

Listen and circle the correct answer from a, b, c, or d

- 1 –The Ras Mohammed National Park is on the.....
(Nile Delta – Red Sea – Dead Sea – Black Sea)
- 2-This beautiful area is famous for its life.
(river – sea – lake – streamer)
- 3-People like to scuba (move- drive – dive – travel)
- 4-It is a fantastic area for locals and to visit.
(villagers – tourists – shepherds – guides)

3

Listen and circle the correct answer from a, b, c, or d

- 1-King Midas was walking in his (house – garden –company- hospital)
- 2-He tripped over a strange-looking..... (sheep - goat – cat – horse)
- 3- The king took it to his (home –castle – kettle – candle)
- 4-He gave it And warm bed.
(toy – food – corn – water)



4

Listen and circle the correct answer from a, b, c, or d

- 1-Fareeda participated in her first volunteer..... (event- party – hint – quiz)
- 2-She started..... school in 2006.
(primary – preparatory – secondary – university)
- 3-She did a beach clean..... (down- on – up – at)
- 4-In 2010, she organized her first..... Event.
(planting – calling – helping – charity)

5

Listen and circle the correct answer from a, b, c, or d

- 1 - We have a hot,.....climate here in Egypt.
(wet - dry - cold - cool)
- 2 - Artifacts aren't.....by cold and wet weather.
(kept - stayed - damaged - built)
- 3 - Certain materials could.....a long time.(cast - past - fast - last)
- 4 - The Pyramids were built with..... (granite - gold - clay - glass)

6

Listen and circle the correct answer from a, b, c, or d

- 1 - Cats are.....pets around the world.
(dangerous - popular - ugly - bad)
- 2 - Cats are usually.....
(slow - friendly - hungry - scared)
- 3 - Cats have sharp.....and teeth.
(fins - eyes - claws - tails)
- 4 - Cats have.....fur
(short - hard - soft - long)

7

Listen and circle the correct answer from a, b, c, or d

- 1 - When I was younger, I had a box of.....
(cakes - toys - marbles - games)
- 2 - I had a go on my..... (skateboard - rollerblades - bike - car)
- 3 - My.....liked playing with a doll's house.
(sister - brother - mom - dad)
- 4 - My brother usually.....me when we played board games.
(paint - laugh - hit - beat)



Question 02

choose the correct answer

- 1 My favorite was Spider-Man . I adored playing with it.
☐ a book ☐ b action figure ☐ c board game ☐ d skateboard
- 2 Many birds migrate to find weather in winter.
☐ a warmer ☐ b colder ☐ c snowy ☐ d ice
- 3 Granite is a material. It can lasts forever.
☐ a soft ☐ b durable ☐ c bad ☐ d light
- 4 She always wears a when she rides her bike to protect her head.
☐ a bag ☐ b helmet ☐ c belt ☐ d jacket
- 5 People can go..... in the Red Sea.
☐ a walking ☐ b snorkelling ☐ c watching ☐ d speaking
- 6 People stay in accommodation not large hotels.
☐ a complex ☐ b simple ☐ c hard ☐ d traditional
- 7 If something is....., it happens and it is true.
☐ a false ☐ b careless ☐ c real ☐ d bad
- 9 "....." means collecting money for a charity.
☐ a Snorkelling ☐ b Fundraising ☐ c Confidence ☐ d Character
- 10 People use to make flour and bread.
☐ a sand ☐ b oil ☐ c grain ☐ d salt
- 11 Eco- tourism is more than traditional tourism.
☐ a terrible ☐ b dangerous ☐ c bad ☐ d sustainable
- 12 The main..... was a bit boring. I didn't like him.
☐ a ending ☐ b character ☐ c moral ☐ d start
- 13 People use the to film wildlife.
☐ a sunglasses ☐ b nature camera ☐ c multi-grip ☐ d grabber
- 14 The..... of the story is Cairo in 1994.
☐ a setting ☐ b moral ☐ c ending ☐ d narrator
- 15 Mohammed volunteers at a for old people.
☐ a school ☐ b day center ☐ c library ☐ d playground



- 16 We are playing and seek in the playground.
 (a) fall (b) hurt (c) hide (d) draw
 They can see coral reefs and lots of colored in The Red Sea.
- 17 (a) coral reef (b) statue (c) tree (d) fish
 When people....., it makes them feel happy to help other people.
- 18 (a) support (b) socialize (c) volunteer (d) respect
 The most important thing is not to nature.
- 19 (a) hurt (b) love (c) respect (d) like
 Rats and snakes are.....
- 20 (a) pets (b) bats (c) pests (d) bests
 We use a..... to pick up the trash.
- 21 (a) nature camera (b) grabber (c) camera (d) multi-grip
 Did you on the new rollerblades.
- 22 (a) beat (b) use (c) have a go (d) try
 "....." means to spend time with people in a friendly way.
- 23 (a) Socialize (b) Volunteering (c) Walking (d) moving
 Hana sent a to my message.
- 24 (a) game (b) talk (c) take (d) reply
 "....." means perfect or excellent.
- 25 (a) Respect (b) Ideal (c) Terrible (d) Horrible
 Ancient Egyptians used for fighting and hunting animals.
- 26 (a) weapons (b) money (c) paper (d) wood
 Omar always comes with new ideas . He is creative.
- 27 (a) on (b) at (c) down (d) up
 The..... is the person who tells the story .
- 28 (a) narrator (b) character (c) villager (d) passenger
 We laugh and have fun when we play.....
- 29 (a) droughts (b) rights (c) draughts (d) writes
 We..... trash in black bags.
 (a) damage (b) collect (c) waste (d) protect



- 30 is the king's mask? -It's in the museum.
 (a) Who (b) Which (c) Where (d) What
- 31 When something is We can't break it down.
 (a) weak (b) durable (c) poor (d) week
- 32 Salma has a new games , which she shares with her sister.
 (a) box (b) drought (c) image (d) console
- 33 A / An Is the person who looks after sheep.
 (a) villager (b) dentist (c) shepherd (d) neighbor
- 34 The use iron to make tools.
 (a) farmer (b) gardener (c) teacher (d) craftsman
- 35 I wear..... when I play with my skateboard to protect my legs.
 (a) sunglasses (b) Knee pads (c) watches (d) shirts
- 36 My neighbor has always been to us. She used to help mum at shopping.
 (a) kind (b) horrible (c) helpless (d) bad
- 37 A..... is an object made of stone or another material to look like a person or animal.
 (a) pyramid (b) statue (c) tomb (d) museum
- 38 Eco tourists nature.
 (a) damage (b) protect (c) hurt (d) destroy
- 39 Falcons and..... are different kinds of birds.
 (a) baboons (b) ibises (c) snakes (d) hippos
- 40 Egypt has a hot , so artifacts aren't damaged.
 (a) climate (b) podcast (c) history (d) system
- 41 means feeling unhappy because someone has what you want.
 (a) Reward (b) Jealous (c) Award (d) Prize
- 42 Ali's favorite is the train set.
 (a) shop (b) box (c) toy (d) subject
- 44 Tourists come to Ras Mohammed to Scuba
 (a) move (b) dive (c) skip (d) drive
- 47 Amira was very excited when she the game.
 (a) lost (b) won (c) fail (d) walk



- 48 People try to do something and do it.
 (a) Lazy (b) Loser (c) Bad (d) Successful
- 49 Birds of a feather together.
 (a) flock (b) took (c) walk (d) move
- 50 I got a message . I read it with my friend.
 (a) call (b) text (c) movie (d) photo
- 51 Don't count your chickens before they
 (a) catch (b) match (c) reach (d) hatch
- 52 The person who tells the story is called the
 (a) character (b) villager (c) passenger (d) narrator
- 53 The..... from the story is that you can't make everyone happy.
 (a) moral (b) ending (c) review (d) start
- 54 Let's all be good and make the world a better place.
 (a) players (b) citizens (c) drivers (d) teachers
- 55 We must..... our artifacts.
 (a) preserve (b) damage (c) destroy (d) close
- 56 Ancient Egyptians cats . They loved them very much.
 (a) adored (b) kill (c) dislike (d) stop
- 57 She always wears a when she rides her bike to protect her head.
 (a) bag (b) helmet (c) belt (d) jacket
- 58 Volunteering isn't.....
 (a) good (b) amazing (c) best (d) boring
- 59 Alaa likes helping the kids because they're the.....
 (a) past (b) future (c) present (d) time
- 60 Our parents with lots of toys for a charity.
 (a) took (b) had (c) donated (d) came
- 61 I help my neighbour because she lives.....
 (a) away (b) alone (c) nervous (d) sad
- 62 When two things are....., they might look the same.
 (a) various (b) similar (c) different (d) good



- 63 If you go bird-watching, you mustn't get too..... to the birds.
 (a) close (b) far (c) wide (d) tall
- 64 Habiba likes..... Photos.
 (a) taking (b) making (c) baking (d) writing
- 65 "....." means perfect or excellent.
 (a) Respect (b) Ideal (c) Terrible (d) Horrible
- 66 We should protect animal.....
 (a) nests (b) trees (c) habitats (d) houses
- 67 To give something away to help a person or organization means.....
 (a) donate (b) support (c) volunteer (d) participate
- 68 When people the environment , they want to protect it.
 (a) try (b) damage (c) respect (d) hate
- 69 Egypt has a hot , so artifacts aren't damaged.
 (a) climate (b) podcast (c) history (d) system
- 70 Ancient Egyptians used..... , which is found close to the Nile.
 (a) silver (b) metal (c) clay (d) glass
- 71 Some people kept..... as pets. They were dangerous to look after.
 (a) lions (b) cats (c) fish (d) birds
- 72 The falcons represented in Ancient Egypt.
 (a) grain (b) happiness (c) wisdom (d) seeds
- 73 The early bird..... the worm.
 (a) catching (b) catch (c) catches (d) caught
- 74 "The bird who dares to fall is the bird who learns to"
 (a) fly (b) swim (c) cry (d) walk
- 75 "It is not only fine.....which make fine birds."
 (a) clothes (b) dresses (c) feathers (d) fathers
- 76 "Singing birds don't nests."
 (a) give (b) complete (c) destroy (d) build
- 77 The..... of this story is that crime doesn't pay.
 (a) moral (b) ending (c) narrator (d) character



- 78 A Is an object made of stone or another material to look like a person or animal.
 (a) grain (b) mummify (c) statue (d) museum
- 79 We use the nature camera to how many animals and birds we see.
 (a) support (b) meet (c) record (d) move
- 81 Press the to turn on the radio.
 (a) handle (b) grabber (c) button (d) stick
- 82 The weather was for a picnic so they went to Al -Azhar Park.
 (a) ideal (b) bad (c) ugly (d) hot
- 84 My sister's favorite toy when she was young was action
 (a) house (b) cuddly (c) figure (d) set
- 85 The..... from the story is that you can't make everyone happy.
 (a) trip (b) moral (c) ending (d) review
- 86 If something is, it's a good idea that someone has thought about carefully.
 (a) sensible (b) bad (c) crazy (d) angry
- 87 There are thousands of..... ibises in Saqqara alone.
 (a) killed (b) mummified (c) colored (d) spoken
- 88 There is a chair to the desk.
 (a) on (b) next (c) In front (d) behind
- 89 To is to take part in something.
 (a) donate (b) participate (c) support (d) move
- 90 Be..... with the sharp knife or you will hurt yourself.
 (a) crazy (b) careless (c) careful (d) lazy
- 91 To..... means to be more successful than someone in a game.
 (a) lose (b) give (c) beat (d) buy
- 92 You must press this to start the radio.
 (a) button (b) game (c) puddle (d) card



- 94 This stone is very – it 's not easy to find.
 (a) rare (b) durable (c) hard (d) soft
- 95 The birds every year to find warmer weather.
 (a) move (b) migrate (c) mark (d) walk
- 96 Flock of birds fly distances.
 (a) tall (b) short (c) long (d) wide
- 97 To make saltet zabadee,, take a cucumber.
 (a) next (b) first (c) finally (d) then
- 98 You can use the gloves to the trash.
 (a) Pick up (b) give up (c) give back (d) Look after
- 99 They a new air conditioning at our house.
 (a) played (b) installed (c) looked (d) gave
- 100 Doing sports gives you.....
 (a) confidence (b) illness (c) advice (d) moves

Question 03

Read and complete the text with the words in the box

1

(granite- hot – last – damaged - tomb)

The Ancient Egyptians were really smart about what they used to build. They knew that certain materials could (1)..... a long time. They also knew that the climate got really (2)..... and dry in Egypt. Artifacts aren't(3)because of the climate.They used(4)to build the pyramids . granite is a very hard stone.

2

(open – top – strong – weak – multi-grip)

I volunteer at a day center for old people. Some old people can't (1)glass bottles and jars. Their hands aren't (2)..... enough. So they use a (3)to take off the tops. They hold the jar with one hand and put the multi-grip on the (4)to take it off.



3

(man -tired – review – donkey – carry)

I'm writing a (1)of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. When the boy rides the donkey, people didn't like it. When the man rides the (2)..... , people didn't like it. When they both ride the donkey, people say the donkey must be (3)so, in the ending, they both (4)the donkey!

4

(fly – good - watching – close – open)

People who go bird-(1)..... in Egypt will have a lot to see. They mustn't get too (2)..... to the birds, because they might(3)..... away, but they can watch from a safe distance and take lots of photographs! Wildlife watching is ideal for people who respect nature, and eco-tourism is a (4)..... way for people to do this.

5

(neighbors – citizen – waste – plane – recycle)

There are many different ways to be a good (1)..... . First, you must respect others and be polite and kind to your (2), help people who are old or sick. Then, you can reduce (3)And help the environment. If you have plastic bottles at home , (4)them. Let's be good citizens and make the world a better place.

6

(reward – after – broken – away – present)

One day , the younger brother found a bird with a (1)wing. "Don't worry, little bird , he said. " I will look (2)..... you. " He cared for the bird all winter , and when the bird was strong again , he said , " You can fly(3)now. " " First , I want to give you a (4) " said the bird.

7

(villagers- Next – shouted- bored - fun)

Peter was lonely and (1)..... He wanted some fun .He had an idea. First, he (2) "Wolf" ! and the villagers came to help and save the sheep. (3)he said there was no wolf and it was a joke. Then, peter did it again. After that, the (4)were very angry and said he shouldn't waste their time. Finally , a real wolf came. It ate the sheep. Peter was very sorry.



8

(adored – pets – grain – artifacts - kept)

The Ancient Egyptians loved animals and kept many as pets. Theycats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and (2)them safe. They were also good(3)because they cleaned themselves and kept the houses free of pests. ' Farmers produced (4)The rats didn't eat the grain because of the cats ate the rats!

9

(weapons – metals – trade – countries - copper)

The Ancient Egyptians used bronze and (1)because they were common(2)for tools.They used iron agricultural tools and (3)to hunt animals. They got more iron through(4)with other countries.

10

(wildlife – holidays – protect – eco-tourism)

There are lots of different habitats in Egypt, such as the desert , sea , mountains and rivers . It is good for everybody if we (1)these habitats. For example , when a habitat is healthy, lots of animals can live in one place. With good (2)people can come on wildlife watching (3) This is good for the country, and good for the people , too.

11

(many – birds – busy – beaches - much)

Next week, we're going on a tour to see some beautiful birds. We'll visit quiet (1)On a small bus , to see how (2)different kinds we can see. The sea in this area is very popular place for (3)to find food , so it will be a (4)day.

12

(glass- beach – sea – swam- message)

Mounir's grandparents lived by the sea . The (1)near their house was quiet and beautiful , and he loved to go with them . They (1)surfing and played games on the sand. One day they were swimming in the sea when Munir saw a (3)bottle in the water. His Grandad said, " Let's write a (4)



Question 04

Read the text and answer the questions

1

My favorite hobby is reading stories. Yesterday, I read a story about a boy called Peter. Peter worked as a shepherd. On a boring day, he had an idea to have some fun. He shouted , "Wolf" ! All the villagers put down their tools and ran to save him. He laughed and said , " It was a joke". The villagers were very angry. One day , a real wolf appeared, and Peter called and called for someone to help , but no one arrived. The wolf ate the sheep. Peter understood why no one came. He must tell the truth.

A - Choose the correct answer from a, b, c or d.

- 1 – Peter saw a real (wolf – villager sheep – cat)
- 2 – The word save means keep something.....
- (sad – bad – in danger– safe)
- 3 – The text is about (a book – a story – a review – a thought)

B - Answer the following questions.

- 1 – Did Peter tell the truth?
- 2 – What does the underlined word (him) refer to ?

2

Many birds migrate to and from Egypt, and cross it , because of where is it in the world. North Africa is hotter than Europe , so in winter , many birds leave northern European countries and to fly to Egypt and other warmer places. Some birds fly very long distances , making the same journey year after year. Even young birds that migrate for the first time seem to know how to get to the place they need to be. They might use the sun, the stars , or the things they can see on the way. Scientists have spent a long time trying to find out how they do this.

A - Choose the correct answer from a, b, c or d.

- 1 – The verb get means(move – reach – walk - run)
- 2 – The birds fly very..... distances. (short- long – tall –wide)
- 3- Birds use the or the stars to migrate for long sistancees.
- (sun – moon – cloud – parrot)

B - Answer the following questions.

- 1 - Summarize the text in one sentence.
- 2 – What does the underlined pronoun (they) refer to ?



3

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt on the land, and grow food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to develop.

A - Choose the correct answer from a, b, c or d.

- 1 - This text is about "....." in Ancient Egypt".
(Food - Metal - Clothes - Schools)
- 2 - The underlined word "popular" means.....
(hard - cheap - unknown - famous)
- 3 - Metal was harder than..... (stone - gold - silver - copper)

B - Answer the following questions.

- 1 - Summarize the text in one sentence.
- 2 - Why was trade in Ancient Egypt useful?

4

One night, King Midas was walking in his garden when he tripped over something on the ground. It was a strange-looking goat. It looked very sick. King Midas was a kind man, so he took the goat into his castle. There, he gave it food and a warm bed. In the morning, the goat felt much better. "I would like to thank you, King Midas," said the goat. "What would you like more than anything else in the world?" King Midas thought for a minute, then said, "I would like everything I touch to turn into gold." "OK," said the goat, and made the king's wish come true.

A) Choose the correct answer from a, b, c or d.

- 1 - King Midas went to his garden.....
(on foot - on a horse - on a donkey - on a goat)
- 2 - The goat looked very..... (well - good - excited - sick)
- 3 - King Midas would like everything he touches to turn into.....
(silver - gold - copper - bronze)

B) Answer the following questions.

- 1 - What did the king give to the goat?
- 2 - What did the king like?



5

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads. It really hurts if you fall off a skateboard! I got my first skateboard when I was eight, and it was quite small. I don't use it at all now, because I have a bigger one.

A - Choose the correct answer from a, b, c or d.

- 1 - The text is about my favorite..... (story - toy - book - sport)
- 2 - I played it at the..... (school - club - park - street)
- 3 - My first skateboard was.....small. (very - really - quite - so)

b- Answer the following questions.

- 1 - What happens if you fall off a skateboard?
- 2 - Who did you play with?

6

I'm Lama. I'm writing a review of one of Goha's stories. The one is about a man who goes to the market with his son and a donkey. The setting is the countryside , many years ago. Two of the characters- the man and his son- take turns riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should let his father ride. When the man rides the donkey , they say that he should let his son have a turn. Then, they say the donkey must be tired. So, in the ending of the story, they both carry the donkey ! In Goha's stories there is a moral. The moral in the story is that you can't make everyone happy.

A - Choose the correct answer from a, b, c or d.

- 1 -The moral means the..... they learn from a story.
(lesson – study – history – idea)
- 2 – Lama is writing a of one of Goha's stories.
(homework – idea – review – search)
- 3 – The man and his son are the of the story.

(narrators – endings – morals – characters)

B - Answer the following questions.

- 1 - Summarize the text in one sentence.
- 2 – What do they do at the end?



7

Egypt is an amazing country. There are many historical places to visit , as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on a desert safari , climb mountains , or sail on The Nile. So, tourism is important – but eco-tourism is becoming very popular , too. Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism , and it is designed to protect nature. People stay in simple accommodation, not large hotels , and they mustn't travel in ways that cause lots of pollution.

A - Choose the correct answer from a, b, c or d.

1 – People can go snorkeling in the

(Red Sea – museum – market – desert)

2 – The main idea of the text is

(Red Sea – Lake – Eco-tourism– Pool)

3-Eco-tourism is becoming very.....

(dangerous – busy – popular – unknown)

B - Answer the following questions.

1 - Summarize the text in one sentence.

2 – What is eco- tourism?

8

When we do a beach clean – up, we wear gloves to protect our hands. We carry black bags for the trash we collect. And look! We use a grabber to pick up the trash. It's a long metal stick with two fingers at the end, The fingers open and close when you squeeze the handle at the top. You open and close the fingers to pick up the trash, then drop it in the bag. Mom says it's better than picking things up with your hand.

A - Choose the correct answer from a, b, c or d.

1-We put the trash in bags.

(green – white – black – gray)

2-When we do a beach clean- up we, wear gloves to..... our hands.

(hurt – protect – bleed- destroy)

3-We use a to pick up the trash. (grabber – radio- computer- stick)

B - Answer the following questions.

1-What is the grabber?

2-Summarize the text in one sentence.



9

We all live together in a community. We should be good citizens. There are lots of ways, we can volunteer to help our community. We can volunteer at a local charity event or help out on a community project. Volunteering is interesting. We must be polite and kind to our neighbors. We could call neighbors and offer to do their shopping. We must respect the environment. We could reduce waste and recycle plastic bottles. Let's all be good citizens and make the world a better place.

A - Choose the correct answer from a, b, c or d.

1-The word interesting means.....

(bad – horrible – amazing – ugly)

2-The text is about being.....

(bad people – good citizens – neighbors – teachers)

3-The word their refers to.....

(community- charities – neighbors – citizens)

B - Answer the following questions.

1 - Summarize the text in one sentence.

2-What could you do to help the environment?

10

Fareeda started preparatory school in 2006. Here, she participated in her first volunteer event. Fareeda liked volunteering. She and a team of volunteers did a beach clean – up. In 2010, she organized her first charity event delivering food boxes to families in the community.

A - Choose the correct answer from a, b, c or d.

Fareeda liked

(volunteering – eating – walking –moving)

She started School in 2006.

(primary – preparatory – secondary – graduation)

The word participate means.....

(look forward to – take part in – look after – look for)

B - Answer the following questions.

1 - Summarize the text in one sentence.

2-What did Fareeda and other volunteers do?



Question 05

put the words in the correct order to make sentences

- 1 happening – What – yesterday – was?
.....
- 2 hard – A successful person – mistakes – tries – not to – make.
.....
- 3 what – A material – is – is – something – made of
.....
- 4 did – How – the – message – find – they?
.....
- 5 did – When – they – using – iron – start?
.....
- 6 nature – must – respect – You
.....
- 7 weren't – yesterday – studying – They – evening – English.
.....
- 9 gold – This – is made of – necklace.
.....
- 10 about – Tom – the message – a bottle – in – forgot.
.....
- 11 Egypt – habitats – in – lots of – different – There are .
.....
- 12 things – favorite – What – are – your?
.....
- 13 don't – build – Singing – nests – birds.
.....
- 14 tools – used – They – metal – to – make.
.....
- 15 start – did – When – iron – using – they?
.....
- 16 very – villagers – The – angry – were.
.....



- 17 study – they – the – pass , they – more – **If** – exam – will.
.....
- 18 things – inventing – **I** – new – like.
.....
- 19 they – swimming – saw – **When** – a dolphin – were – , they.
.....
- 20 doing – **What** – morning – was – he – yesterday?
.....
- 21 Egypt – in- a hot , - **We** – have – climate – dry.
.....
- 22 mustn't – trash – desert – **We** – leave – the – in.
.....
- 23 decided – have – some – **Peter** –to – fun .
.....
- 24 set – is – the – **My** – train – favorite – toy.
.....
- 25 at all – **He** – like–skipping –doesn't.
.....
- 26 birds – **Migrating** – very – distances –long – fly .
.....
- 27 doing –**She** – when – her – off – lights –was – went –homework – the .
.....
- 28 pets – around – **Cats** – the world – are – popular.
.....
- 29 happened – the – **What** – next – story – in ?
.....
- 30 like – weather – **What** – the – was ?
.....
- 31 the sheep– and save– came–**The villager** –to help.
.....
- 32 safe – live – **Animals** – to – need – in – places.
.....



- 33 so – exam – the – Ola – because – happy – is – she – passed.
.....
- 34 doesn't – the – damage – Eco-tourism – environment .
.....
- 35 Mohamed – Park – The Ras – is – the – Red Sea – on – National .
.....
- 36 killed – ate – The – and – wolf – the sheep.
.....
- 37 amazing – see – things – We'll – some.
.....
- 38 eat – sweets – sick – you – , you – If – will – too – sick – many.
.....
- 39 quietly – , please – Can – speak – you?
.....
- 40 stories – Malak – at – was – good – making – up.
.....
- 41 afternoon – doing – What – Mariam – yesterday – was?
.....
- 42 can – a safe – You – birds – watch – distance – from.
.....
- 43 quiet – beautiful – was – and – The beach.
.....
- 44 write – bottle – in – Let's – a – a message – the .
.....
- 47 is – place – a great – Sinai Peninsula – for – watching birds.
.....
- 48 waste – How – we – can – reduce?
.....
- 49 can – coral – You – reefs – see – at – the Red Sea.
.....
- 50 can't – You – everyone – happy – make.
.....



- 51 learn – things – Volunteers – many – important.
.....
- 52 person – a clever – He – and – is – funny.
.....
- 53 take – environment – Eco-tourists – care – of – the.
.....
- 54 shepherd – father – My – as – worked – a .
.....
- 55 doing – things – Similar people – the same – like
.....
- 56 the – story – moral – What – of – is – the ?
.....
- 57 Oasis – fantastic – Siwa – place – a – is.
.....
- 58 known – names – different – Goha – by – is.
.....
- 59 clean up – beach – to – want – the – We.
.....
- 60 amazing – are – Ancient – artifacts – Egyptian
.....
- 61 was – around – The king – walking – castle – the
.....
- 62 She – bed – get up – tomorrow – goes to – If – late – Mona – early – won't.
.....
- 63 the – well – First – instructions – read.
.....
- 64 birds – you – Where – these – see – can ?
.....
- 65 unkind – was – The older – and – brother – jealous.
.....
- 66 your – hatch – they – Don't – birds – before – count.
.....



67 swimming – sailing – **My favorite** – are – things – and.

68 worm – **The early** – catches – bird – the.

69 are – **Goha's** – very – stories – popular.

70 did – at – the end – the wolf – **What** – eat ?

71 games – on – **Children** – the sand – play – like to .

72 too close – mustn't – to – birds – the – get – **You** .

73 Lemonade – to – the market – **They** – in – sell – make.

74 going – **Where** – afternoon – they – were – yesterday ?

75 me, – **When you** – wasn't – called – watching TV – I .

76 donkey – riding – turns – the – take – **They**.

77 snorkelling – can – **People** – Red Sea – go – the – in.

78 to find – migrate – hot – weather – **Many birds**.

79 durable – expensive – **Gold** – an – material – is

80 after – looked – bird – the – **The man** – injured.



Question 06

Read and write the correct form of the words between brackets

- 1 They (**study**) for their exams yesterday evening.
- 2 They (**study**) for the exam yesterday.
- 3 You must (**listening**) to your teacher carefully.
- 4 If she (**feel**) thirsty, she will drink some water.
- 5 I was walking home when I (**meet**) Ali.
- 6 I was helping my mother (**where**) the telephone rang.
- 8 (**Next**), revise your paragraph well. This is the last step.
- 9 They finish (**study**) for their exams next week.
- 10 Was he (**look**) after the sheep?
- 11 The apples are in front (**on**) the box.
- 12 We saw turtles, pelicans, (**but**) lizards when we went wildlife-watching.
- 13 You (**mustn't**) be quiet in a hospital.
- 14 If you go to bed late tonight, you (**not**) get up early. S.B
- 15 What (**are**) you doing yesterday morning?
- 16 What (**do**) you do yesterday?
- 17 Ali (**doesn't**) studying at eight last night.
- 19 This book is not funny (**quite**).
- 20 They like reading, (**and**) they don't like swimming.
- 21 She is a good swimmer. She runs (**quick**).
- 22 (**Then**) that, the villager were angry.
- 23 He were (**play**) football yesterday evening.
- 24 He felt ill (**so**) he ate too much food.
- 25 I bought a car (**go**) to work.
- 26 When my mom (**shouts**), I was sleeping .
- 27 You should answer the question (**careful**).
- 28 A: Did you visit the museum? B: No, I (**do**).
- 29 Did you (**had**) a nice weekend?
- 30 No, I (**am not**) doing my homework yesterday evening.



- 31 If I am hungry, I (ate) a snack.
- 32 I (visited) my friend if I have time,
- 33 They (teach) their monkeys different tricks.
- 34 You must (brushed) you teeth before going to bed.
- 35 My aunt went to Cairo (for) visit a friend.
- 36 (Finally), you boil the water. Next, you put noodles.
- 37 This toy is (quite) interesting. I like it very much.
- 38 If I go to the supermarket next Friday, I will(bought) some rice.
- 39 He (is) traveling to the city when he met his friends.
- 40 First, you boil the water. (finally) you put noodles.
- 41 I heard a man shouting (angry) in the street.
- 42 She (be)late if the train is delayed.
- 43 Where (you were) going yesterday evening?
- 44 You practiced playing the piano (good).
- 45 I can't see him. He's (in front of) that tree.
- 46 I listen to piano to (relaxing).
- 47 Trees aren't cut down (so) we recycle paper.
- 48 The teacher's desk is (on) the board and the plant.
- 49 Mona (carry) her favorite toy.
- 50 Shaimaa (at all) enjoys playing hopscotch.

Question 07

punctuate the following

- 1 why is eco-tourism a good idea
.....
- 2 i imagined being in a plane over the city
.....
- 3 it s important to respect the nature
.....
- 4 why does nancy dislike surfing
.....
- 5 a man in france found the message
.....
- 6 you re getting the idea.
.....



7 they're excited to learn about Ancient egyptian artifacts.

9 yesterday i was on the beach.

10 how can we help the environment

11 i ll travel in a boat along the nile .

12 you mustn t scare the birds

13 on Saturday, gehan likes listening to stories.

14 what did granddad think of tom s idea

15 mona and hany play volleyball in the sports center.

16 if you eat too many sweets, you will feel sick.

Question 08

write a paragraph of FIFTY words using the following guide elements

1

Ancient Egyptian artifacts

climate - granite

2

Your favorite story

setting – characters



3

Animals in Ancient Egyptcats - grain

4

A visit to the museumartifacts - climate

5

"The Boy Who Cried a Wolf"bored- ate

6

Write an email of fifty (50) words using the following guiding elements:

Write an email to your friend Ali to tell him about your favorite things. Your name is Essam and your email address is essam@yahoo.com. Your friend's email address is ali@yahoo.com.

From:	essam@yahoo.com
To:	ali@yahoo.com
Subject:	My favorite things



7

Bird migration

migrate- large flocks of birds

8

Your favorite toyskateboard - helmet

9

Write an email of fifty (50) words using the following guiding elements:

Write an email to your friend Mona to tell him about your day on the beach. Your name is Mariam and your email address is marioma@yahoo.com. Your friend's email address is mona@yahoo.com.

From:	marioma@yahoo.com
To:	mona@yahoo.com
Subject:	My day on the beach



10

Your favorite games
video games - creative

11

Metal in Ancient Egypt
traded - weapons

12

Volunteering

13

Write a blog of fifty(50)words about Fareeda Hassan using the following guiding elements. Your name is Heba.

Guiding elements: born—organized

Heba

BLOG HOME

ABOUT ME

LINKS

ARCHIVE

انتهت الأسئلة مع أطيّب الامنيات بالنجاح والتوفيق





Listening text

1

Fareeda started preparatory school in 2006. Here, she participated in her first volunteer event. She and a team of volunteers did a beach clean – up. In 2010, she organized her first charity event delivering food boxes to families in the community.

2

We have a hot.dry climate here in Egypt, so artifacts aren't damaged by cold and wet weather. This helps to preserve them. The Ancient Egyptians also knew that certain materials could last a long time. That's why they built the Pyramids with granite, a very hard and durable stone.

3

Cats are popular pets around the world .they are usually friendly. They are independent animals. they have sharp claws and teeth . they use them when they are scared. cats have soft fur which is nice to touch

4

I'm Samy and I lived in Aswan near the Nile. I was on a boat with my uncle. I saw something in the water. I found a glass bottle and I found your message in a bottle !

5

The Ras Mohammed National park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai Peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here.

6

One night , king Midas was walking in his garden when he tripped over something on the ground. It was a strange-looking goat. It looked very sick. King Midas was a kind man, so he took the goat into the castle. There, he gave it food and warm bed. In the morning, the goat felt much better , The goat thanked the king.

7

When I was younger, I had a box of toys. There was an action figure. I loved playing with it. I made up lots of games for my action figures. I also had rollerblades. I had a go on them. My sister had! a doll's house. She liked playing with it. I played board games with my brother, but he usually beat me.





Second Term Questions Bank



Question 01

Listen and circle the correct answer



1

Listen and circle the correct answer from a, b, c, or d

1-Fareeda participated in her first volunteer..... (event- party – hint – quiz)

2-She started..... school in 2006.

(primary – preparatory – secondary – university)

3-She did a beach clean..... (down- on – up – at)

4-In 2010, she organized her first..... Event.

(planting – calling – helping – charity)

2

Listen and circle the correct answer from a, b, c, or d

1 - We have a hot,.....climate here in Egypt.

(wet - dry - cold - cool)

2 - Artifacts aren't.....by cold and wet weather.

(kept - stayed - damaged - built)

3 - Certain materials could.....a long time.(cast - past - fast - last)

4 - The Pyramids were built with..... (granite - gold - clay - glass)

3

Listen and circle the correct answer from a, b, c, or d

1 - Cats are.....pets around the world.

(dangerous - popular - ugly - bad)

2 - Cats are usually.....

(slow - friendly - hungry - scared)

3 - Cats have sharp.....and teeth.

(fins - eyes - claws - tails)

4 - Cats have.....fur

(short - hard - soft - long)



4

Listen and circle the correct answer from a, b, c, or d

- 1 -Samy lived near the
 (Coast – **Nile** – Sea – Canal)
- 2- Samy was on a (car- **boat** – bus – ship)
- 3-Samy saw a..... in a bottle.
 (note – book – **message** - bag)
- 4-Samy was with his..... (dad – **uncle** –grandpa – aunt)

5

Listen and circle the correct answer from a, b, c, or d

- 1 –The Ras Mohammed National Park is on the.....
 (Nile Delta – **Red Sea** – Dead Sea – Black Sea)
- 2-This beautiful area is famous for its life.
 (river – **sea** – lake – streamer)
- 3-People like to scuba (move- drive – **dive** – travel)
- 4-It is a fantastic area for locals and to visit.
 (villagers – **tourists** – shepherds – guides)

6

Listen and circle the correct answer from a, b, c, or d

- 1-King Midas was walking in his (house – **garden** –company- hospital)
- 2-He tripped over a strange-looking..... (sheep - **goat** – cat – horse)
- 3- The king took it to his (home –**castle** – kettle – candle)
- 4-He gave it And warm bed.
 (toy – **food** – corn – water)

7

Listen and circle the correct answer from a, b, c, or d

- 1 - When I was younger, I had a box of.....
 (cakes - **toys** - marbles - games)
- 2 - I had a go on my..... (skateboard - **rollerblades** - bike - car)
- 3 - My.....liked playing with a doll's house.
 (**sister** - brother - mom - dad)
- 4 - My brother usually.....me when we played board games.
 (paint - laugh - hit - **beat**)



Question 02

choose the correct answer

- 1 My favorite was Spider-Man . I adored playing with it.
 (a) book (b) **action figure** (c) board game (d) skateboard
- 2 Many birds migrate to find weather in winter.
 (a) **warmer** (b) colder (c) snowy (d) ice
- 3 Granite is a material. It can lasts forever.
 (a) soft (b) **durable** (c) bad (d) light
- 4 She always wears a when she rides her bike to protect her head.
 (a) bag (b) **helmet** (c) belt (d) jacket
- 5 People can go..... in the Red Sea.
 (a) walking (b) **snorkelling** (c) watching (d) speaking
- 6 People stay in accommodation not large hotels.
 (a) complex (b) **simple** (c) hard (d) traditional
- 7 If something is....., it happens and it is true.
 (a) false (b) careless (c) **real** (d) bad
- 9 "....." means collecting money for a charity.
 (a) Snorkelling (b) **Fundraising** (c) Confidence (d) Character
- 10 People use to make flour and bread.
 (a) sand (b) oil (c) **grain** (d) salt
- 11 Eco- tourism is more than traditional tourism.
 (a) terrible (b) dangerous (c) bad (d) **sustainable**
- 12 The main..... was a bit boring. I didn't like him.
 (a) ending (b) **character** (c) moral (d) start
- 13 People use the to film wildlife.
 (a) sunglasses (b) **nature camera** (c) multi-grip (d) grabber
- 14 The..... of the story is Cairo in 1994.
 (a) **setting** (b) moral (c) ending (d) narrator
- 15 Mohammed volunteers at a for old people.
 (a) school (b) **day center** (c) library (d) playground



- 16 We are playing and seek in the playground.
 (a) fall (b) hurt (c) **hide** (d) draw
 They can see coral reefs and lots of colored in The Red Sea.
- 17 (a) coral reef (b) statue (c) tree (d) **fish**
 When people....., it makes them feel happy to help other people.
- 18 (a) support (b) socialize (c) **volunteer** (d) respect
 The most important thing is not to nature.
- 19 (a) **hurt** (b) love (c) respect (d) like
 Rats and snakes are.....
- 20 (a) pets (b) bats (c) **pests** (d) bests
 We use a..... to pick up the trash.
- 21 (a) nature camera (b) **grabber** (c) camera (d) multi-grip
 Did you on the new rollerblades.
- 22 (a) beat (b) use (c) **have a go** (d) try
 "....." means to spend time with people in a friendly way.
- 23 (a) **Socialize** (b) Volunteering (c) Walking (d) moving
 Hana sent a to my message.
- 24 (a) game (b) talk (c) take (d) **reply**
 "....." means perfect or excellent.
- 25 (a) Respect (b) **Ideal** (c) Terrible (d) Horrible
 Ancient Egyptians used for fighting and hunting animals.
- 26 (a) **weapons** (b) money (c) paper (d) wood
 Omar always comes with new ideas . He is creative.
- 27 (a) on (b) at (c) down (d) **up**
 The..... is the person who tells the story .
- 28 (a) **narrator** (b) character (c) villager (d) passenger
 We laugh and have fun when we play.....
- 29 (a) droughts (b) rights (c) **draughts** (d) writes
 We..... trash in black bags.
 (a) damage (b) **collect** (c) waste (d) protect



- 30 is the king's mask? -It's in the museum.
 (a) Who (b) Which (c) **Where** (d) What
- 31 When something is We can't break it down.
 (a) weak (b) **durable** (c) poor (d) week
- 32 Salma has a new games , which she shares with her sister.
 (a) box (b) drought (c) image (d) **console**
- 33 A / An Is the person who looks after sheep.
 (a) villager (b) dentist (c) **shepherd** (d) neighbor
- 34 The use iron to make tools.
 (a) farmer (b) gardener (c) teacher (d) **craftsman**
- 35 I wear..... when I play with my skateboard to protect my legs.
 (a) sunglasses (b) **Knee pads** (c) watches (d) shirts
- 36 My neighbor has always been to us. She used to help mum at shopping.
 (a) **kind** (b) horrible (c) helpless (d) bad
- 37 A..... is an object made of stone or another material to look like a person or animal.
 (a) pyramid (b) **statue** (c) tomb (d) museum
- 38 Eco tourists nature.
 (a) damage (b) **protect** (c) hurt (d) destroy
- 39 Falcons and..... are different kinds of birds.
 (a) baboons (b) **ibises** (c) snakes (d) hippos
- 40 Egypt has a hot , so artifacts aren't damaged.
 (a) **climate** (b) podcast (c) history (d) system
- 41 means feeling unhappy because someone has what you want.
 (a) Reward (b) **Jealous** (c) Award (d) Prize
- 42 Ali's favorite is the train set.
 (a) shop (b) box (c) **toy** (d) subject
- 44 Tourists come to Ras Mohammed to Scuba
 (a) move (b) **dive** (c) skip (d) drive
- 47 Amira was very excited when she the game.
 (a) lost (b) **won** (c) fail (d) walk



- 48 People try to do something and do it.
 (a) Lazy (b) Loser (c) Bad (d) **Successful**
- 49 Birds of a feather together.
 (a) **flock** (b) took (c) walk (d) move
- 50 I got a message . I read it with my friend.
 (a) call (b) **text** (c) movie (d) photo
- 51 Don't count your chickens before they
 (a) catch (b) match (c) reach (d) **hatch**
- 52 The person who tells the story is called the
 (a) character (b) villager (c) passenger (d) **narrator**
- 53 The..... from the story is that you can't make everyone happy.
 (a) **moral** (b) ending (c) review (d) start
- 54 Let's all be good and make the world a better place.
 (a) players (b) **citizens** (c) drivers (d) teachers
- 55 We must..... our artifacts.
 (a) **preserve** (b) damage (c) destroy (d) close
- 56 Ancient Egyptians cats . They loved them very much.
 (a) **adored** (b) kill (c) dislike (d) stop
- 57 She always wears a when she rides her bike to protect her head.
 (a) bag (b) **helmet** (c) belt (d) jacket
- 58 Volunteering isn't.....
 (a) good (b) amazing (c) best (d) **boring**
- 59 Alaa likes helping the kids because they're the.....
 (a) past (b) **future** (c) present (d) time
- 60 Our parents with lots of toys for a charity.
 (a) took (b) had (c) **donated** (d) came
- 61 I help my neighbour because she lives.....
 (a) away (b) **alone** (c) nervous (d) sad
- 62 When two things are....., they might look the same.
 (a) various (b) **similar** (c) different (d) good



- 63 If you go bird-watching, you mustn't get too..... to the birds.
 (a) close (b) far (c) wide (d) tall
- 64 Habiba likes..... Photos.
 (a) taking (b) making (c) baking (d) writing
- 65 "....." means perfect or excellent.
 (a) Respect (b) Ideal (c) Terrible (d) Horrible
- 66 We should protect animal.....
 (a) nests (b) trees (c) habitats (d) houses
- 67 To give something away to help a person or organization means.....
 (a) donate (b) support (c) volunteer (d) participate
- 68 When people the environment , they want to protect it.
 (a) try (b) damage (c) respect (d) hate
- 69 Egypt has a hot , so artifacts aren't damaged.
 (a) climate (b) podcast (c) history (d) system
- 70 Ancient Egyptians used..... , which is found close to the Nile.
 (a) silver (b) metal (c) clay (d) glass
- 71 Some people kept..... as pets. They were dangerous to look after.
 (a) lions (b) cats (c) fish (d) birds
- 72 The falcons represented in Ancient Egypt.
 (a) grain (b) happiness (c) wisdom (d) seeds
- 73 The early bird..... the worm.
 (a) catching (b) catch (c) catches (d) caught
- 74 "The bird who dares to fall is the bird who learns to"
 (a) fly (b) swim (c) cry (d) walk
- 75 "It is not only fine.....which make fine birds."
 (a) clothes (b) dresses (c) feathers (d) fathers
- 76 "Singing birds don't nests."
 (a) give (b) complete (c) destroy (d) build
- 77 The..... of this story is that crime doesn't pay.
 (a) moral (b) ending (c) narrator (d) character



- 78 A Is an object made of stone or another material to look like a person or animal.
 (a) grain (b) mummify (c) statue (d) museum
- 79 We use the nature camera to how many animals and birds we see.
 (a) support (b) meet (c) record (d) move
- 81 Press the to turn on the radio.
 (a) handle (b) grabber (c) button (d) stick
- 82 The weather was for a picnic so they went to Al -Azhar Park.
 (a) ideal (b) bad (c) ugly (d) hot
- 84 My sister's favorite toy when she was young was action
 (a) house (b) cuddly (c) figure (d) set
- 85 The..... from the story is that you can't make everyone happy.
 (a) trip (b) moral (c) ending (d) review
- 86 If something is, it's a good idea that someone has thought about carefully.
 (a) sensible (b) bad (c) crazy (d) angry
- 87 There are thousands of..... ibises in Saqqara alone.
 (a) killed (b) mummified (c) colored (d) spoken
- 88 There is a chair to the desk.
 (a) on (b) next (c) In front (d) behind
- 89 To is to take part in something.
 (a) donate (b) participate (c) support (d) move
- 90 Be..... with the sharp knife or you will hurt yourself.
 (a) crazy (b) careless (c) careful (d) lazy
- 91 To..... means to be more successful than someone in a game.
 (a) lose (b) give (c) beat (d) buy
- 92 You must press this to start the radio.
 (a) button (b) game (c) puddle (d) card



- 94 This stone is very – it 's not easy to find.
 (a) rare (b) durable (c) hard (d) soft
- 95 The birds every year to find warmer weather.
 (a) move (b) migrate (c) mark (d) walk
- 96 Flock of birds fly distances.
 (a) tall (b) short (c) long (d) wide
- 97 To make saltet zabadee,, take a cucumber.
 (a) next (b) first (c) finally (d) then
- 98 You can use the gloves to the trash.
 (a) Pick up (b) give up (c) give back (d) Look after
- 99 They a new air conditioning at our house.
 (a) played (b) installed (c) looked (d) gave
- 100 Doing sports gives you.....
 (a) confidence (b) illness (c) advice (d) moves

Question 03

Read and complete the text with the words in the box

1

(granite- hot – last – damaged - tomb)

The Ancient Egyptians were really smart about what they used to build. They knew that certain materials could (1) **last** a long time. They also knew that the climate got really (2) **hot** and dry in Egypt. Artifacts aren't (3) **damaged** because of the climate. They used (4) **granite** to build the pyramids . granite is a very hard stone.

2

(open – top – strong – weak – multi-grip)

I volunteer at a day center for old people. Some old people can't (1) **open** glass bottles and jars. Their hands aren't (2) **strong** enough. So they use a (3) **multi-grip** to take off the tops. They hold the jar with one hand and put the multi-grip on the (4) **top** to take it off.



3

(man -tired – review – donkey – carry)

I'm writing a (1) **review** of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. When the boy rides the donkey, people didn't like it. When the man rides the (2) donkey, people didn't like it. When they both ride the donkey, people say the donkey must be (3) **tired** .so, in the ending, they both (4) **carry** the donkey!

4

(fly – good - watching – close – open)

People who go bird-(1) **watching** in Egypt will have a lot to see. They mustn't get too (2) **close** to the birds, because they might (3) **fly** away, but they can watch from a safe distance and take lots of photographs! Wildlife watching is ideal for people who respect nature, and eco-tourism is a (4) **good** way for people to do this.

5

(neighbors – citizen – waste – plane – recycle)

There are many different ways to be a good (1) **citizen** . First, you must respect others and be polite and kind to your (2) **neighbors** , help people who are old or sick. Then, you can reduce (3) **waste** And help the environment. If you have plastic bottles at home , (4) **recycle** them. Let's be good citizens and make the world a better place.

6

(reward – after – broken – away – present)

One day , the younger brother found a bird with a (1) **broken** wing. "Don't worry, little bird , he said. " I will look (2) **after** you. " He cared for the bird all winter , and when the bird was strong again , he said , " You can fly (3) **away** now. " " First , I want to give you a (4) **reward** " said the bird.

7

(villagers- Next – shouted- bored - fun)

Peter was lonely and (1) **bored** He wanted some fun .He had an idea. First, he (2) **shouted** "Wolf" ! and the villagers came to help and save the sheep. (3) **Next** he said there was no wolf and it was a joke. Then, peter did it again. After that, the (4) **villagers** were very angry and said he shouldn't waste their time. Finally , a real wolf came. It ate the sheep. Peter was very sorry.



8

(adored – pets – grain – artifacts - kept)

The Ancient Egyptians loved animals and kept many as pets. They **adored** cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and (2) **kept** them safe. They were also good (3) **pets** because they cleaned themselves and kept the houses free of pests. ' Farmers produced (4) **grain** The rats didn't eat the grain because of the cats ate the rats!

9

(weapons – metals – trade – countries - copper)

The Ancient Egyptians used bronze and (2) **copper** because they were common (2) **metals** for tools. They used iron agricultural tools and (3) **weapons** to hunt animals. They got more iron through (4) **trade** with other countries.

10

(wildlife – holidays – protect – eco-tourism)

There are lots of different habitats in Egypt, such as the desert , sea , mountains and rivers . It is good for everybody if we (1) **protect** these habitats. For example , when a habitat is healthy, lots of animals can live in one place. With good (2) **eco-tourism** people can come on wildlife watching (3) **holidays** . This is good for the country, and good for the people , too.

11

(many – birds – busy – beaches - much)

Next week, we're going on a tour to see some beautiful birds. We'll visit quiet (1) **beaches** On a small bus , to see how (2) **many** different kinds we can see. The sea in this area is very popular place for (3) **birds** to find food , so it will be a (4) **busy** day.

12

(glass- beach – sea – swam- message)

Mounir's grandparents lived by the sea . The (1) **beach** near their house was quiet and beautiful , and he loved to go with them . They (1) **swam** , surfed and played games on the sand. One day they were swimming in the sea when Munir saw a (3) **glass** bottle in the water. His Grandad said, " Let's write a (4) **message**



Question 04

Read the text and answer the questions

1

My favorite hobby is reading stories. Yesterday, I read a story about a boy called Peter. Peter worked as a shepherd. On a boring day, he had an idea to have some fun. He shouted , "Wolf" ! All the villagers put down their tools and ran to save him. He laughed and said , " It was a joke". The villagers were very angry. One day , a real wolf appeared, and Peter called and called for someone to help , but no one arrived. The wolf ate the sheep. Peter understood why no one came. He must tell the truth.

A - Choose the correct answer from a, b, c or d.

- 1 – Peter saw a real (**wolf** – villager sheep – cat)
- 2 – The word save means keep something.....
- (sad – bad – in danger– **safe**)
- 3 – The text is about (a book – **a story** – a review – a thought)

B - Answer the following questions.

- 1 – Did Peter tell the truth? **No, he didn't.**
- 2 – What does the underlined word (him) refer to ? **Peter**

2

Many birds migrate to and from Egypt, and cross it , because of where is it in the world. North Africa is hotter than Europe , so in winter , many birds leave northern European countries and to fly to Egypt and other warmer places. Some birds fly very long distances , making the same journey year after year. Even young birds that migrate for the first time seem to know how to get to the place they need to be. They might use the sun, the stars , or the things they can see on the way. Scientists have spent a long time trying to find out how they do this.

A - Choose the correct answer from a, b, c or d.

- 1 – The verb get means(move – **reach** – walk - run)
- 2 – The birds fly very..... distances. (short- **long** – tall –wide)
- 3- Birds use the or the stars to migrate for long sistancees.
- (**sun** – moon – cloud – parrot)

B - Answer the following questions.

- 1 - Summarize the text in one sentence. **Bird migration is amazing.**
- 2 – What does the underlined pronoun (they) refer to ? **Birds**



3

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons, so that they could hunt on the land, and grow food. Gold was a popular metal for making jewelry and art to sell. Silver was also used, but was rarer. Trade with other countries helped the Ancient Egyptian economy to develop.

A - Choose the correct answer from a, b, c or d.

- 1 - This text is about "....." in Ancient Egypt".
(Food - **Metal** - Clothes - Schools)
- 2 - The underlined word "popular" means.....
(hard - cheap - unknown - **famous**)
- 3 - Metal was harder than..... (**stone** - gold - silver - copper)

B - Answer the following questions.

- 1 - Summarize the text in one sentence. **The Ancient Egyptians traded metal with other countries.**
- 2 - Why was trade in Ancient Egypt useful? **Because trade with other countries helped the Ancient Egyptian economy to develop.**

4

One night, King Midas was walking in his garden when he tripped over something on the ground. It was a strange-looking goat. It looked very sick. King Midas was a kind man, so he took the goat into his castle. There, he gave it food and a warm bed. In the morning, the goat felt much better. "I would like to thank you, King Midas," said the goat. "What would you like more than anything else in the world?" King Midas thought for a minute, then said, "I would like everything I touch to turn into gold." "OK," said the goat, and made the king's wish come true.

A) Choose the correct answer from a, b, c or d.

- 1 - King Midas went to his garden.....
(**on foot** - on a horse - on a donkey - on a goat)
- 2 - The goat looked very..... (well - good - excited - **sick**)
- 3 - King Midas would like everything he touches to turn into.....
(silver - **gold** - copper - bronze)

B) Answer the following questions.

- 1 - What did the king give to the goat? **He gave it food and a warm bed.**
- 2 - What did the king like? **He liked gold.**



5

When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my friends. They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads. It really hurts if you fall off a skateboard! I got my first skateboard when I was eight, and it was quite small. I don't use it at all now, because I have a bigger one.

A - Choose the correct answer from a, b, c or d.

- 1 - The text is about my favorite..... (story - **toy** - book - sport)
- 2 - I played it at the..... (school - club - **park** - street)
- 3 - My first skateboard was.....small. (very - really - **quite** - so)

b- Answer the following questions.

- 1 - What happens if you fall off a skateboard? **It really hurts if you fall off a skateboard!**
- 2 - Who did you play with? **I played with my friends.**

6

I'm Lama. I'm writing a review of one of Goha's stories. The one is about a man who goes to the market with his son and a donkey. The setting is the countryside , many years ago. Two of the characters- the man and his son- take turns riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should let his father ride. When the man rides the donkey , they say that he should let his son have a turn. Then, they say the donkey must be tired. So, in the ending of the story, they both carry the donkey ! In Goha's stories there is a moral. The moral in the story is that you can't make everyone happy.

A - Choose the correct answer from a, b, c or d.

- 1 -The moral means the..... they learn from a story.
(**lesson** - study - history - idea)
- 2 - Lama is writing a of one of Goha's stories.
(homework - idea - **review** - search)
- 3 - The man and his son are the of the story.
(narrators - endings - morals - **characters**)

B - Answer the following questions.

- 1 - Summarize the text in one sentence. **You can't make everyone happy.**
- 2 - What do they do at the end? **They carry the donkey.**



7

Egypt is an amazing country. There are many historical places to visit , as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on a desert safari , climb mountains , or sail on The Nile. So, tourism is important – but eco-tourism is becoming very popular , too. Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism , and it is designed to protect nature. People stay in simple accommodation, not large hotels , and they mustn't travel in ways that cause lots of pollution.

A - Choose the correct answer from a, b, c or d.

1 – People can go snorkeling in the

(**Red Sea** – museum – market – desert)

2 – The main idea of the text is

(Red Sea – Lake – **Eco-tourism** – Pool)

3-Eco-tourism is becoming very.....

(dangerous – busy – **popular** – unknown)

B - Answer the following questions.

1 - Summarize the text in one sentence. **Eco-tourism is good for the environment.**

2 – What is eco- tourism? **Eco-tourism is a way of traveling that doesn't damage the environment.**

8

When we do a beach clean – up, we wear gloves to protect our hands. We carry black bags for the trash we collect. And look! We use a grabber to pick up the trash. It's a long metal stick with two fingers at the end, The fingers open and close when you squeeze the handle at the top. You open and close the fingers to pick up the trash, then drop it in the bag. Mom says it's better than picking things up with your hand.

A - Choose the correct answer from a, b, c or d.

1-We put the trash in bags.

(green – white – **black** – gray)

2-When we do a beach clean- up we, wear gloves to..... our hands.

(hurt – **protect** – bleed- destroy)

3-We use a to pick up the trash. (**grabber** – radio- computer- stick)

B - Answer the following questions.

1-What is the grabber? **It's a long metal stick with two fingers at the end**

2-Summarize the text in one sentence. **We use a grabber to pick up the trash.**



9

We all live together in a community. We should be good citizens. There are lots of ways, we can volunteer to help our community. We can volunteer at a local charity event or help out on a community project. Volunteering is interesting. We must be polite and kind to our neighbors. We could call neighbors and offer to do their shopping. We must respect the environment. We could reduce waste and recycle plastic bottles. Let's all be good citizens and make the world a better place.

A - Choose the correct answer from a, b, c or d.

1-The word interesting means.....

(bad – horrible – **amazing** – ugly)

2-The text is about being.....

(bad people – **good citizens** – neighbors – teachers)

3-The word their refers to.....

(community- charities – **neighbors** – citizens)

B - Answer the following questions.

1 - Summarize the text in one sentence. **We should be good citizens.**

2-What could you do to help the environment? **We can volunteer at a local charity event or help out on a community project.**

10

Fareeda started preparatory school in 2006. Here, she participated in her first volunteer event. Fareeda liked volunteering. She and a team of volunteers did a beach clean – up. In 2010, she organized her first charity event delivering food boxes to families in the community.

A - Choose the correct answer from a, b, c or d.

Fareeda liked

(**volunteering** – eating – walking – moving)

She started School in 2006.

(primary – **preparatory** – secondary – graduation)

The word participate means.....

(look forward to – **take part in** – look after – look for)

B - Answer the following questions.

1 - Summarize the text in one sentence. **Fareeda is a good volunteer.**

2-What did Fareeda and other volunteers do? **She and a team of volunteers did a beach clean – up.**



Question 05

put the words in the correct order to make sentences

- 1 happening – **What** – yesterday – was?
What was happening yesterday?
- 2 hard – **A successful person** – mistakes – tries – not to – make.
A successful person tries hard not to make mistakes.
- 3 what – **A material** – is – is – something – made of
A material is what something is made of.
- 4 did – **How** – the – message – find – they?
How did they find the message?
- 5 did – **When** – they – using – iron – start?
When did they start using iron?
- 6 nature – must – respect – **You**
You must respect nature.
- 7 weren't – yesterday – studying – **They** – evening – English.
They weren't studying English yesterday evening.
- 9 gold – **This** – is made of – necklace.
This necklace is made of gold.
- 10 about – **Tom** – the message – a bottle – in – forgot.
Tom forgot about a message in a bottle.
- 11 Egypt – habitats – in – lots of – different – **There are** .
There are lots of different habitats in Egypt.
- 12 things – favorite – **What** – are – your?
What are your favorite things?
- 13 don't – build – **Singing** – nests – birds.
Singing birds don't build nests.
- 14 tools – used – **They** – metal – to – make.
They used metal to make tools.
- 15 start – did – **When** – iron – using – they?
When did they start using iron?
- 16 very – villagers – **The** – angry – were.
The villagers were very angry.



- 17 study – they – the – pass , they – more – **If** – exam – will.
If they study more, they will pass the exam.
- 18 things – inventing – **I** – new – like.
I like inventing new things.
- 19 they – swimming – saw – **When** – a dolphin – were – , they.
When they saw a dolphin, they were swimming.
- 20 doing – **What** – morning – was – he – yesterday?
What was he doing yesterday morning?
- 21 Egypt – in- a hot , - **We** – have – climate – dry.
We have a hot, dry climate in Egypt.
- 22 mustn't – trash – desert – **We** – leave – the – in.
We mustn't leave trash in the desert.
- 23 decided – have – some – **Peter** –to – fun .
Peter decided to have some fun.
- 24 set – is – the – **My** – train – favorite – toy.
My favorite toy is the train set.
- 25 at all – **He** – like–skipping –doesn't.
He doesn't like skipping at all.
- 26 birds – **Migrating** – very – distances –long – fly .
Migrating birds fly very long distances.
- 27 doing –**She** – when – her – off – lights –was – went –homework – the .
She was doing her homework when the lights went off.
- 28 pets – around – **Cats** – the world – are – popular.
Cats are popular pets around the world..
- 29 happened – the – **What** – next – story – in ?
What happened next in the story?
- 30 like – weather – **What** – the – was ?
What was the weather like?
- 31 the sheep– and save– came–**The villager** –to help.
The villager came to help and save the sheep.
- 32 safe – live – **Animals** – to – need – in – places.
Animals need to live in safe places.



- 33 so – exam – the – **Ola** – because – happy – is – she – passed.
Ola is so happy because she passed the exam.
- 34 doesn't – the – damage – **Eco-tourism** – environment .
Eco-tourism doesn't damage the environment.
- 35 Mohamed – Park – **The Ras** – is – the – Red Sea – on – National .
The Ras Mohamed National Park is on the Red Sea.
- 36 killed – ate – **The** – and – wolf – the sheep.
The wolf killed and ate the sheep.
- 37 amazing – see – things – **We'll** – some.
We'll see some amazing things.
- 38 eat – sweets – sick – you – , you – **If** – will – too – sick – many.
If you eat too many sweets, you will feel sick.
- 39 quietly – , please – **Can** – speak – you?
Can you speak quietly, please?
- 40 stories – **Malak** – at – was – good – making – up.
Malak was good at making up stories.
- 41 afternoon – doing – **What** – Mariam – yesterday – was?
What was Mariam doing yesterday afternoon?
- 42 can – a safe – **You** – birds – watch – distance – from.
You can watch birds from a safe distance.
- 43 quiet – beautiful – was – and – **The beach**.
The beach was quiet and beautiful.
- 44 write – bottle – in – **Let's** – a – a message – the .
Let's write a message in a bottle.
- 47 is – place – a great – **Sinai Peninsula** – for – watching birds.
Sinai Peninsula is a great place for watching birds.
- 48 waste – **How** – we – can – reduce?
How can we reduce waste?
- 49 can – coral – **You** – reefs – see – at – the Red Sea.
You can see coral reefs at the Red Sea.
- 50 can't – **You** – everyone – happy – make.
You can't make everyone happy.



- 51 learn – things – **Volunteers** – many– important.
Volunteers learn many important things.
- 52 person – a clever – **He** – and – is –funny.
He is a clever and funny person.
- 53 take – environment – **Eco-tourists** – care – of – the.
Eco-tourists take care of the environment.
- 54 shepherd – father – **My** – as – worked – a .
My father worked as a shepherd.
- 55 doing – things – **Similar people** – the same – like
Similar people like doing the same things.
- 56 the – story – moral – **What** – of – is – the ?
What is the moral of the story?
- 57 Oasis – fantastic – **Siwa** – place – a – is.
Siwa Oasis is a fantastic place.
- 58 known – names – different – **Goha** –by – is.
Goha is known by different names.
- 59 clean up –beach– to – want – the – **We**.
We want to clean up the beach.
- 60 amazing – are – **Ancient** – artifacts – **Egyptian**
Ancient Egyptian artifacts are amazing.
- 61 was – around – **The king** – walking – castle – the
The king was walking around the castle.
- 62 She – bed – get up – tomorrow – goes to – **If** – late –Mona – early – won't.
If Mona goes to bed late, she won't get up early tomorrow.
- 63 the – well – **First** – instructions – read.
First, read the instructions well.
- 64 birds – you – **Where** – these – see – can ?
Where can you see these birds?
- 65 unkind – was – **The older** – and – brother – jealous.
The older brother was unkind and jealous.
- 66 your – hatch – they – **Don't** – birds – before – count.
Don't count you birds before they hatch.



- 67 swimming – sailing – **My favorite** – are – things – and.
My favorite things are swimming and sailing.
- 68 worm – **The early** – catches – bird – the.
The early bird catches the worm.
- 69 are – **Goha's** – very – stories – popular.
Goha's stories are very popular stories.
- 70 did – at – the end – the wolf – **What** – eat ?
What did the wolf eat at the end?
- 71 games – on – **Children** – the sand – play – like to .
Children like to play games on the sand.
- 72 too close – mustn't – to – birds – the – get – **You** .
You mustn't get too close to the birds.
- 73 Lemonade – to – the market – **They** – in – sell – make.
They make lemonade to sell in the market.
- 74 going – **Where** – afternoon – they – were – yesterday ?
Where were they going yesterday afternoon ?
- 75 me, – **When you** – wasn't – called – watching TV – I .
When you called me, I wasn't watching TV.
- 76 donkey – riding – turns – the – take – **They**.
They take turns riding the donkey.
- 77 snorkelling – can – **People** – Red Sea – go – the – in.
People can go snorkelling in the Red Sea.
- 78 to find – migrate – hot – weather – **Many birds**.
Many birds migrate to find hot weather
- 79 durable – expensive – **Gold** – an – material – is
Gold is an expensive durable material.
- 80 after – looked – bird – the – **The man** – injured.
The man looked after the injured bird.



Question 06

Read and write the correct form of the words between brackets

- 1 They **were studying** (study) for their exams yesterday evening.
- 2 They **studied** (study) for the exam yesterday.
- 3 You must **listen** (listening) to your teacher carefully.
- 4 If she **feels** (feel) thirsty, she will drink some water.
- 5 I was walking home when I **met** (meet) Ali.
- 6 I was helping my mother **when** (where) the telephone rang.
- 8 **Finally** (Next), revise your paragraph well. This is the last step.
- 9 They finish **studying** (study) for their exams next week.
- 10 Was he **looking** (look) after the sheep?
- 11 The apples are in front **of** (on) the box.
- 12 We saw turtles, pelicans, **and** (but) lizards when we went wildlife-watching.
- 13 You **must** (mustn't) be quiet in a hospital.
- 14 If you go to bed late tonight, you **won't** (not) get up early. S.B
- 15 What **were** (are) you doing yesterday morning?
- 16 What **did** (do) you do yesterday?
- 17 Ali **wasn't** (doesn't) studying at eight last night.
- 19 This book is not funny **at all** (quite).
- 20 They like reading, **but** (and) they don't like swimming.
- 21 She is a good swimmer. She runs **quickly** (quick).
- 22 **After** (Then) that, the villager were angry.
- 23 He were **playing** (play) football yesterday evening.
- 24 He felt ill **because** (so) he ate too much food.
- 25 I bought a car **to go** (go) to work.
- 26 When my mom **shouted** (shouts), I was sleeping .
- 27 You should answer the question **carefully** (careful).
- 28 A: Did you visit the museum? B: No, I **didn't** (do).
- 29 Did you **have** (had) a nice weekend?
- 30 No, I **wasn't** (am not) doing my homework yesterday evening.
- 31 If I am hungry, I **will eat** (ate) a snack.



- 32 I (**visited**) **will visit** my friend if I have time,
- 33 They **taught** (**teach**) their monkeys different tricks.
- 34 You must **brush** (**brushed**) your teeth before going to bed.
- 35 My aunt went to Cairo **to** (**for**) visit a friend.
- 36 **First** (**Finally**), you boil the water. Next, you put noodles.
- 37 This toy is **very** (**quite**) interesting. I like it very much.
- 38 If I go to the supermarket next Friday, I will **buy** (**bought**) some rice.
- 39 He **was** (**is**) traveling to the city when he met his friends.
- 40 First, you boil the water. **Next** (**finally**) you put noodles.
- 41 I heard a man shouting **angrily** (**angry**) in the street.
- 42 She **will be** (**be**) late if the train is delayed.
- 43 Where **were you** (**you were**) going yesterday evening?
- 44 You practiced playing the piano **well** (**good**).
- 45 I can't see him. He's **behind** (**in front of**) that tree.
- 46 I listen to piano to **relax** (**relaxing**).
- 47 Trees aren't cut down **because** (**so**) we recycle paper.
- 48 The teacher's desk is **between** (**on**) the board and the plant.
- 49 Mona **carried** (**carry**) her favorite toy.
- 50 Shaimaa **really** (**at all**) enjoys playing hopscotch.

Question 07

punctuate the following

- 1 why is eco-tourism a good idea
Why is eco-tourism a good idea?
- 2 i imagined being in a plane over the city
I imagined being in a plane over the city.
- 3 it s important to respect the nature
It's important to respect the nature.
- 4 why does nancy dislike surfing
Why does Nancy dislike surfing?
- 5 a man in france found the message



- 6** A man in **F**rance found the message.
you re getting the idea.
You 're getting the idea.
- 7** they're excited to learn about Ancient egyptian artifacts.
They're excited to learn about Ancient Egyptian artifacts.
- 9** yesterday i was on the beach.
Yesterday , I was on the beach.
- 10** how can we help the environment
How can we help the environment?
- 11** i ll travel in a boat along the nile .
I'll travel in a boat along the **Nile**.
- 12** you mustn t scare the birds
You mustn't scare the birds.
- 13** on Saturday, gehan likes listening to stories.
On Saturday, **G**ehan likes listening to stories.
- 14** what did granddad think of tom s idea
What did granddad think of **Tom 's** idea?
- 15** mona and hany play volleyball in the sports center.
Mona and **H**any play volleyball in the sports center.
- 16** if you eat too many sweets, you will feel sick.
If you eat too many sweets, you will feel sick.

Question 08

write a paragraph of FIFTY words using the following guide elements

1

Ancient Egyptian artifactsclimate - granite

We have so many artifacts in Egypt. Egypt has a hot, dry climate. It is good for preserving these artifacts. They aren't damaged by cold and wet weather. The Ancient Egyptians made the pyramids from granite. It is a very hard and durable stone. It could last a long time.



2

Your favorite story

setting – characters

I am Jana. I am in junior 6. I like reading and listening to stories. I love Goha's stories because his stories are funny and clever. My favorite story is Goha and the Donkey. The setting is the countryside, many years ago. The characters are the man, his son and the donkey. They take turn riding the donkey, but the people weren't happy with anyone riding the donkey. The moral is that you can't make everyone happy.

3

Animals in Ancient Egyptcats - grain

The Ancient Egyptians loved animals and kept many as pets. They particularly adored cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of pests like rats and snakes. The rats didn't eat the grain because the cats ate the rats.

4

A visit to the museumartifacts - climate

Tamer and Tamara are at the museum and Mr. Tarek is their guide. They are excited to learn more about Ancient Egyptian artifacts. The hot, dry climate in Egypt helps to preserve artifacts. The ancient Egyptians built the pyramids with granite. They used clay to make pots. They used a lot of gold in Tutankhamun's tomb.

5

"The Boy Who Cried a Wolf"bored- ate

Peter lived in a village. He was a shepherd. He was lonely and bored. He wanted some fun, so he had an idea. First, he shouted "wolf"! The villagers came to help and save the sheep. Next, he laughed at them and said it was a joke. Then, he did it again. After that, the villagers were very angry. Finally, a real wolf came, and ate the wolf. Peter felt sorry.



6

Write an email of fifty (50) words using the following guiding elements:

Write an email to your friend Ali to tell him about your favorite things. Your name is Essam and your email address is essam@yahoo.com. Your friend's email address is ali@yahoo.com.

From:	essam@yahoo.com
To:	ali@yahoo.com
Subject:	My favorite things

Hi Ali,

How are you? I hope you're fine. I want to tell you about my favorite things. There are many things I like to do. I like reading stories especially Goha's stories because his stories are clever and funny. I also like playing football. I go to the club with my friends every Thursday. These two things are my favorites. What's your favorite?

Write to me soon.

Love,
Essam

7

Bird migration

migrate- large flocks of birds

Birds are amazing with their colorful feathers. They look for food and warm place to stay, so they migrate. Many birds migrate from Europe to Egypt in winter like eagles, falcons and swifts. Many water birds migrate, too. You can often see large flocks of birds such as falcons near water. Some of birds migrate for the first time, but they know how to get to the place they want to go. That's an awesome thing.

8

Your favorite toy

skateboard - helmet

When I was younger, my favorite toy was the skateboard. I loved going to the park and playing with my friends. They had skateboards, too and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a helmet and knee pads. It really hurts if you fall off a skateboard, but it was fun.



9

Write an email of fifty (50) words using the following guiding elements:

Write an email to your friend Mona to tell him about your day on the beach. Your name is Mariam and your email address is marioma@yahoo.com. Your friend's email address is mona@yahoo.com.

From:	marioma@yahoo.com
To:	mona@yahoo.com
Subject:	My day on the beach

Dear Mona,

How are things? I hope you're well. I want to tell you about my day on the beach. I went to the beach last Friday. I went with my friends. The beach was beautiful. We swam and surfed in the sea. We played games, too. I wrote a message and threw it in the sea. I had fun. I was happy.

Write to me soon.

Love,
Mariam

10

Your favorite games
video games - creative

My favorite games are video games. I don't play them often, though. I play for about one hour on the weekend. My favorite games are the ones where you build cities. I've made a really big city using different bricks. It has animals and plants too. I like these games because you can be creative and do something new.

11

Metal in Ancient Egypt
traded - weapons

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used it to make tools and weapons, so that they could hunt on the land, and grow food. Gold was a popular metal for making jewelry and art to sell.



12

Volunteering

Volunteering is a good way to help ourselves and others. It is important to make us happy and gives meaning in life. We learn important life skills when we volunteer, as how to make friends. It also gives us confidence. We can volunteer to help old people to buy things for them and to speak to them. We can also volunteer to clean the beach up. if more people volunteer to help our communities, it will make our society better.

13

Write a blog of fifty(50)words about Fareeda Hassan using the following guiding elements. Your name is Heba.

Guiding elements: born—organized

Heba

BLOG HOME

ABOUT ME

LINKS

ARCHIVE

Thursday, 16th May

Fareeda Hassan was born in Alexandria in 1994. When she was a child, she helped her mom buy her elder neighbor's shopping. She started preparatory school in 2006. After that, she participated in different volunteer events. In 2010, she organized her first charity event delivering food boxes to families in the community. In 2020, she led a "Youth Give Back" project in 6 cities in Egypt. She is an active person.

انتهت الأسئلة مع أطيّب الامنيات بالنجاح والتوفيق



كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

الترم الثاني



هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

المراجعة النهائية على (Units 7-8-9-10-11)

Revision on Unit (7)

1 Choose the correct answer:

Vocabulary

- (Wood - Plastic - Granite - Glass) is a very hard and durable stone.
- We have a hot, dry (pyramids - climate - clay - artifacts) here in Egypt. There's not much rain.
- (Statue - History - Wisdom - Museum) means using your knowledge to make good decisions.
- A/An (trade - economy - weapon - glass) is an object used for fighting or hunting animals.
- (Country - Culture - Economy - Trade) means the system of how a country's money and goods are produced and used.
- I (wear - share - leave - come) a bedroom with my sister. It's our room.
- The (museum - statue - tomb - tool) of Ramsis stood in the middle of Cairo for a long time in Ramsis Square.
- (Iron - Copper - Glass - Clay) from the River Nile is perfect to make pots.
- (Plant - Pet - Grain - Granite) refers to the seeds from plants used to make flour and bread.
- Gold is very expensive. It is very (cheap - usual - valuable - useless).

2 Read and complete the text with the words in the box:

safe - grain - adored - pests

The Ancient Egyptians loved animals and kept many as pets. They particularly ① cats, and there was a cat in almost every house. The Ancient Egyptians believed that cats looked after them and kept them safe. They were also good pets because they cleaned themselves and kept the houses free of ② like rats and snakes. This was particularly important for farmers, who produced a lot of ③

3 Read and complete the text with the words in the box:

hugged - wish - gold - daughter

Many years ago, there lived a king called King Midas. King Midas thought he would like everything he touched to turn into ① and the king's ② came true. But when he touched the food, he couldn't eat it because it turned to gold. When he touched his ③, she also turned to gold! King Midas started crying and didn't want that wish any more.

4 Put the words in the correct order to make sentences:

1. to use - Egyptians - liked - **The Ancient** - gold.

.....

2. Egyptians - Ancient - **The** - animals - loved.

.....

3. **The** - didn't - rats - eat - grain - the.

.....

4. kind - a - was - **King Midas** - man.

.....

5. for making - **Gold** - a popular - is - metal - jewelry.

.....

6. walking - like - I - air - the fresh - in.

.....

7. **There** - weren't - silver - many - in Egypt - mines.

.....

5 Read and write the correct form of the word(s) between brackets:

1. We (**has**) a hot, dry climate in Egypt.

2. The Ancient Egyptians (**make**) the Pyramids from granite.

3. Crocodiles (**wasn't**) popular pets in the past.

4. The rats (**doesn't**) eat the grain in Ancient Egypt.

5. What did they (**feeding**) their cats?

6. My classroom is (**front**) to the library.

6 Punctuate the following sentences:

1. the ancient egyptians loved their pets

▶

2. we traveled to aswan last friday

▶

3. i am from egypt

▶

Revision on Unit (8)

1 Choose the correct answer:

Vocabulary

1. My favorite toy was a train (console - set - marble - figure).
2. My sister has a nice (skateboard's - marble's - doll's - console's) house.
3. I could go really fast on my (teddy - cuddly toy - skateboard - figure).
4. Did you play (beard - bread - board - bird) games when you were younger?
5. I like making up games for my (option - action - section - marble) figures.
6. A (store - stall - mall - room) is a large table that you use to sell things from at a market.
7. A (console - button - box - branch) is what you touch to make a machine work.
8. My sister is (cuddly - creative - careless - lazy). She always makes new things.
9. Did you have a (show - go - draw - graph) on your old rollerblades?

2 Read and complete the text with the words in the box:

hurts - helmet - friends - knee

Hi! I'm Youssef. When I was younger, my favorite toy was my skateboard. I loved going to the park and playing with my ① They had skateboards, too, and it was really good fun. We all wanted to go so fast! My skateboard was black, with orange and yellow stickers on it. I had to wear a ② and knee pads. It really ③ if you fall off a skateboard!

3 Put the words in the correct order to make sentences:

1. set - a train - was - toy - My favorite.

▶

2. didn't - Asser - train sets - at all - like.

▶

3. game - favorite - your - What's?

▶

4. didn't - play - **We** - games - board.

▶

5. **Amir** - a - plane - imagined - in - flying.

▶

4 Read and write the correct form of the word(s) between brackets:

1. I thought action figures were (**at all**) good, but I preferred train sets.

2. This book is not funny (**quite**).

3. I (**very**) enjoyed playing marbles with my friends.

4. Where did Youssef (**played**) with his skateboard?

5. Do you prefer (**played**) with old toys or new toys?

6. Does he enjoy (**reads**) adventure books?

5 Punctuate the following sentences:

1. ali was shopping with his parents

▶

2. is heba playing board games

▶

3. ayman doesn't enjoy reading stories

▶

Revision on Unit (9)

1 Choose the correct answer:

Vocabulary

1. The (narrators - characters – setting - endings) are the people or animals in a story.
2. The (character - setting - narrator - moral) is the time and place where a story happens.
3. The (character - moral - narrator - setting) is the person who tells the story.
4. The (moral - beginning - character - narrator) is the lesson you learn from a story.
5. Goha's stories are (unimportant - useless - popular - bad) all over the world.
6. Shehab worked alone as a (teacher - shepherd - doctor - purse), looking after sheep.
7. Mona didn't do her homework, so the teacher was very (happy excited - interested - angry).
8. Don't lie! You must tell the (lies - truth - stories - books).
9. Salma saw a real wolf. She was very (happy - excited - popular - scared) and climbed a tree.
10. Every day, Amy took the sheep up the (grass - sea - hill - city).

2 Read and complete the text with the words in the box:

set - turns - let - countryside

I'm writing a review of one of Goha's stories. The one about a man who goes to the market with his son and a donkey. The setting is the ①, many years ago. Two of the characters – Goha and his son – take ② riding the donkey because it's a long journey. When the boy rides the donkey, the people they pass say he should ③ his father ride. When Goha rides the donkey, they say that he should let his son have a turn. In the ending of the story, they both carry the donkey!

3 Put the words in the correct order to make sentences:

1. his - was - Tom - message - writing.

.....

2. Why - an - activity - is - reading - important?

.....?

3. villagers - The - angry - were - very.

.....

4. stories - are - Goha's - popular - the world - all over.

.....

5. grandparents - Tom's - sea - the - lived by.

.....

6. doing - were - What - you - yesterday?

.....

4 Read and write the correct form of the word(s) between brackets:

1. Why did Goha and his son (carried) the donkey?

2. Tom (is working) when Granddad sent him a message.

3. Ayman was doing homework (where) his dad came home.

4. Sara was (watch) a new film when the mobile rang.

5. I was running when I (fall) down.

6. It (rain) all day yesterday.

5 Punctuate the following sentences:

1. hugo is from france

.....

2. tamara likes reading goha's stories

.....

3. what was ali doing yesterday

.....

Revision on Unit (10)

1 Choose the correct answer:

Vocabulary

1. Birds make (nets - tents - flats - nests) to live in.
2. There are many (history - historian - historical - unimportant) places to visit in Egypt.
3. (Touring - Eco-tourism - Farming - Tourist) is a way of traveling that doesn't damage the environment.
4. Eco-tourism is designed to (damage - protect - stay - destroy) nature.
5. A (book - magazine - guidebook - story) gives tourists information about a place.
6. (Guidebook - Snorkeling - Shopping - Accommodation) is somewhere you stay.
7. Many birds (sail - snorkel - migrate - stay) to find warmer weather in winter.
8. There are 450 (spices - spaces - species - spicy) of birds in Egypt.
9. We should all try to protect animal (habits - habitats - mountains - fires)
10. You can see coral (roofs - reefs - birds - animals) in the Red Sea.

2 Read and complete the text with the words in the box:

protect - migrating - habitat - vacations

There are over 450 species of birds in Egypt, and people come from all over the world on ① to see them. For example, Siwa Oasis is a fantastic place to see many ② water birds. It is an important ③ and people must protect it.

3 Read and complete the text with the words in the box:

close - wildlife - quietly - damage

I love watching birds and other animals in their natural habitats. However, people mustn't get too ① to the birds, because it can make them frightened. It's important to speak and move quietly when you are near ② I think people must be careful not to ③ the environment when they travel.

4 Put the words in the correct order to make sentences:

1. is - place - Siwa Oasis - a fantastic.

.....

2. the - doesn't - environment - damage - Eco-tourism.

.....

3. is - eco-tourism - Why - idea - a good?

.....?

4. birds - very long - Migrating - fly - distances.

.....

5. must - the - We - clean up - beach.

.....

6. mustn't - You - sandwiches - eat - in the library.

.....

5 Read and write the correct form of the word(s) between brackets:

1. You (mustn't) study the birds quietly from a safe place.

2. We (must) waste water or drop litter.

3. You (mustn't) respect nature.

4. They mustn't (getting) too close to the birds.

5. We mustn't (traveled) in ways that cause lots of pollution.

6. Amira won't get high marks if she (don't) study hard.

7. People come from all over the world to snorkel (but) scuba dive in the Red Sea.

6 Punctuate the following sentences:

1. tourists like to visit egypt

.....

2. adam loves visiting giza zoo

.....

3. egypt is an amazing country

.....

Revision on Unit (11)

1 Choose the correct answer:

Vocabulary

1. (Fundraising - Volunteering - Socializing - Participating) helps charities get the money they need.
2. We use the (grabber - multi-grip - nature camera - controller) to take off the tops of glass bottles.
3. We should (think - grow - use - support) poor people in our community.
4. A (volunteer - doctor - teacher - nurse) does a job or activity and doesn't take any money for it.
5. We use a (grabber - joystick - multi-grip - nature camera) to film wildlife.
6. We wear gloves to (invent - respect - protect - put) our hands.
7. We use a (nature camera - joystick - multi-grip - grabber) to pick up the trash.
8. We have to (redo - cut - rewrite - recycle) plastic bottles.

2 Read and complete the text with the words in the box:

environment - plastic - recycle - citizens

There are lots of ways you can volunteer to help your community. You must protect the ① and reduce waste. Don't use plastic bags or plastic bottles. If you have plastic bottles at home, ② them. Let's all be good ③ and make the world a better place!

3 Read and complete the text with the words in the box:

Volunteering - confidence - skills - realize

Life skills are things you learn for a happy life. When you volunteer, you help others and learn important ① To socialize means making friends and talking with people. This builds ② , making you feel good about yourself. ③ is a great way to grow these life skills for a brighter future.

4 Put the words in the correct order to make sentences:

1. children - Rawan - **Why** - does - helping - like?

.....

2. a game - **Do** - you - play - want to - with me?

..... ?

3. learned - **She** - quickly - the - rules.

.....

4. children - **Helping** - happy - makes - me - very.

.....

5. well - **My** - very - English - sister - speaks.

.....

5 Read and write the correct form of the word(s) between brackets:

1. I wanted to (**helps**) children in my school.

2. The sports club is (**at**) Thursdays.

3. She wears gloves (**because**) protect her hands.

4. He uses nature camera to (**filming**) wildlife.

5. They walked (**quick**) in the garden.

6. He shouted (**angry**) in the street.

7. My grandpa is very (**kindly**). He always helps the poor.

8. Dalia plays the piano (**beautiful**).

9. I bought a card (**too**) send to my grandma.

6 Punctuate the following sentences:

1. mom is using an app to learn french

.....

2. adel went to cairo to see his friends

.....

3. fareeda hassan was born in alexandria

.....

Revision on Unit (7)

1 Choose the correct answer:

- 1) Granite 2) climate 3) wisdom
4) weapon 5) Economy 6) share
7) statue 8) Clay 9) grain
10) valuable

2 Read and complete the text:

- 1) adored 2) pests 3) grain

3 Read and complete the text:

- 1) gold 2) wish 3) daughter

4 Put the words in the correct order

- 1) The Ancient Egyptians liked to use gold.
- 2) The Ancient Egyptians loved animals.
- 3) The rats didn't eat the grain.
- 4) King Midas was a kind man.
- 5) Gold is a popular metal for making jewelry.
- 6) I like walking in the fresh air.
- 7) There weren't many silver mines in Egypt.

5 Read and write the correct form:

- 1- Have 2- made 3- weren't
4- didn't 5- feed 6- next

6 Punctuate the following sentences:

- 1- The Ancient Egyptians loved their pets.
2- We traveled to Aswan last Friday.
3- I am from Egypt.

Revision on Unit (8)

1 Choose the correct answer:

- 1- set 2- doll's 3- skateboard
4- board 5- action 6- stall
7- button 8- creative 9- draw

2 Read and complete the text:

- 1- friends 2- helmet 3- hurts

3 Put the words in the correct order:

- 1- My favorite toy was a train set.
- 2- Asser didn't like train sets at all.
- 3- What's your favorite game.
- 4- We didn't play board games.
- 5- Amir imagined flying a plane

4 Read and write the correct form:

- 1- so 2- at all 3- really
4- play 5- playing 6- read

5 Punctuate the following sentences:

- 1- Ali was shopping with his parents.
- 2- Is Heba playing board games?
- 3- Ayman doesn't enjoy reading stories.

Revision on Unit (9)

1 Choose the correct answer:

- 1- characters 2- setting 3- narrator
4- moral 5- popular 6- shepherd
7- angry 8- truth 9- scared 10- hill

2 Read and complete the text:

- 1- countryside 2- turns 3- let

3 Put the words in the correct order:

- 1- Tom was writing his message/
- 2- Why is reading an important activity?
- 3- The villagers were very angry
- 4- Goha's stories are popular all over the world.
- 5- Tom's grandparents lived by the sea.
- 6- What were you doing yesterday?

4 Read and write the correct form:

- 1- Carry 2- was working 3- when
4- watching 5- fell 6- was raining

5 Punctuate the following sentences:

- 1- Hugo is from France.
- 2- Tamara likes reading Goha's stories.
- 3- What was Ali doing yesterday?

Revision on Unit (10)

1 Choose the correct answer:

- 1- Nests 2- historical 3- Eco-tourism
4- protect 5- Guidebook
6- Accommodation migrate 8- species
9- habitats 10- reefs

2 Read and complete the text:

- 1- vacations 2- migrating 3- habitat

3 Read and complete the text:

- 1- close 2- wildlife 3- damage

4 Put the words in the correct order:

- 1- Siwa Oasis is a fantastic place.

- 2-Eco-tourism doesn't damage the environment.
 3-Why is eco-system a good idea?
 4-Migrating birds fly very long distances.
 5- We must clean up the beach.
 6 You mustn't eat sandwiches in the library.

5 Read and write the correct form:

- 1- Must 2- mustn't 3-must
 4- Get 5- travel 6- doesn't
 7-and

6 Punctuate the following sentences:

- 1- Tourists like to visit Egypt.
 2- Adam loves visiting Giza Zoo.
 3- Egypt is an amazing country.

Revision on Unit (11)

1 Choose the correct answer:

- 1- Fundraising 2- multi-grip
 3-support 4- Volunteer
 5-nature camera 6-protect
 7-grapper 8- recycle

2 Read and complete the text:

- 1-environment 2- recycle 3-citizen

3 Read and complete the text:

- 1-skills 2-confidence 3-Voulnteering

4 Put the words in the correct order:

- 1- Why does Rawan like helping children?
 2- Do you want to play a game with me?
 3- She learned the rules quickly.
 4- helping children makes me very happy/
 5- My sister speaks English very well.

5 Read and write the correct form:

- 1- Help 2- on 3- to 4- find
 4- Quickly 6- angrily 7-kind
 8- beautifully 9- to

6 Punctuate the following sentences:

- 1-Mom is using an app to learn French.
 2- Adel went to Cairo to see his friends.
 3- Fareeda Hassan was born in Alex.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

الترم الثاني



Unit 7

Key Vocabulary

artifacts	تحف فنية	Ancient History	التاريخ القديم
climate	المناخ	materials	مواد - خامات
durable	متين	stone	حجر
papyrus	ورق البردي	fascinating	مذهل
valuable	قيم - ثمين	wet	مبتل
pots	أواني	museum	متحف
eagle	نسر	weather	الطقس
tomb	مقبرة	guide	مرشد
paper	ورق	hard	صعب
afterlife	الحياة بعد الموت	alone	وحده - وحدها
Saqqara	سقارة	grain	حبوب
pets	حيوانات أليفة	farmers	المزارعين
statues	تماثيل	popular (adj)	شعبي
pests	الآفات	turtles	السلاحف
wisdom	حكمة	university	جامعة
lions	الأسود	dangerous (adj)	خطير
especially	خصوصاً	common (adj)	مشترك
mine	منجم	local (adj)	محلي
tricks	خدع	mice	الفئران
interesting (adj.)	مثير للاهتمام - شيق	kinds	أنواع
true (adj.)	صحيح	craftsmen	الحرفيين

Regular verbs			Irregular verbs		
Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
damage	يدمر	damaged	build	يبني	built
preserve	يحفظ	preserved	make	يصنع	made
cover	يغطي	covered	keep	يحتفظ بـ	kept
last	يستمر	lasted	know	يعرف	knew
adore	يعشق	adored	feel	يشعر	felt
believe	يعتقد	believed	fall	يسقط	fell
produce	ينتج	produced	teach	يعلم	taught
kill	يقتل	killed	hurt	يصيب-يؤذي	hurt
help	يساعد	helped	sell	يبيع	sold

Language focus

The past simple

زمن الماضي البسيط

◀ يستخدم زمن الماضي البسيط للتعبير عن فعل حدث وانتهى في الماضي.

١- يتكون من التصريف الثاني للفعل بإضافة (-ed -ied -ed) والدفع الشاذة تحفظ كما هي:

- | | | |
|-------------------------|--------------------|-------------------|
| • play played | • go went | • am was |
| • study studied | • grow grew | • is was |
| • arrive arrived | • eat ate | • are were |

• في حالة النفي نستخدم Subject + didn't + inf

- They didn't play football yesterday.

• في حالة السؤال بهل نستخدم Did + subject + inf

- Did Ancient Egyptians believe that cats looked after them?
- Yes, they did. Or No, they didn't.

• في حالة السؤال بأداة استفهام نستخدم Wh + did + sub + inf

- What animals did Ancient Egyptians keep? - They kept cats and baboons.
- Why were you angry last night? - Because I lost my tablet.

Prepositions of place: حرف الجر الخاصة بالمكان

- | | | | |
|---------|-----------|---------------|-----------|
| • in | • on | • in front of | • between |
| • under | • next to | • behind | |

- Where is my watch? - It's **on** the table.
- The table is **between** the cupboard **and** the bed.

Revision on unit

7

1 Choose the correct answer from a, b, c or d:

1. _____ are made of iron.

a Weapons

b Cheese

c Cakes

d Eggs

أسوان ادارة كوم أمبو ٢٠٢٤

2. Eagles and falcons are _____

a birds

b insects

c pests

d humans

بني سويف ادارة إهناسيا ٢٠٢٤

3. Parents should _____ their kids.

a help out

b look forward

c look after

d start up

الفيوم ادارة الفيوم ٢٠٢

4. _____ is the system of how the country's money and goods are produced and used.

a Fishing

b Hunting

c Economy

d Fighting

الإسماعيلية ادارة الإسماعيلية ٢٠٢٤

5. When you _____ something, you love it very much.

a dislike

b hate

c adore

d leave

ادارة شرق الإقازيق ٢٠٢٤

6. The Ancient Egyptian climate is good for preserving artifacts because _____

a it's too hot

b it's hot and dry

c it's wet and cold

d it's too cold

دمياط ادارة الزرقا ٢٠٢٤

7. Gold is a valuable and _____ metal.

a durable

b liquid

c cheap

d dangerous

القليوبية ادارة طوخ ٢٠٢٤

8. We _____ food in the fridge to be fresh.

a study

b sleep

c preserve

d mummify

الجيزة توجية اللغة الانجليزية ٢٠٢٤

9. Gold is very expensive. It is very _____

a cheap

b valuable

c useless

d usual

10. This stone is very _____. It's not easy to find.

a rare

b common

c durable

d tough

القاهرة ادارة الشروق ٢٠٢٤

11. There is a chair _____ to the desk.

a in front

b behind

c next

d on

بني سويف ادارة إهناسيا ٢٠٢٤

12. The rats didn't _____ the grains.

a ate

b eats

c eat

d eating

بني سويف ادارة ببا ٢٠٢٤

13. What did he _____ yesterday?

a have

b has

c having

d had

بني سويف ادارة إهناسيا ٢٠٢٤

14. We met them _____ of the park yesterday.

a in front

b between

c next

d on

الجيزة بولاق الدكرور ٢٠٢٤

Final Revision

15. _____ is a very hard and durable stone. بني سويف ادارة الواسطي ٢٠٢٤
a Sand **b** Glass **c** Clay **d** Granite
16. To _____ means to cover in oil and cloth to preserve for a very long time. بني سويف ٢٠٢٤
a adore **b** mummify **c** succeed **d** keep
17. _____ is buying and selling things between countries. بني سويف ٢٠٢٤
a Trade **b** Culture **c** Fighting **d** Hunting
18. The _____ is my favorite bird. القاهرة ادارة القطامية ٢٠٢٤
a hippo **b** rat **c** falcon **d** lion
19. Gold is a popular metal for making _____. أسبوط ادارة الفتح ٢٠٢٤
a clothes **b** jewelry **c** glasses **d** food
20. A _____ tells tourists information about the artifacts they see. بني سويف ٢٠٢٤
a doctor **b** craftsmen **c** guide **d** vet
21. Using your knowledge to make a good decision is called _____. المطرية ٢٠٢٤
a weapon **b** heaven **c** wisdom **d** history
22. A _____ is an object used for fighting or hunting animals. الدقهلية بني عبيد ٢٠٢٤
a grabber **b** joystick **c** button **d** weapon
23. _____ are very strong birds. Ancient Egyptians loved them. الدقهلية طلخا ٢٠٢٤
a Hippos **b** Monkeys **c** Baboons **d** Falcons
24. The farmers need a cat to eat the _____ to save the grain. أسبوط الفتح ٢٠٢٤
a fish **b** rats **c** crocodiles **d** baboons
25. A hot dry climate help to _____ and keep old artifacts. الدقهلية نبروة ٢٠٢٤
a grow **b** preserve **c** sell **d** beat

2 Read and complete the text with the words in the box: (room - silver - artifacts - animal - culture)

الغربية سمنود ٢٠٢٤

Last summer, we went to a museum in the city. There were so many interesting (1) _____ to see. My brother and I were walking around when we found a (2) _____ that had lots of animal statues. The Ancient Egyptians made them because animals were very important in their culture. First, we saw different statues in gold and (3) _____. Then we saw some in clay, stone and granite.

(mask - grain - snake - artifacts)

الجيزة العمرانية ٢٠٢٤

Ancient Egyptian artifacts are amazing. One of the most beautiful (1) from Ancient Egypt is Tutankhamun's mask. It was found in his tomb. The (2) is gold, with blue lines between gold lines. Under his chin is a thin beard. There is also a (3) on the top of his head.

(modern - protect - copper - three)

الدقهلية شربين ٢٠٢٤

This scarab amulet is from Ancient Egypt and is more than (1) thousand years old. It is made of (2) People wore jewelry with the image of a scarab to (3) them and bring them good fortune.

(weapons - Copper - trade - countries)

القاهرة المطرية ٢٠٢٤

The Ancient Egyptians used iron for small items, like jewelry. (1) and bronze were common metals because they were easier to find. But later on, iron, agricultural tools, and (2) began to appear. They got more iron through (3) with other countries.

3 Read the text and answer the questions:

الغربية سمهود ٢٠٢٤

Many people like to visit Egypt. They come to Egypt in winter. They love to enjoy the warm weather. They visit many places in Egypt such as the Cairo Tower, the pyramids and the temples. They enjoy the wonderful weather of Luxor and Aswan. They usually take photos of the ancient temples in Egypt and they buy many things as souvenirs to remind them of Egypt. Other tourists come to Egypt in summer to enjoy the beautiful beaches.

A. Choose the correct answer from a, b, c, or d:

1. The main idea of the text is about

a sport

b tourism in Egypt

c studying

d clothes

2. The underlined word " ancient " means very

a old

b nervous

c strong

d bad

B. answer the following questions:

3. Which places do tourists come to see in Egypt?

4. Why do tourists go to Luxor and Aswan in winter?

5. Why do tourists come to Egypt in summer?

The Ancient Egyptians traded with other countries, and metal was one thing they traded. They first found metal in rocks. Metal was harder than stone, and they could melt and form it into different shapes. They used metal to make tools and weapons so that they could hunt on the land and grow food. Gold was a **popular** metal for making jewelry and art to sell. Silver was also used, but it was rare. Trade with other countries helped the Ancient Egyptians economy to develop.

A. Choose the correct answer from a, b, c, or d: أسيوط منفلوط ٢٠٢٤

1. The general idea of the text is about "..... in Ancient Egypt".

a Food **b** Metal **c** Clothes **d** Schools

2. The underlined word "popular" means

a hard **b** cheap **c** unknown **d** famous

B. Answer the following questions:

3. How did the Ancient Egyptians use metal?

4. Why was trade in Ancient Egypt useful?

5. Summarize the text in ONE sentence.

4 Put the words in the correct order to make sentences:

1. found - rocks - metal - **They** - in - .

الغربية غرب طنطا ٢٠٢٤

2. are - **There** - ibises - in - Saqqara - mummified - .

الغربية سمند ٢٠٢٤

3. she - was - night - **Why** - sad - last - ?

القاهرة الشروق ٢٠٢٤

4. clock - **The board** - under - is - the - .

أسيوط منفلوط ٢٠٢٤

5. is - between - **The book** - and - the desk - the bench - .

الاسماعيلية ٢٠٢٤

6. touched - gold - **Everything** - the - king - into - turned.

7. save - King Midas - his - daughter - wanted - to.

8. Egyptian - Ancient - adored - animals - .

9. silver - to - They - used - make - jewelry.

10. more - Iron - was - precious - than - gold.

5 Read and write the correct form of the word(s) between brackets:

1. I (not go) to the vacation with my family last week. بور سعيد ٢٠٢٤
2. The TV is (behind) the chair and the vase. الغربية سمنود ٢٠٢٤
3. (Are) he have a nice time yesterday? دمياط الجديدة ٢٠٢٤
4. They finished (paint) the apartment yesterday. ادارة أجا ٢٠٢٤
5. When (does) you get up yesterday? بني سويف اهناسيا ٢٠٢٤
6. I (travel) to Cairo last year. بني سويف اهناسيا ٢٠٢٤
7. They (doesn't) use plastic in the past. بني سويف ٢٠٢٤
8. There are some trees in front (on) my house. بني سويف ببا ٢٠٢٤
9. Ahmed (don't) come from France yesterday. بني سويف ٢٠٢٤
10. A: (Was) there books on the table? B: Yes, there were. بني سويف ٢٠٢٤
11. She (weren't) at school last week. بني سويف ٢٠٢٤
12. (Do) she swim in the sea last summer? ادارة ناصر ٢٠٢٤
13. What did the wolf (ate)? أسيوط منفوط ٢٠٢٤
14. (Are) they at the school yesterday? أسيوط منفوط ٢٠٢٤
15. Did the ancient Egyptians (kept) animals as pets? القاهرة الجمالية ٢٠٢٤
16. The Ancient Egyptians (love) their pets. SB
17. When (do) the plane land yesterday? SB
18. The Ancient Egyptians loved animals and (keep) many as pets.
19. People in the past (don't) eat a lot of meat.
20. Crocodiles and lions (wasn't) popular pets .

6 Punctuate the following:

1. we went to a museum in the city الجيزة العمرانية ٢٠٢٤

2. the ancient Egyptians liked to use gold

الشرقية شرق الزقازيق ٢٠٢٤

7 Put the words in the correct order to make sentences:

"Ancient Egyptian artifacts"

الدسكندرية النقرة ثان ٢٠٢٤

Guiding elements: "preserve - certain materials "

"Pets in Ancient Egypt" "Cats in Ancient Egypt"

بورسعيد - الفيوم ٢٠٢٤

Guiding elements : " rats - clean - so popular - keep them safe"

"Metal in Ancient Egypt"

الدقهلية شربين ٢٠٢٤

Guiding elements: " harder than stone - tools and weapons"

Unit 8

Key Vocabulary

Skateboard	لوح تزلج	action figure	مجسم
train set	مجموعه لعبه القطار	console	وحده تحكم
marbles	كرات زجاجيه	creative	مبدع
rollerblades	حذاء تزلج	modern	حديث
old	قديم	share	يشارك
Toys	الالعاب أطفال	stall	كشك
hopscotch	لعبة القفز	cloth	قماش
project	مشروع	tidy up	يرتب
knee pad	واقى الركبه	skipping	نط الحبل
squares	مربعات	chalk	طباشير
climbing	التسلق	prefer	يفضل
good at	جيد في	squares	مربعات
store	متجر	cuddly toy	دمية لينة
button	زر	box	صندوق
video games	الالعاب الفيديو	favorite	مفضل
creative	مبدع	toys	الالعاب
modern	حديث	marbles	بلى
colored (adj.)	ملون	imagination	خيال
yet	حتى الآن	interesting (adj.)	مثير للاهتمام

Regular verbs			Irregular verbs		
Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
invent	يخترع	invented	have	يملك	had
play	يلعب	played	find	يجد	found
visit	يزور	visited	know	يعرف	knew
try	يحاول	tried	think	يفكر	thought

Language focus

Intensifiers

مقويات و معززات الصفات والدفعات

◀ نستخدم معززات الأفعال والصفات لكي نعطي معني أقوى للفعل أو الصفة:

- نستخدم so / very قبل الصفات.
- نستخدم really قبل الصفات أو الأفعال.
- نستخدم quite لجعل الصفة اقل قوة. وتأتي قبل الصفة.

really	very	so
حقا	جدا	جدا

- When Amina was little ,she **really** liked games that used a lot of imagination.
- My brother is **quite** good at football.

◀ يمكن استخدام at all بمعنى (علي الاطلاق) لتقوية الجملة المنفية.

- I didn't like skipping at all.
- This movie isn't exciting at all.

Gerund (verb + ing).

(فعل + ing)

◀ بعض الأفعال يأتي بعدها

(v + ing)

◀ هناك بعض الأفعال يأتي بعدها .

(start - stop - continue - finish - prefer - hate - imagine - like - dislike - love - enjoy)

- I stopped **playing** with my train set a few years ago.
- Nour really enjoyed **playing** outside when she was younger.
- I liked **running**, **climbing**, and **playing** tennis.
- I loved **going** to the park when I was younger.

Revision on unit

8

1 Choose the correct answer from a, b, c or d:

1. Zeina's favorite toy is a train

a sit

b sat

c seat

d set

أسبوط ادارة القوصية ٢٠٢٤

2. My favorite toy was the

a rolling

b skateboard

c skiing

d hat

أسبوط ادارة الغنايم ٢٠٢٤

3. They usually play hide and

a sand

b seek

c salt

d box

أسبوط ادارة الغنايم ٢٠٢٤

4. A: What's your favorite ? B: It's hopscotch.

a meteorite

b city

c paint

d game

البحيرة ادارة المنزلة ٢٠٢٤

5. He always wears a when he rides his bike to protect his head

a belt

b helmet

c balloon

d ring

الغنايم ٢٠٢٤

6. My cousins liked playing They used colored chalk to draw the squares.

a hide and seek

b skipping

c hopscotch

d running

أسبوط ادارة الغنايم ٢٠٢٤

7. At the market, I saw a with many toys made from wood.

a stall

b marble

c button

d helmet

الدقهلية طالخا ٢٠٢٤

8. My favorite is the train set.

a meal

b color

c bird

d toy

القاهرة الجمالية ٢٠٢٤

9. I like to go skating on a from time to time.

a marble

b joystick

c skateboard

d bread

بني سويف ٢٠٢٤

10. Video games are great when they are

a boring

b creative

c hard

d useless

بني سويف الواسطي ٢٠٢٤

11. I wear when I play with my skateboard to protect my legs.

a knee pads

b sunglasses

c shorts

d watches

أسبوط

12. My sister is really good at and seek.

a hopscotch

b skipping

c marbles

d hide

بني سويف اهناسيا ٢٠٢٤

13. A is the long nose of an elephant.

a button

b trunk

c stall

d sail

بني سويف ٢٠٢٤

14. Spiderman was my favorite

بني سوييف الواسطي ٢٠٢٤

- a** food **b** action figure **c** place **d** color

15. My favorite toy was a It's soft and cute.

أسبوط ادارة صفا ٢٠٢٤

- a** cuddly toy **b** skateboard **c** board game **d** marble

16. I can run very fast with my

القليوبية طوخ ٢٠٢٤

- a** stalls **b** marbles **c** rollerblades **d** helmets

17. I always wear a when I ride my bike to protect my head.

الشرقية ٢٠٢٤

- a** helmet **b** belt **c** sticker **d** balloon

18. When you do something new, you are

الفيوم ٢٠٢٤

- a** bored **b** creative **c** annoyed **d** unhappy

19. I always play games with my friends on Fridays.

- a** cuddly **b** board **c** figure **d** make

20. I played with my action when I was young.

- a** figure **b** cuddly **c** set **d** marbles

21. I had a when I was young. I could go fast.

- a** cuddly toy **b** skateboard **c** train set **d** marbles

22. My little sister has a house.

- a** train **b** cuddly **c** doll's **d** action

23. " " means to try something.

- a** Make up **b** Have a go **c** Use for **d** Cover in

24. I made lots of games for my action figures.

- a** on **b** up **c** an **d** in

25. I like making up games for my figures.

- a** trunk **b** cuddly **c** stall **d** action

2 Read and complete the text with the words in the box:

(skateboard - play - board - house)

أسبوط ديروط ٢٠٢٤

Nader and Habiba are best friends. They met every weekend since they were ten. When Nader was younger, he loved playing marbles. He didn't have rollerblades, but he had a (1) that he could go really fast on. Habiba had a big doll's (2) She had a cuddly toy that was soft and nice. Habiba and Nader often (3) games together to enjoy their free time.

(hiding - box - colored - quite)

الدقهلية طلخا ٢٠٢٤

I am a pupil in grade six. I liked playing hide and seek when I was younger. It was fun. I was really good at (1) No one could find me easily. My younger sister likes playing hopscotch with me. I help her draw the squares using (2) chalk. I thought hopscotch is (3) an exciting game, but I preferred other games.

(amazing - play - train - touch)

أسبوط الفتح ٢٠٢٤

Ali was shopping with his parents at the market. He saw a stall that sold toys. A man showed him how a train moved. Ali thought the toys were (1) Ali's dad came to see the toys, too. He liked the (3) , so he bought it. He said Ali could (3) with it.

(hopscotch - younger - video - seek)

الدقهلية دكرنس ٢٠٢٤

Mona is doing a project about games. She asked two of her friends about the games they played when they were (1) The first one said that she was playing hide and (2) She was very good at hiding. The second one liked (3) She was playing it with her brothers. She used colored chalk to draw squares on the ground.

3 Read the text and answer the questions:

الاسكندرية المنتزة ثان ٢٠٢٤

I am Yousef. My favorite toy is the skateboard. I love going to the park and playing with my friends on Fridays. My skateboard is black with orange and green stickers on it. I have to wear my helmet and knee pads. It really hurts if you fall off a skateboard. I got my first skateboard when I was eight, and it was quite small. I don't use it at all now, because I have a bigger one.

A. Choose the correct answer from a, b, c, or d:

1. Youssef's skateboard is

a orange

b black

c green

d red

2. He has to wear his to be safe.

a hat

b knee

c helmet

d glasses

B. answer the following questions:

3. Where does Yousef love going?

.....

4. When does he play with his friends?

5. When did Yousef get his first skateboard?

My name is Ali. When I was young, I had a cool train set. I loved playing with my train set and making the trains go fast! My sister Jana had a cool doll's house with lots of tiny furniture. My friend Hamdi had action figures, and they were awesome. My brother Ibrahim had a big collection of marbles. My cuddly toy was my favorite toy when I went to bed. I also found my rollerblades. I wanted to have a go on them, but they were too small.

A. Choose the correct answer from a, b, c, or d: الشرقية شرق الزقازيق ٢٠٢٤

1. Ali loved playing with his train and making the trains go fast.

a set

b sit

c setting

d shapes

2. Jana had a cool house with lots of tiny furniture.

a figure's

b train's

c toy's

d doll's

B. answer the following questions:

3. Who had a big collection of marbles?

4. When did Ali play with his cuddly toy?

5. Why couldn't Ali have a try on his rollerblades?

4 Put the words in the correct order to make sentences:

1. rollerblades - can - **You** - go - fast - on - .

البحيرة المنزلة ٢٠٢٤

2. great - to - **It's** - something - do - creative - .

الدقهلية نبروة ٢٠٢٤

3. **Hend** - marbles - pretty - very - some - has - .

الدقهلية دكرنس ٢٠٢٤

4. air - the - in - fresh - walking - likes - **He** - .

الجيزة توجية ٢٠٢٤

5. was - set - favorite - toy - **My** - a train - .

الجيزة العمرانية ٢٠٢٤

6. enjoy - in - the park - **Did** - playing - you - ?

الشرقية أولاد صقر ٢٠٢٤

7. play - me - want to - games - **Do** - with - you - ?

الفيوم ٢٠٢٤

8. do - play - hide - **When** - seek - you - and ?

بني سويف اهناسيا ٢٠٢٤

9. was - sitting - **An old** - man - behind - the stall - .

10. like - **Do** - you - Ali - trains, -?

5 Read and write the correct form of the word(s) between brackets:

1. I don't like video games (very) all.

أسيوط الفتح ٢٠٢٤

2. They finished (paint) the posters and tidied up.

SB

3. You are (at all) good at playing football. You win all the matches.

شربين

4. People stopped (write) letters a long time ago.

الدقهلية نبوة ٢٠٢٤

5. I don't like playing football (really).

بني سويف ٢٠٢٤

6. Last night, I finished (do) my homework.

القاهرة المطرية ٢٠٢٤

7. They like (fly) kites at the park.

أسيوط البداري ٢٠٢٤

8. She didn't like hide and seek (very). She couldn't hide.

أسيوط ٢٠٢٤

9. Grandpa prefers (play) board games to skipping.

بني سويف ٢٠٢٤

10. I like (help) my mom in the kitchen.

القاهرة دار السلام ٢٠٢٤

11. We (very) enjoyed our trip last holiday.

بني سويف الفشن ٢٠٢٤

12. There is no food in the kitchen (quite).

البحر الأحمر الغردقة ٢٠٢٤

13. He opened the door (quiet) because his brother was sleeping. الشروق

14. My enjoy (make) up stories.

الاسكندرية المنزة ثان ٢٠٢٤

15. This is a boring film. We don't like it (quite).

دمياط الزرقا ٢٠٢٤

16. They didn't enjoy playing skipping (really).

الفيوم ٢٠٢٤

17. I stopped (play) football ten years ago.

18. We enjoy (listen) to stories.

19. They loved (eat) at this nice restaurant.

20. I want (eat) ice cream.

6 Punctuate the following:

1. hassan really likes playing marbles

أسويط الغنايم ٢٠٢٤

2. i found a box of my old toys

القاهرة الشروق ٢٠٢٤

3. when did ali play with you

الجيزة توجية اللغة الانجليزية ٢٠٢٤

7 Put the words in the correct order to make sentences:

"My favorite game"

دمياط الزرقا ٢٠٢٤

Guiding elements: "video games - board games"

My favorite sport

الشرقية أولاد صقر ٢٠٢٤

Guiding elements: "football - friends - club - school - tennis"

"Pros and cons of video games"

أسوان ٢٠٢٤

Guiding elements : "problem - creative"

Unit 9

Key Vocabulary

setting	مكان وزمان القصة	sheep	خروف
characters	شخصيات	shepherd	الراعى
ending	النهاية	lonely	وحيدا
narrator	راوي القصة	villager	قروى
moral	المغزي	wolf	ذئب
review	مقال نقدي	truth	الحقيقة
clever	ذكي	joke	نكته
details	تفاصيل	shout	يصيح
message	رسالة	dislike	لا يحب
trash	قمامة	indoors	في الداخل
bottle	زجاجة	coast	ساحل
event	حدث	sailing	ابحار
quiet	هادئ	excited	متحمس
journalist	صحفي	reply	يرد
piece	قطعة	message	رسالة
goal	هدف	travel	يسافر
forest	غابه	whale	حوت
suddenly	فجأة	wave	موجه
path	طريق	surf	يركب الأمواج

Regular verbs

Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
reply	يرد	replied	forget	ينسى	forgot
travel	يسافر	traveled	feel	يشعر	felt
believe	يعتقد	believed	go	يذهب	went

Language focus

The past continuous

الماضي المستمر

◀ يستخدم الماضي المستمر في القصص للتعبير أن حدث كان يحدث في وقت معين في الماضي واستمر

لفترته :

التكوين.

He /She /It (مفرد) was (not) +verb +ing.

You/They /we (جمع) were (not) +verb + ing.

- I **was watching** TV yesterday evening.
- We **were studying** our lessons yesterday morning.
- We **weren't visiting** our grandma at seven yesterday.
- He **wasn't helping** his father yesterday afternoon.

Yes /No question:

- **Was** he **helping** his father yesterday afternoon?
- Yes, he was. - No, he wasn't.
- **Were** they **visiting** their grandma yesterday evening?
- Yes, they were. - No, they weren't.

Wh- question:

Wh + (was- were) sub+ v+ing?

- What **were** you **doing** yesterday at seven?
- We **were doing** our homework.
- What **was** he **doing** yesterday morning?
- He **was playing** football.

When (فعل غير منتظم d/ed/ied/ ماضي بسيط) Sub +(was -were) + ing.

- They **were swimming** in the sea when Tom **saw** a glass bottle in the water.
- When I **was watching** TV, my grandma **came** home.

Revision on unit

9

1 Choose the correct answer from a, b, c or d:

1. _____ are the people and animals in the story.

الدقهلية دكرنس ٢٠٢٤

- a** Endings **b** Characters **c** Narrators **d** Moral

2. The _____ is the person who tells the story.

الدسكندرية - الدقهلية - بني سويف ٢٠٢٤

- a** setting **b** character **c** narrator **d** moral

3. The _____ of the story is "Never be selfish".

أسيوط منفوط ٢٠٢٤

- a** end **b** narrator **c** moral **d** setting

4. The last part of the story is the _____ .

أسيوط الغنايم - الوادي الجديد ٢٠٢٤

- a** adventure **b** setting **c** ending **d** characters

5. Goha is the main _____ of the story.

القليوبية طوخ ٢٠٢٤

- a** character **b** ending **c** moral **d** massage

6. The lesson you learn from the story is the _____ .

بورسعيد ادارة شمال ٢٠٢٤

- a** ending **b** moral **c** narrator **d** setting

7. A/ An _____ is a person who looks after sheep.

الجيزة الوراق ٢٠٢٤

- a** dentist **b** engineer **c** shepherd **d** teacher

8. There is a message in a _____ .

القاهرة السلام ٢٠٢٤

- a** cattle **b** little **c** bottle **d** candle

9. The story has a _____ that Goha wants to teach us.

الدقهلية بني عبيد ٢٠٢٤

- a** setting **b** moral **c** ending **d** game

10. My uncle has a farm in the _____ .

بني سويف اهناسيا ٢٠٢٤

- a** lake **b** mountain **c** countryside **d** river

11. The _____ wants to eat the sheep.

بني سويف الواسطى ٢٠٢٤

- a** horse **b** dolphin **c** cat **d** wolf

12. Goha's _____ are funny.

القاهرة الجمالية ٢٠٢٤

- a** sons **b** toys **c** stories **d** homes

13. My grandparents lived _____ the sea. The beach is near their house.

القاهرة

- a** to **b** on **c** of **d** by

14. The narrator is the person who _____ the story.

أسيوط القوصية ٢٠٢٤

- a** says **b** learns **c** tells **d** speaks

15. We our teachers and love them. أسويط صدف ٢٠٢٤
a forget **b** respect **c** annoy **d** scare
16. When you, no one can hear you. بني سويف ٢٠٢٤
a whisper **b** cry **c** shout **d** see
17. A is a place where an animal or plant lives. أسويط البداري ٢٠٢٤
a tomb **b** statue **c** bottle **d** habitat
18. The setting is the place and of a story. بني سويف ٢٠٢٤
a time **b** end **c** action **d** moral
19. My grand dad is a good He tells us fine stories. بني سويف ٢٠٢٤
a narrator **b** doctor **c** cook **d** player
20. When the teacher to the class, pupils were making noise. أسويط منفلوط
a came **b** come **c** coming **d** comes
21. My friend sent a to my message. الجيزة العمرانية ٢٠٢٤
a reply **b** bottle **c** weekend **d** book
22. Goha's stories have a that he wants to teach us. الفيوم ٢٠٢٤
a narrator **b** setting **c** moral **d** character
23. You should older people's advice. أسويط ديروط ٢٠٢٤
a hide **b** forget **c** respect **d** leave
24. The of the story is "You can't make everyone happy". قنا قفط ٢٠٢٤
a moral **b** book **c** ring **d** character
25. The in this story are not real.
a characters **b** categories **c** crafts **d** cashiers

2 Read and complete the text with the words in the box:

(donkey - countryside - journey - image)

المنزلة ٢٠٢٤

I'm writing a review of Goha's story about a man who goes to the market with his son. The setting is the (1) They have a (2) They take turns riding the (3) People don't like it when one of them riding because it's a long rides. In the end, they had to carry the donkey.

(idea - trash - paper - message)

القاهرة ٢٠٢٤

One day, Tom was swimming in the sea when he saw a glass bottle in the water. It was a (1) in a bottle. Granddad had an (2) Tom could write a message in a bottle, too. Tom wrote the message on a piece of (3) folded the paper, then put it in the bottle. He threw the bottle into the sea for someone else to find.

(grass - wolf- shepherd - sheep)

بني سويف ٢٠٢٤

Peter was a boy who lived in a village. He worked as a (1) Every day, he took the (2) up the hill and rested while the sheep ate the delicious (3) One day, he felt lonely and bored and decided to have some fun, he shouted, «Wolf! There's a wolf!» But that was untrue.

(coast-message - sailing - come)

الوادي الجديد الداخلة ٢٠٢٤

My name is Maria. I live in London. I live on the (1) I love (2) my boat. Last week, I was sailing when I saw something in the water - a (3) in a bottle! That was really amazing. My favorite things are my boat, mangoes and the color green. I enjoy reading short stories.

3 Read the text and answer the questions:

أسبوط ديروط 2024

My name is Lama, and I like reading the most. My favorites are Goha's stories. I'm writing a review of one of his stories. He's a great narrator. I love the details he gives about the characters, the setting, and everything that happens. Goha's stories are popular all over the world. But he's known by different names. For example, in Sudan, he's Jawha. In Algeria, he's Jeha, and in Morocco, he's Jha. His stories aren't the same. There are some differences, but they all have a moral that Goha wants to teach us.

A. Choose the correct answer from a, b, c, or d:

1. Lama is writing a review of a / an

a program **b** accident **c** story **d** movie

2. The underlined word "moral" means a from the story.

a place **b** lesson **c** character **d** name

B. answer the following questions:

3. What does Lama like the most?

.....

4. Why is Goha a great narrator?

.....

5. What are Goha's different names all over the world?

.....

Hassan's uncle lives in a small town by the sea. The beach near his house is quiet and beautiful. Last summer, when Hassan visited his uncle, he went to the beach with his cousin. They had fun time there. They swam and surfed. Hassan was building a sandcastle when he found a glass bottle. He decided to throw the bottle into the sea, but his cousin asked him to wait. He said that they could write a message and put it in the bottle. They wrote a message about their favorite things.

A. Choose the correct answer from a, b, c, or d:

بني سويف اهناسيا ٢٠٢٤

1. Hassan's uncle lives in a small

a coast

b town

c village

d field

2. The underlined pronoun "there" refers to the

a town

b summer

c beach

d house

B. answer the following questions:

3. How is the beach?

.....

4. What did Hassan and his cousin do at the beach?

.....

5. What did Hassan and cousin write about?

.....

Tarek is a shepherd. He was lonely and bored. He wanted some fun. He had an idea. He shouted "Wolf! Wolf!"! The villagers were worried about Tarek's sheep and ran to save them. Tarek laughed and said that there was no wolf and it was a joke. The villagers left him and went to work. Then, Tarek did it again and again. The villagers were angry and said he shouldn't waste their time. Finally, a real wolf appeared and Tarek called for help. No one arrived, and the wolf killed and ate the sheep. Tarek was very sorry.

A. Choose the correct answer from a, b, c, or d:

1- Tarek is a

a farmer

b shepherd

c vet

d fisherman

2- Tarek was lonely and bored. He wanted some

a fun

b stories

c photos

d books

B. Answer the following questions:

3- Why were the villagers angry?

.....

4- What is the moral of this story?

.....

5- How was Tarek at the end of the story?

.....

4 Put the words in the correct order to make sentences:

1. are - Goha's - very - stories - popular - .

أسيوط ديروط ٢٠٢٤

2. known - names - different - Goha - by - is - .

أسيوط ديروط ٢٠٢٤

3. character - in - is - the story - Who - the main - ?

الدقهلية نبروة ٢٠٢٤

4. does - Tom - What - do - decide to - ?

أسيوط منفوط ٢٠٢٤

5. person - funny - and - is - a clever - Goha - .

الدقهلية طلخا ٢٠٢٤

6. funny - are - Goha's - stories -

القاهرة المرح ٢٠٢٤

7. known - Goha - as - in - Jha - is - Morocco - .

الجيزة الوراق ٢٠٢٤

8. in - the - A man - France - found - message - .

القليوبية طوخ ٢٠٢٤

9. the story - is - the main - Who - character - in - ?

دمياط الزرقا ٢٠٢٤

10. walking - king - around - The - the castle - was - .

الشرقية أولاد صقر ٢٠٢٤

11. did - find - What - you - the box - in - ?

أسيوط ديروط ٢٠٢٤

12. are - Goha's - very - stories - popular - .

أسبوط ديروط ٢٠٢٤

13. bored - was - and - The boy - lonely - .

5 Read and write the correct form of the word(s) between brackets:

1. Assem (read) an exciting story when his father came. أسبوط ديروط ٢٠٢٤

2. I was (sleep) when my father came home. أسبوط ٢٠٢٤

3. Heba and I (play) computer games when our brother arrived home
الدقهلية دكرنس ٢٠٢٤

4. Were you (bake) cookies when you broke the pen?
البحيرة المنزلة ٢٠٢٤

5. They (was) watching TV yesterday evening.
الشرقية صان الحجر ٢٠٢٤

6. I was (walk) home when I saw Ali. أسبوط منفوط ٢٠٢٤

7. He was (study) English at 8 pm yesterday. الجيزة شمال الجيزة ٢٠٢٤

8. My dad was (sleep) yesterday evening. القاهرة المرج ٢٠٢٤

9. Dad was (read) a newspaper when Zeina came. أسبوط القوصية ٢٠٢٤

10. (Are) Ahmed and Ali playing football yesterday?
القاهرة المطرية ٢٠٢٤

11. They were (bake) cookies when I came home. أسبوط صدفا ٢٠٢٤

12. She (play) the piano when her father arrived home. أسبوط ٢٠٢٤

13. She was (go) home when she met Amira. بني سويف ٢٠٢٤

14. When she came from school, her mom was (cook).
أسبوط القوصية ٢٠٢٤

15. We were (watch) the movie at 9 pm last night.
الجيزة بولاق الدكرور ٢٠٢٤

16. Heba (is) swimming in the sea yesterday morning. بني سويف ٢٠٢٤

17. They (was) drinking cola when I met at the club. بني سويف ٢٠٢٤

18. They (listen) to music when the man shouted. الجيزة توجية ٢٠٢٤

19. Hazem was (watch) the football match when Egypt scored a goal.
القليوبية طوخ ٢٠٢٤

20. When she (get) an email, she was texting her friend. قنا قفط ٢٠٢٤

21. We (are) doing our homework yesterday evening.

22. Ali was (play) tennis at 6 yesterday.

6 Punctuate the following:

1. you can t make everyone happy.

القاهرة شرق مدينة نصر ٢٠٢٤

2. are the stories the same in every country

أسوان كوم أمبو ٢٠٢٤

7 Put the words in the correct order to make sentences:

The shepherd

Guiding elements: "village - looks after - sheep"

"An email"

القليوبية طوخ ٢٠٢٤

Write an email of FIFTY (50) words to your friend Yassin to tell him about the Goha's story. Your friend's email address is yassin@yahoo.com. Your name is Abdallah and your email address is abdallah@yahoo.com

From :

To :

Subject :

"A trip to the beach"

Guiding elements: "last Friday - play - surf - fun"

Unit 10

Key Vocabulary

eagle	نسر	cycling	ركوب الدراجات
nest	عش الطائر	deadline	الموعد النهائي
ostrich	نعامة	relaxing	مريح
dare	يواجه بشجاعة	hard work	عمل شاق
worm	دودة	explore	يستكشف
feathers	ريش	swift	طائر السمامه
strange	غريب	pelican	بجعه
suggest	يقترح	kingfisher	طائر الرفراف
wildlife	الحياه البرية	oases	واحات
snorkeling	الغطس	flock	سرب
hiking	التنزه	flamingo	فلامنجو
climbing	التسلق	flood	فيضان
Well-known	معروف	drought	جفاف
mountain	جبل	habitat	موطن
underwater	تحت الماء	planet	كوكب
Sinia Peninsula	شبه جزيرة سيناء	plans	خطط
safe	آمن	locals	سكان محليون
space	مساحة	garden box	حوض الزرع
blog	مدونة	brightly colored	زاهية الألوان

Regular verbs			Irregular verbs		
Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
waste	يهدر	wasted	cut	يقطع	cut
recycle	يعيد تدوير	recycled	fall	يسقط	fell
seem	يبدو	seemed	spend	يقضي	spent
try	يحاول	tried	leave	يغادر	left
use	يستخدم	used	make	يصنع	made
migrate	يهاجر	migrated	know	يعرف	knew
snorkel	يغطس	Snorkeled	hurt	يؤذي	hurt
sail	يبحر	sailed	find	يجد	found
protect	يحمي	protected	go down	ينزل	went down

Language focus

must /mustn't

◀ نستخدم must عند التحدث عن شيء يجب علينا فعله ويأتي بعدها الفعل في المصدر.

Subject +must + inf

- We **must bring** our own lunches, as there are no shops there.
- We **must bring** a tent, too.

◀ نستخدم mustn't لنقول انه غير مسموح بفعل شيء ما:

- We **mustn't swim** because there might be crocodiles.
- You **mustn't speak** loudly in the library.

Present simple

المضارع البسيط

التكوين.

I / we / They / you inf مصدر الفعل

He / She / It verb +(s, es, ies)

◀ نضيف للفعل s, es, ies مع الاسم المفرد والضمائر He, She, It

◀ والاسم الجمع والضمائر I, You, They, We الفعل في المصدر يعني بدون اي اضافات.

- Lots of people want to visit Egypt.
- He goes to school on foot.

◀ النفي: ننفي المضارع البسيط ب don't أو doesn't والفعل بعدهم في المصدر.

- I don't go to school by car.
- She doesn't help her mother in the kitchen.

The future Simple Tense

زمن المستقبل القريب

Subject + will + inf..... مصدر الفعل

- I **will call** you tomorrow.
- We **will watch** the match next Friday.

◀ النفي : نفي المستقبل ب **won't** و الفعل بعدها في المصدر بدون اي اضافات.

- I **won't go** to school by car tomorrow.

If first conditional

◀ نستخدم الحالة الأولى ل **if** الشرطية للحدث عن الأشياء المتوقع حدوثها في المستقبل.

If مستقبل بسيط ، مضارع بسيط

- If people **learn** more about environment, they will want to protect it.
- If eco - tourism **is** successful, it **will create** new jobs.
- If it **doesn't rain** tomorrow, we **will play** football.

Conjunctions

الروابط

and

تربط بين فكرتين متشابهين

- You can see coral reefs **and** lots of colored fish.

but

متناقضين تربط بين فكرتين

- The National Park is protected, **but** people are allowed to visit.

so

النتيجة تربط جملتين لتوضيح

- I was sick, **so** I didn't go to school.

because

السبب تربط جملتين لتوضيح

- I didn't go to school **because** I was sick.

1- He (**speak**) English well.

2- We (**goes**) to school by car.

3- Ali and Samy (**doesn't**) have any money.

4- We (**are**) visit quiet beaches on a small bus tomorrow.

5- Rania will (**brings**) her camera next week.

6- I will buy a tablet if he (**have**) enough money.

7- I want to visit Alex (**but**) go to the beach.

8- Yara didn't study well, (**because**) she got low marks.

Revision on unit

10

1 Choose the correct answer from a, b, c or d:

1. _____ are homes for birds.

أسبوط ٢٠٢٤

- a** Tents **b** Hospitals **c** Schools **d** Nests

2. Can you _____ any plans for the next weekend?

الدقهلية بلقاس ٢٠٢٤

- a** do **b** take **c** bake **d** make

3. This area contains many _____ of migrating birds.

الدقهلية بلقاس ٢٠٢٤

- a** species **b** spaces **c** spices **d** spoons

4. When people learn about wildlife, they want to _____ it.

أسبوط الفتاح ٢٠٢٤

- a** protect **b** buy **c** damage **d** hurt

5. Can you look after my dog when I go on _____ ?

أسبوط منفوط ٢٠٢٤

- a** homework **b** reading **c** pets **d** vacation

6. Eco-tourism is more _____ than traditional tourism.

الدقهلية طلخا ٢٠٢٤

- a** sustainable **b** worse **c** awful **d** harmful

7. _____ is a way of traveling that doesn't damage the environment.

الجيزة ٢٠٢٤

- a** Touring **b** Eco-tourism **c** Farming **d** Tourist

8. Don't count your _____ before they hatch.

الاسماعيلية ٢٠٢٤

- a** cars **b** camels **c** chickens **d** cats

9. _____ are well-known phrases that are generally true.

الجيزة ادارة شمال ٢٠٢٤

- a** Verbs **b** Nouns **c** Proverbs **d** Actions

10. If something is _____ , it happens and it is true.

الجيزة الوراق ٢٠٢٤

- a** untrue **b** scaring **c** boring **d** real

11. Your news is always _____. It happens and is true.

بني سويف ٢٠٢٤

- a** unreal **b** real **c** wrong **d** false

12. Many birds _____ to find warmer weather in winter.

أسبوط ٢٠٢٤

- a** walk **b** sing **c** swim **d** migrate

13. They go on _____ in the desert.

أسبوط البداري ٢٠٢٤

- a** water **b** safari **c** boats **d** diving

14. We must _____ our environment.

القاهرة الشروق ٢٠٢٤

- a** destroy **b** play **c** protect **d** damage

15. Migrating birds fly very _____ distances.

دمياط الزرقا ٢٠٢٤

- a** short **b** long **c** tall **d** small

16. We can go on safaris in the

الاسماعيلية ٢٠٢٤

- a** desert **b** sea **c** pitch **d** school

17. We should our friends and help them.

الوادي الجديد ٢٠٢٤

- a** support **b** shout **c** fight **d** scare

18. The hungry bird tried many times to catch a

أسبوط ديروط ٢٠٢٤

- a** wolf **b** worm **c** person **d** train

19. I go to school I want to learn.

الجيزة الدقي ٢٠٢٤

- a** to **b** or **c** so **d** because

20. A/An is a place in desert where there is water and plants.

- a** mountain **b** lake **c** oasis **d** bank

21. The ", " is a well-known phrase and it has more than one meaning.

- a** description **b** proverb **c** blog **d** diary

22. When two things are they might look the same or do the same things.

- a** different **b** scary **c** careful **d** similar

23. Birds live in

- a** houses **b** nests **c** careful **d** similar

24. Birds of feathers together.

- a** different **b** flock **c** listen **d** similar

25. Tourists must of the place they visit.

- a** look like **b** take care **c** seem **d** leave

2 Read and complete the text with the words in the box: (sustainable- nature - protect - pollution)

بني سويف اهناسيا ٢٠٢٤

Eco-tourism is a way of traveling that doesn't damage the environment. It's more (1) than traditional tourism. It's designed to protect (2) People stay in simple accommodation. They also mustn't travel in ways that cause lots of (3)

(migrate - hotter - flocks - cold)

بني سويف الواسطي ٢٠٢٤

Many birds migrate to and from Egypt. North Africa is (1) than Europe, so in winter, many birds fly to Egypt and other warm places. Birds such as eagles and swifts (2) to Egypt. You can see large (3) of birds such as pelicans near water. These birds often eat fish that live in rivers and seas.

(litter - roof - tourists - coral reefs)

القاهرة الشروق ٢٠٢٤

I enjoy reading about the amazing places in Egypt. Ras Mohammed National Park, on the Red Sea, is a fantastic place for locals and (1) to visit. People come from all over the world to snorkel and scuba dive. You can see (2) and lots of brightly colored fish, and maybe sharks. But there is sometimes (3) on the beach, which is very bad for animals.

(watching - eating - coral - fish)

الجيزة توجية اللغة الانجليزية ٢٠٢٤

In the Ras Mohammed National Park, you can enjoy many beautiful things. It is protected but people are allowed to visit it. You can see (1) reefs, lots of brightly colored (2) and maybe sharks. There is lots of wildlife. It is a great place for bird (3) Visitors can ride boats, swim, or snorkel in the sea.

3 Read the text and answer the questions:

القليوبية طوخ ٢٠٢٤

Egypt is an amazing country. There are many historical places to visit, as well as stores, markets, and museums. People can go snorkeling in the Red Sea, go on desert safari, climb mountains, or sail on the Nile. So, tourism is important, but eco-tourism is becoming very popular, too. Eco-tourism is a way of traveling that doesn't damage the environment. It's more sustainable than traditional tourism. And it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that can cause lots of pollution.

A. Choose the correct answer from a, b, c, or d:

1. People can climb

a stores

b mountains

c stairs

d markets

2. The underlined word "popular" means

a famous

b difficult

c old

d simple

B. Answer the following questions:

3. What activities can people do in the Red Sea?

.....

4. What is eco-tourism?

.....

5. Summarize the text in ONE sentence.

.....

Many birds migrate to and from Egypt and across it because of where it is in the world. North Africa is hotter than Europe, so in winter, many birds leave northern European countries and fly to Egypt and other warmer places. This means that lots of interesting birds migrate to Egypt, such as eagles, falcons, and swifts. Many water birds migrate to Egypt, too. These birds often eat fish or plants that live in rivers, lakes, oases, and seas.

A. Choose the correct answer from a, b, c, or d:

الاسماعيلية ٢٠٢٤

1. The general idea of the text is about

a migration

b Egypt

c Africa and Europe

d weather

2. North Africa is than Europe.

a colder

b cooler

c hotter

d bigger

B. Answer the following questions:

3. Why do many birds leave Europe in winter?

.....

4. What do water birds eat?

.....

5. Mention three examples of birds that migrate to Egypt.

.....

Egypt is an ideal place for people who go wildlife watching. Egypt is home to about 450 different species of birds. People come from all over the world on vacations to see them. For example, Siwa Oasis is an excellent place to see a large number of migrating water birds. It is an important habitat for these birds. So, people must protect it. Tourists can watch the birds from a safe distance and take lots of pictures, but they mustn't get too close to them. We all must respect nature.

A. Choose the correct answer from a, b, c, or d:

أسيوط ديروط ٢٠٢٤

1. The underline word "ideal" means

a perfect

b bad

c simple

d different

2. Oasis is an important habitat for migrating water birds.

a Cairo

b Giza

c Siwa

d Sohag

B. Answer the following questions:

3. How many species of birds are there in Egypt?

.....

4. Why do people come to Egypt from all over the world on vacations?

.....

5. Summarize the text in TWO sentences.

.....

4 Put the words in the correct order to make sentences:

1. should - animal - We - habitats - protect -

أسيوط منفلوط ٢٠٢٤

.....

2. take - environment - Eco-tourists - care - of the - .

الجيزة العمرانية ٢٠٢٤

.....

3. mustn't - birds - We - scare - the - .

أسيوط ديروط ٢٠٢٤

.....

4. trash - mustn't - You - leave - desert - in the - .

الدقهلية دكرنس ٢٠٢٤

.....

2. migrate - birds - Many - water - to - Egypt - .

.....

3. distances - fly - very - long - Some birds - .

.....

4. to snorkel - People - from - all - the world - over - come - .

.....

5. for - bird - watching - It's - a great - place - .

.....

6. to - live - Animals - safe - need - places - .

.....

7. was - quiet - beautiful - The - and - beach - .

.....

8. can - coral - You - reefs - see - at - the Red Sea - .

.....

9. more - than - traditional - It's - sustainable - tourism - .

.....

10. is - an - amazing - country - Egypt - .

.....

5 Read and write the correct form of the word(s) between brackets:

1. You mustn't (leaving) your trash in the garden. القاهرة الشروق ٢٠٢٤
2. You (must) leave trash in the park. دمياط الزقا ٢٠٢٤
3. You (mustn't) respect nature. الشرقية شرق الزقازيق ٢٠٢٤
4. You (mustn't) listen to your teacher. الشرقية أولاد صقر ٢٠٢٤
5. You must (listening) to your teacher carefully. الدقهلية ٢٠٢٤
6. You (must) walk in the desert when it is hot. أسيوط القوصية ٢٠٢٤
7. If she (make) mistakes, the teacher will be angry. الدقهلية بني عبيد ٢٠٢٤
8. We (must) swim because there might be sharks here. بني سويف ٢٠٢٤
9. Hazem is sick, (but) he will see a doctor. بني سويف الواسطي ٢٠٢٤
10. If she (feel) thirsty, she will drink some water. القاهرة السلام ٢٠٢٤
11. If we (not leave) now, we won't catch the bus. الدقهلية ميت غمر ٢٠٢٤
12. People must (respected) nature. أسيوط ديروط ٢٠٢٤
13. You must (brushed) your teeth every day. القاهرة الجمالية ٢٠٢٤
14. I (be) surprised if he comes early. الدقهلية بلقاس ٢٠٢٤
15. She gets high marks (so) she studies hard. الدقهلية بلقاس ٢٠٢٤
16. If we (not work) together, we will miss the deadline. الدقهلية ٢٠٢٤
17. You must (is) careful in the natural environment. أسيوط منفوط ٢٠٢٤
18. If he (was) hungry, he will have a snack. الجيزة أكتوبر ٢٠٢٤
19. If she (felt) thirsty, she will drink water. الشرقية الصالحية ٢٠٢٤

دكرنس ٢٠٢٤

6 Punctuate the following:

1. there are lots of different habitats in egypt القليوبية طوخ ٢٠٢٤
.....
2. what was the weather like الاسكندرية المنتزة ثان ٢٠٢٤
.....
2. What does this proverb mean الدقهلية شربين ٢٠٢٤
.....

7 Put the words in the correct order to make sentences: "Eco-tourism"

أسياوط منفلووط ٢٠٢٤

Guiding elements: "environment - accommodation>>

Desert habitat

بني سوييف اهناسيا ٢٠٢٤

Guiding elements:
"Which animals can you see there? What is the weather like in the desert?"

"Bird migration"

الدقهلية ادارة طلخا ٢٠٢٤

Guiding elements: "Why do birds migrate? How do birds know their way?"

Unit 11 -12

Key Vocabulary

charities	جمعيات خيرية	confidence	ثقة
vegetable garden	حديقة نباتية	reward	جائزة
kindergarten	روضة أطفال	donations	تبرعات
community	مجتمع	fundraising	جمع التبرعات
skills	مهارات	jealous	غيور
donate	يتبرع	volunteering	تطوع
paintings	رسومات	broken	مكسور
volunteer	يتطوع	rules	قواعد
nature camera	كاميرا لتصوير الطبيعة	huge	ضخم
grabber	اداه لمسك الأشياء	summer school	مدرسة صيفية
multi - grip	قبضه متعددة	biography	سيرة ذاتية
day center	مركز نهارى	university	جامعة
button	زر كهربائي	leader	قائد
handle	مقبض	fundraiser	جامع التبرعات
controller	جهاز التحكم	citizen	مواطن
joysticks	عصا التحكم	preparatory school	المدرسة الإعدادية
games console	وحدة التحكم في الألعاب	successful	ناجح
amethyst	حجر كريم ارجوانى	customer	زبون
carpenter	نجار	village	قرية
coo	هديل صوت الحمام	fly away	يطير مبتعدا
dome	قبة	papyrus	ورق البردى
yard	فناء	merchant	تاجر
dovecotes	أبراج الحمام	attach	يربط
scribe	كاتب	purple	ارجوانى
carrier pigeons	الحمام الزاجل	snake	ثعبان

Regular verbs			Irregular verbs		
Present	المضارع	Past الماضي	Present	المضارع	Past الماضي
reduce	يقلل	reduced	run	يدير	ran
respect	يحترم	respected	lead	يقود	led
care	يهتم	cared	break	يكسر	broke

Language focus

Infinitives of purpose

استخدام المصدر للتعبير عن الغرض

to + inf مصدر الفعل

- We wear gloves **to protect** our hands.
- I go to the club **to play** football.
- We use a grabber **to pick** up the trash.
- He uses his umbrella **to protect** him from rain.

Adverbs

الاحوال

◀ نستخدم الاحوال لوصف كيفية حدوث الأشياء ويكون الحال بإضافه **ly** للصفة

- | | | | |
|---------|----------------|---------|----------------|
| • quick | quickly | • bad | badly |
| • angry | angrily | • happy | happily |
| • good | well | • fast | fast |

- Ahmed runs **quickly**.
- He plays the drums **fast**.
- We played the match **well**.

- 1- My dad likes to (**chops**) wood.
- 2- They have pencils to (**painting**) the picture.
- 3- You (**mustn't**) respect nature.
- 4- They (**can**) play on the crosswalk.
- 5- You must (**brushed**) your teeth before going to bed.
- 6- If it (**don't**) rain tomorrow, we will play football.
- 7- If we (**has**) enough time, we will watch the match.
- 8- If Yara and Hana (**saving**) money, they will buy a new tablet.
- 9- If I'm hungry, I (**eats**) a snack.

Revision on unit

11 12

1 Choose the correct answer from a, b, c or d:

1. We to help in the community.

a play

b volunteer

c study

d go

الدقهلية بلقاس ٢٠٢٤

2. To take part in something means

a donate

b participate

c support

d volunteer

الدقهلية شربين ٢٠٢٤

3. Teachers should be to their students.

a kind

b type

c sort

d cruel

الدقهلية بلقاس ٢٠٢٤

4. Fareeda likes to people in her community.

a support

b grow

c make

d look

أسيوط القوصية ٢٠٢٤

5. A is the place to buy fruits and vegetables.

a house

b bank

c hospital

d store

أسيوط الغنايم ٢٠٢٤

6. When we collect the trash, we wear to protect our hands.

a shoes

b glasses

c gloves

d helmets

أسيوط منفوط ٢٠٢٤

7. I like to and make friends at school.

a close

b collect

c spend

d socialize

الدقهلية دكرنس ٢٠٢٤

8. The of the team should be wise and patient.

a narrator

b leader

c scientist

d vet

أسيوط ٢٠٢٤

9. When you, you spend time with people you like.

a neighbor

b participate

c socialize

d social

الدقهلية دكرنس ٢٠٢٤

10. We wear to protect our hands.

a shoes

b gloves

c shirts

d skirts

الدقهلية السنبلوين ٢٠٢٤

11. We should older people in our community.

a donate

b support

c start

d finish

الدقهلية السنبلوين ٢٠٢٤

12. I sometimes look my neighbors' cat when they are away.

a up

b off

c on

d after

السنبلوين ٢٠٢٤

13. are the people who live next to your home.

a Neighbors

b Games

c Trips

d Parties

القاهرة المرج ٢٠٢٤

14. We can food together. I have a lot of sandwiches for us.

a buy

b share

c plant

d catch

القاهرة ٢٠٢٤

15. Some people can use this to help clean trash from the river.

بور سعيد ٢٠٢٤

- a grabber b multi-grip c nature camera d joystick

16. A makes things from wood.

بني سويف اهناسيا ٢٠٢٤

- a doctor b carpenter c scribe d farmer

17. Press the to turn on the radio.

بني سويف الواسطى ٢٠٢٤

- a handle b stick c button d grabber

18. Mrs. Nadia a charity for children.

الشرقية منيا القمح ٢٠٢٤

- a works b goes c rains d runs

19. She wears sunglasses protect her eyes.

القاهرة ٢٠٢٤

- a for b off c of d to

20. She studied , so she succeeded in her exam.

القاهرة ٢٠٢٤

- a badly b well c good d kind

21. To " " means to give something away to help a person or organization.

الجيزة العمرانية ٢٠٢٤

- a volunteer b support c donate d participate

22. We hard for the school concert, so everyone liked it.

- a repaired b trained c stored d wrote

23. Ahmed was angry as he couldn't part in the football match.

- a pull b support c take d walk

24. We could other people or things in our community.

- a pull b support c take d walk

25. I like seeing the children get at football.

- a better b bitter c letter d liter

26. I was a bit at first in football practice.

- a beauty b nervous c pills d sold

27. I wear to protect my hands during collecting garbage.

- a pants b necklaces c gloves d shoes

28. A is something we use to open bottles.

- a grabber b card c multi-grip d joystick

29. Can you help me my room ?

- a forget b organize c miss d reduce

30. The of the team should be patient.

- a citizen b leader c loser d science

31. Every person living in the country is called a

- a charity b class c company d citizen

32. The boy was annoyed when his classmate won the prize.

- a** jealous **b** friendly **c** kind **d** brave

33. I gave Ali a nicefor his work.

- a** interview **b** treatment **c** seed **d** reward

34. She likes seeing the flying high in the sky.

- a** penguins **b** sparrows **c** frogs **d** pandas

35. The charity thanked the old man for his

- a** illness **b** apartment **c** donations **d** problems

2 Read and complete the text with the words in the box:

(Fundraising - socialize - back - quickly)

الدقهلية بني عبيد ٢٠٢٤

You learn many important life skills when you volunteer. You learn how to (1) and talk to people who you wouldn't usually meet. It gives you confidence. Teenagers develop when they start volunteering (2) helps the charities get money they need. It's good to give (3) to the place where you live.

(charities - give - fundraising - friendly)

الدقهلية غرب المنصورة ٢٠٢٤

Helping your community is very important. Collecting money for charities is called (1) It helps (2) get the money they need. It is also good to (3) back to the community. My advice to teenagers is to volunteer and help if you can. You'll enjoy it!

(pictures - donated - toys - rooms)

القليوبية العبور ٢٠٢٤

My little sister was sick last month, and she was in a hospital. She's better now, but when we visited her, she was sad because she didn't like being there. I thought it would be nice to do something for children who are sick. My friends and I painted lots of big (1) of flowers, animals, beaches, and trees. Our parents (2) lots of toys, too. We took them and the paintings to the hospital to make the (3) look nicer.

3 Read the text and answer the questions:

أسيوط ديروط ٢٠٢٤

I'm Shady. I volunteer at a day center for old people. Some old people can't open glass bottles and jars. Their hands aren't strong enough. So they use multi-grips to take off the tops. This is how you use it. Hold the jar with one hand and put multi-grips on the top. Hold it with your other hand and turn it around. It's easy to use. I love showing this to the people at the day center.

A. Choose the correct answer from a, b, c, or d:

1. Shady helps _____ people.

a old

b young

c new

d ugly

2. Multi-grips are used to _____ glass bottles and jars.

a close

b open

c break

d buy

B. Answer the following questions:

3. Where does Shady volunteer?

.....

4. Why can't old people open bottles and jars?

.....

5. What does Shady do for old people?

.....

Last week, I read a story about two brothers who were very different. They had different styles. The older brother was jealous and loved money. He had a big farm and a lot of sheep. The younger brother was a very simple person. He loved helping others. Although the older brother was rich, he never helped his brother. One day, the younger brother found a bird with a broken wing. He cared for the bird all winter, and gave it food. The bird thanked him and gave him a big reward. He was so happy because he became the richest one in the village.

A. Choose the correct answer from a, b, c, or d:

الدقهلية شربين ٢٠٢٤

1. The general idea of the text is about _____ .

a book

b movie

c tour

d story

2. The two brothers lived in a _____ .

a town

b city

c sea

d village

B. Answer the following questions:

3. What did the older brother have?

.....

4. What did the younger brother love?

.....

5. Who became the richest one at the end of the story?

.....

Volunteering is very important for helping the community. When you volunteer you learn many important life skills. You learn how to socialize and talk to people you wouldn't usually meet. Volunteering also gives you confidence. It's amazing to see how teenagers grow in confidence when they start volunteering. **Fundraising** helps charities get the money they need. It's good to give back to the place where you live. My advice to teenagers is «Volunteer and help if you can.» You will enjoy it.

A. Choose the correct answer from a, b, c, or d:

أسبوط منفلوط ٢٠٢٤

1. The general idea of the text is about

- a** animal habits **b** coral reefs **c** metal **d** volunteering

2. The underlined word "Fundraising" means

- a** selling clothes **b** buying food
c giving food **d** collecting money

B. Answer the following questions:

3. How can volunteering help teenagers?

.....

4. What is the writer's advice to teenagers?

.....

5. Summarize the text in one sentence.

.....

Our teacher talked about the different ways to be good citizens. I was so excited to know about them. You should respect others and be polite and kind to your neighbors. You can help people who are sick, or you can call your neighbor to offer to do their shopping or do jobs for them at home. Try to reduce waste and help the environment. Don't use plastic bags or plastic bottles. If you have plastic bottles at home, **recycle** them. Let's be good citizens and make the world a better place.

A. Choose the correct answer from a, b, c, or d:

القاهرة الشروق ٢٠٢٤

1. You should be to your neighbors.

- a** angry **b** rude **c** unkind **d** polite

2. The underlined word "recycle" means

- a** reuse **b** reply **c** repaint **d** record

B. Answer the following questions:

3. What can you do to help your neighbors?

.....

4. How can you help the environment?

5. Summarize the text in TWO sentences.

We all live together in a community. We should be good citizens. We can do lots of things to help our community. Volunteering is very interesting. We can volunteer at local charity events or help out in a community project. We must help our neighbors and be kind and polite to them. We could call old people and offer to do their shopping. We must respect the environment by reducing waste and recycling plastic bottles. If we are all good citizen, the world will be a better place.

A. Choose the correct answer from a, b, c, or d:

الجيزة التوجيهية ٢٠٢٤

1. The general idea of the text is about

a students

b projects

c good citizen

d old people

2. The underlined word "respect" means

a help

b destroy

c kill

d finish

B. Answer the following questions:

3. Where can you volunteer?

4. How could we help old people?

5. What could we do to respect the environment?

4 Put the words in the correct order to make sentences:

1. by bus - her - cousins - see - Mona - to - traveled - .

الدقهلية دكرنس ٢٠٢٤

2. was - the village - man - He - the richest - in - .

أسيوط ديروط ٢٠٢٤

3. look - my - after - I - brother - little - .

أسيوط منفوط ٢٠٢٤

4. did - start - When - first - Hani - volunteering - ?

الدقهلية بلقاس ٢٠٢٤

5. help out - a community - on - We - project - should - .

الدقهلية طلخا ٢٠٢٤

6. use - Don't - bags - plastic - .

7. your - neighbors - polite - **Be** - and - kind - to - .

8. in - Alexandria - **Fareeda** - born - was - in 1994 - .

9. our - hands - **We** - wear - gloves - to - protect - .

10. are - **We** - at - school - a wildlife - project - doing - .

11. for - this - **What** - use - do - you - ?

12. to us - kind - **My** - neighbor - always - has - been - .

13. love - reading - with - my - younger - children - stories - **I** - .

14. last - month - **My little** - sick - was - sister - .

5 Read and write the correct form of the word(s) between brackets:

1. Omar likes to swim (but) play tennis. دمياط الجديدة ٢٠٢٤
2. She uses her laptop to (doing) her homework. القاهرة المرج ٢٠٢٤
3. Eman came first. She runs really (fastly). الشرقية أبو حماد ٢٠٢٤
4. We wear gloves (at) protect our hands. الشرقية الدبراهيمية ٢٠٢٤
5. He reads very (quick). I can't understand. الجيزة العمرانية ٢٠٢٤
6. He usually listens to his teacher (careful). القاهرة القاهرة الجديدة ٢٠٢٤
7. Islam answered the questions (easy). الدقهلية بني عبيد ٢٠٢٤
8. The turtle can't run. It walks (slow). بني سويف ٢٠٢٤
9. Close the door (quiet), please. بني سويف الواسطي ٢٠٢٤
10. They played the match (good) yesterday. بني سويف الواسطي ٢٠٢٤
11. He ran (quick) to catch the bus. بني سويف ٢٠٢٤
12. We go to school to (learns). بني سويف ٢٠٢٤
13. An old man walks (slow). الدقهلية السنبلوين ٢٠٢٤
14. Birds sing (beautiful). I love them. القليوبية العبور ٢٠٢٤
15. He laughed (loud). القاهرة السلام ٢٠٢٤
16. I went to the club to (playing) football. القاهرة السلام ٢٠٢٤
17. He usually listens to his teacher (careful). القاهرة القاهرة الجديدة ٢٠٢٤

18. My friend went to Cairo (at) visit a friend. بورسعيد ادارة شمال ٢٠٢٤
19. He waited (patient) for the plane to arrive. القاهرة السلام ٢٠٢٤
20. He opened the door (quiet) because his little brother was sleeping. القاهرة الشروق ٢٠٢٤
21. Can you speak (quiet), please? الشرقية أولاد صقر ٢٠٢٤
22. Omar can run (quick). He always wins. الدسماعيلية ٢٠٢٤
23. They are (well) players. قنا قفط ٢٠٢٤
24. A: (How) do we go to school? B: To learn. الدقهلية نبروة ٢٠٢٤
25. I bought a flower to (surprises) my mother. أسيوط منفلوط ٢٠٢٤
26. Nora learned how to play chess (good). أسيوط منفلوط ٢٠٢٤
7. Hany plays the drum (bad).
8. She played the drum (slow) .
9. What do we (uses) this for?
30. They played (well football).
31. We go to the station (to caught) the bus.
32. I went to the club to (playing) football.
33. I go to school to (learns).
34. We go to the park (for) play hide and seek.
35. You need a lot of money to (buys) this car.

6 Punctuate the following:

1. why does your mom use a multigrip أسيوط منفلوط ٢٠٢٤
2. they walked quickly الجيزة التوجية ٢٠٢٤

7 Put the words in the correct order to make sentences:

"Ways to be a good citizen"

الشرقية شرق الزقازيق ٢٠٢٤

Guiding elements: "neighbors - protect"

volunteering

الوادي الجديد الداخلية ٢٠٢٤

Guiding elements: "socialize - confidence"

Fareeda Hassan

Guiding elements: "Alexandria - volunteer - social studies>>

"Community help"

support people - clean trash - reading to the children

Paragraphs

unit 7

Artifacts in Ancient Egypt

We have many artifacts from Ancient Egypt. There are many reasons for that. One reason is the climate. We have hot dry weather that helps preserve the artifacts. Ancient Egyptians used materials that could last forever. They built the pyramids from granite. They used clay to make pots. They also used gold to make jewellery.

لدينا العديد من القطع الأثرية من مصر القديمة. وهناك العديد من الأسباب لذلك. أحد الأسباب هو المناخ. لدينا طقس حار وجاف يساعد في الحفاظ على القطع الأثرية. استخدم المصريون القدماء مواد يمكن أن تدوم إلى الأبد. بنوا الأهرامات من الجرانيت. استخدموا الطين لصنع الأواني. كما استخدموا الذهب لصنع المجوهرات.

Animals in Ancient Egypt

Ancient Egyptians loved animals and kept many as pets. They adored cats because they believed cats could look after them and kept them safe. Cats were important for farmers because cats kept the houses free from rats and snakes. They kept monkeys, hippos and lions too. Ancient Egyptians also loved birds. They kept falcons and ibis. Falcons and ibis represented wisdom in Ancient Egypt.

أحب المصريون القدماء الحيوانات واحتفظوا بالعديد منها كحيوانات أليفة. لقد أحبوا القطط لأنهم اعتقدوا أن القطط يمكنها الاعتناء بهم والحفاظ عليهم آمنين. كانت القطط مهمة للمزارعين لأنها أبقت المنازل خالية من الفئران والثعابين. كما قاموا بتربية القروذ وأفراس النهر والأسود. أحب المصريون القدماء الطيور أيضاً. لقد قاموا بتربية الصقور والطيور أبو منجل. كانت الصقور والطيور أبو منجل تمثل الحكمة في مصر القديمة.

unit 8

Your favorite toy in the past

I found a box of my old toys and it was exciting. There was an action figure. I loved playing with it. I also enjoyed playing marbles. When I was younger, my favorite toy was the train set. I didn't have a cuddly toy, but my sister had a doll's house. We both played with it.

لقد وجدت صندوقًا به ألعابي القديمة وكان الأمر مثيرًا. كان هناك دمية متحركة. أحببت اللعب بها. كما استمتعت أيضًا باللعب بالكرات الزجاجية. عندما كنت أصغر سنًا، كانت لعبتي المفضلة هي مجموعة القطار. لم يكن لدي لعبة محشوة، لكن أختي كانت لديها بيت دمية. كنا نلعب به معًا.

Games you were good/ bad at

I loved all kinds of games. I was very good at skipping and running. I thought hopscotch was quite good, but I preferred playing hide and seek. I really enjoyed playing outside with my friends. I didn't like climbing at all.

لقد أحببت جميع أنواع الألعاب. كنت بارعًا جدًا في القفز والجري. كنت أعتقد أن لعبة القفز على المربعات جيدة جدًا، لكنني كنت أفضل لعب الغميضة. لقد استمتعت حقًا باللعب في الخارج مع أصدقائي. لم أكن أحب التسلق على الإطلاق.

A description of your favorite game

My favorite game is called hide and seek. It's a party game that you can play outside with your friends. I play it on the weekend with my cousins. I play it at school with my friends very often. To play it, close your eyes. Count to ten and run after other players. I like it because I think it's great fun.

لعبتي المفضلة هي لعبة الغميضة. إنها لعبة حفلات يمكنك لعبها في الخارج مع أصدقائك. ألعبها في عطلة نهاية الأسبوع مع أبناء عمومتي. ألعبها في المدرسة مع أصدقائي كثيرًا. للعب، أغمض عينيك وعد إلى عشرة واركض خلف اللاعبين الآخرين. أحبها لأنني أعتقد أنها ممتعة للغاية.

unit 9

My favorite story

My favorite story is "Goha and the Donkey" The characters are Goha, his son, and the donkey. It took place in the countryside. The story is about the man and his son, who take turns riding the donkey. But people weren't happy with anyone riding the donkey. In the ending, they both carry the donkey.

قصتي المفضلة هي "جحا والحمار" الشخصيات هي جحا وابنه والحمار. تدور أحداثها في الريف. تدور القصة حول الرجل وابنه، اللذين يتناوبان على ركوب الحمار. لكن الناس لم يكونوا سعداء بركوب أي شخص للحمار. في النهاية، يحمل كلاهما الحمار.

A day on the beach

My brother Ahmed and I were on the beach near our grandparent's house. It was early in the morning. The weather was lovely and the sun was shining. We were swimming in the sea suddenly we found a glass bottle in the water. There was a piece of paper in the bottle. We took to our grandparents to open it.

كنت أنا وأخي أحمد على الشاطئ بالقرب من منزل جدنا. كان ذلك في الصباح الباكر. كان الطقس جميلاً والشمس مشرقة. كنا نسبح في البحر وفجأة وجدنا زجاجة زجاجية في الماء. كانت هناك قطعة ورق في الزجاجة. ذهبنا إلى أجدادنا لفتحها.

unit 10

Writing a story using sequencing adverbs

Peter was lonely and bored. He wanted some fun. He had an idea. First, he shouted, "wolf"! and the villagers came to help and save the sheep. Next, he said there was no wolf and it was a joke. Then, Peter did it again. After that, the villagers were very angry and said he shouldn't waste their time. Finally, a real wolf came. It ate the sheep. Peter was very sorry.

كان بيتر وحيداً ويشعر بالملل. أراد بعض المرح. خطرت له فكرة. أولاً، صاح، "ذئب!" وجاء القرويون للمساعدة وإنقاذ الخراف. بعد ذلك، قال إنه لا يوجد ذئب وكانت مزحة. ثم فعل بيتر نفس الشيء مرة أخرى. بعد ذلك، غضب القرويون بشدة وقالوا إنه لا ينبغي له أن يضيع وقتهم. أخيراً، جاء ذئب حقيقي. أكل الخراف. شعر بيتر بالأسف الشديد.

Eco-tourism

Eco-tourism is a way of travelling that doesn't damage the environment. It's more sustainable than traditional tourism, and it is designed to protect nature. People stay in simple accommodation, not large hotels, and they mustn't travel in ways that cause lots of pollution. Many people like wildlife watching and eco-tourism is a good way for people to do this.

السياحة البيئية هي وسيلة سفر لا تضر بالبيئة. وهي أكثر استدامة من السياحة التقليدية. وهي مصممة لحماية الطبيعة. يقيم الناس في أماكن إقامة بسيطة، وليس في فنادق كبيرة، ولا ينبغي لهم السفر بطرق تسبب الكثير من التلوث. يحب العديد من الناس مشاهدة الحياة البرية، والسياحة البيئية هي وسيلة جيدة للقيام بذلك.

Bird migration

Many birds migrate to and from Egypt and across it searching for a warmer place, such as eagles, falcons, and swifts. Many water birds migrate to Egypt, too. These birds often eat fish or plants that live in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos. Some birds fly very long distances, making the same journey year after year.

وتهاجر العديد من الطيور من وإلى مصر وعبرها بحثاً عن مكان أكثر دفئاً، مثل النسور، والصقور، وطيور السمامة. وتهاجر أيضاً العديد من الطيور المائية إلى مصر، وغالباً ما تأكل هذه الطيور الأسماك أو النباتات التي تعيش في الأنهار والبحيرات والواحات والبحار. تعد بحيرة قارون في الفيوم مكاناً جيداً لمشاهدة طيور الفلامنجو. تطير بعض الطيور لمسافات طويلة جداً، وتقوم بنفس الرحلة عاماً بعد عام.

How to write a blog about animal habitat

Home Archive Contact pages

Hello, I'm Ali. Welcome to my blog! I'm writing today about animal habitats. I think we should all try to protect animal habitats. Animals need safe place to live, find food, and look after their babies. There are lots of different habitats in Egypt, such as the desert, sea, mountains, rivers.

مرحباً، أنا علي. أهلاً بكم في مدونتي! أكتب اليوم عن موائل الحيوانات. أعتقد أنه يتعين علينا جميعاً محاولة حماية موائل الحيوانات. تحتاج الحيوانات إلى مكان آمن للعيش، والعثور على الطعام، ورعاية صغارها. هناك العديد من الموائل المختلفة في مصر، مثل الصحراء والبحر والجبال والأنهار.

unit 11

Community Help Projects

At school, we started a Community Help Project. We started it to support other people or things in our community. There were lots of ideas, like starting a vegetable garden at school or volunteering to clean the trash from the river. Some people chose to clean up the trash so that animals' habitat are safer. We can teach people about technology.

في المدرسة، بدأنا مشروع مساعدة المجتمع. بدأنا المشروع لدعم الأشخاص أو الأشياء الأخرى في مجتمعنا. كانت هناك الكثير من الأفكار، مثل إنشاء حديقة خضراوات في المدرسة أو التطوع لتنظيف القمامة من النهر. اختار بعض الأشخاص تنظيف القمامة حتى تكون موائل الحيوانات أكثر أماناً. يمكننا تعليم الناس عن التكنولوجيا.

Tools we use to help the community

When we do a beach clean-up. We use the grabber. It's a long metal stick with two fingers at the end. We use it to pick up the trash. It's great fun to use. The fingers open and close when you squeeze the handles at the top. You open and close the fingers to pick up the trash, then you drop it in the bag.

عندما نقوم بتنظيف الشاطئ، نستخدم أداة التقاط القمامة. وهي عبارة عن عصا معدنية طويلة ذات إصبعين في نهايتها. نستخدمها لالتقاط القمامة. إنها ممتعة للغاية عند استخدامها. تفتح الأصابع وتغلق عندما تضغط على المقابض في الأعلى. تفتح الأصابع وتغلق لالتقاط القمامة، ثم تضعها في الكيس.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

الترم الثاني



Unit 7

Amazing artifacts

Vocabulary

chin	ذقن	object	شيء / أداة
trip over	يتعثر	reward	مكافأة
paper	ورق	papyrus	ورق البردي
artifacts	قطع أثرية	durable	صلب / قوي التحمل
baboon	قرد البابون	crocodile	تمساح
hug	يعانق	rose	وردة
tears	دموع	daughter	ابنة
castle	قلعة	human	إنسان
copper	نحاس	dagger	خنجر
bronze	برونز	mine	يستخرج / منجم
iron	حديد	precious	ثمين
meteorite	نيزك	fire	ثمين
ibis	طائر ابو منجل	monkey	قرد
snake	ثعبان	rat	فأر كبير
falcon	صقر	hippo	فرس النهر
clay	صلصال	glass	زجاج
gold	ذهب	granite	حجر جرانيت
Tutankamun's mask	قناع توت عنخ آمون	top	قمة
country	دولة	whiteboard	سبورة بيضاء
lines	خطوط	system	نظام

Expressions and prepositions

take out	يستخرج	that's right	هذا صحيح
look after ...	يعتني بـ ...	kept them safe	تبقىهم آمنين
quite difficult to ...	صعب الى حد ما ...	the metal of heaven	معدن السماء
went on a boat ride	ذهب في رحلة بالقارب	go hiking	يذهب للمشي مسافات طويلة
first of all,	أولاً وقبل كل شيء....	in good condition	في حالة جيدة

Regular verbs

Present		Past
believe	يؤمن - يعتقد	believed
melt	يذيب - ينصهر	melted
trade	يتاجر	traded
damage	يدمر	damaged

Irregular verbs

Present		Past
sell	يبيع	sold
think	يعتقد	thought
know	يعرف	knew
keep	يحفظ	kept

Exercises on vocabulary

1) Choose the correct answer:

- A is an object made of stone to look like a person or an animal.
a- stone b- statue c- bird d- material
- Ancient Egyptians loved especially falcons and ibises.
a- lions b- birds c- metals d- plants
- Many people kept cats as pets because they were pets.
a- unknown b- popular c- dangerous d- sad
- A is a rock that came from the sky.
a- copper b- meteorite c- star d- bronze
- A is a special tool like knife used as a weapon.
a- rock b- dagger c- sheet d- tomb
- Ancient Egyptians liked to use gold because it is
a- hard b- valuable c- dry d- cold
- The Pyramids are beautiful and
a- modern b- fascinating c- new d- wet
- This stone is very hard, it is
a- soft b- durable c- happy d- hot
- I visited the museum and I saw many there.
a- facts b- artifacts c- school d- rivers
- is seeds from plants used to make flour and bread.
a- Groom b- Grain c- Ground d- Degree

2) Put the words in the correct order to make sentences:

1- do – have – **Why** – we – many – so – artifacts?
.....

2- could – **They** – hunt – and – land – grow – the.
.....

3- tools – used – **They** – metal – weapons – to – make – and.
.....

4- than money – more – **Your family** – important – is.
.....

5- will – **I** – never – gold – think – so – is – important – again.
.....

Grammar

The past simple tense

يستخدم الماضي البسيط للتعبير عن أحداث أو مواقف تمت وانتهت في الماضي.

- Form:

يتكون الماضي البسيط من التصريف الثاني للفعل.

- Regular verbs:

arrive → arrived

clean → cleaned

study → studied

like → liked

watch → watched

carry → carried

- Irregular verbs

go → went

see → saw

do → did

e.g.

- I grew up in Cairo.

- They loved animals.

- Key words:

yesterday

ago

one day

once

in the past

last (week/month)

- Negative :

Subject + didn't + inf. + باقي الجملة

e.g.

- She didn't play tennis yesterday.

- I didn't watch TV yesterday.

- Question:

Did + subject + inf. +?

e.g.

- Did you visit the Pyramids?

- Yes, I did. / - No, I didn't.



- Wh-question:

Wh - word + did + subject + inf. +?

e.g.

- When did you go to the park?

- I went there last week.

Exercises on grammar

1) Choose the correct answer:

- 1- She to go hiking, but it started to rain yesterday.
a- wants **b-** want **c-** wanting **d-** wanted
- 2- I grow up in Cairo. I grew up in Alexandria.
a- didn't **b-** am not **c-** don't **d-** wasn't
- 3- Mona did not last week.
a- play **b-** played **c-** plays **d-** playing
- 4- Aya to Al-Azhar Park with her family last weekend.
a- goes **b-** is going **c-** went **d-** go
- 5- the children at school yesterday?
a- Did **b-** Were **c-** Is **d-** Are

2) Read and write the correct form of the word(s) between brackets:

- 1- (Do) you have a nice weekend yesterday?
- 2- They (weren't) go to the park last week.
- 3- They (believes) that cats looked after them.
- 4- The apples are in front (on) the box.
- 5- It's next (of) the book.
- 6- Which (did) their favorite animal?
- 7- Ancient Egyptians (look after) their pets.
- 8- (Do) you play football last week?
- 9- Ali (didn't) happy yesterday.
- 10- They (clean) the room yesterday.

Unit 8 - Toys and games

Vocabulary

stall	كشك	trunk	خرطوم الفيل
amazing	مدهش	lemonade	عصير الليمون
animal	حيوان	machine	آلة
games console	وحدة تحكم الألعاب	description	وصف
adventure games	ألعاب المغامرات	Ludo	لعبة لودو
although	بالرغم أن	modern	حديث
image	صورة	opinion	رأي
hide and seek	لعبة الاستغماية	hopscotch	لعبة الحجلة
skipping	لعبة نط الحبل	different	مختلف
knee pads	واقي الركبة	difficult	صعب
outside	الخارج	helmet	خوذة
button	زر	sail	شراع
action figure	مجسم شخصية كرتونية	board game	لعبة لوحية
cuddle toy	دمية العناق	doll's house	بيت الدمية
marbles	بلي - رخام	rollerblades	حذاء بعجلات
skateboard	لوح تزلج	train set	نموذج القطار للعبة

Expressions and prepositions

put it down on the stall	وضعه على الكشك	The wheels turned	دارت العجلات
all kinds of games	جميع انواع الألعاب	She often beats me!	غالبًا ما تهزمني!
After a while!	بعد فترة!	So did I!	انا كذلك!
quite good	جيد الى حد م	It's really interesting!	إنه مثير للاهتمام حقًا!

Regular verbs

Present		Past
move	يتحرك	moved
play	يلعب	played
visit	يزور	visited
practice	يتدرب	practiced

Irregular verbs

Present		Past
hurt	يؤلم - يؤذي	hurt
build	يبني	built
have / has	يملك	had
find	يجد	found

Exercises on vocabulary

1) Choose the correct answer:

- 1- Sara likes going to the park and going fast on her
 a- whiteboard b- marbles c- skateboard d- helmet
- 2- I don't like skipping games because they are
 a- funny b- difficult c- good d- great
- 3- Salma likes playing She is very good at hiding.
 a- hide and seek b- skipping c- hopscotch d- marbles
- 4- I like playing outside.
 a- hopscotch b- video games c- board games d- action figures
- 5- Ludo is a game.
 a- broad b- bread c- bored d- board
- 6- At school, we use chalk to make a game.
 a- hopscotch b- hide and seek c- skateboard d- skipping
- 7- My brother is really good at and seek.
 a- run b- skip c- hide d- hop
- 8- It really if you fall off a skateboard.
 a- hurts b- jumps c- hearts d- swims
- 9- Aya wears to protect her knees.
 a- helmets b- hats c- knee pads d- sneakers
- 10- I wear my to protect my head.
 a- knee pad b- helmet c- shoes d- skateboard

2) Put the words in the correct order to make sentences:

- 1- have – you – a go – **Did** – them – on?

- 2- visit – your grandma – weekend – you – **Did** – on – the?

- 3- and – thought – **I** – fun – seek – hide – was.

- 4- sister – to – **I had** – with – practice – a lot – my.

- 5- riding – **I** – enjoyed – my – really – bike.

Grammar

المعززات اللفظية Intensifiers

- We use intensifiers to give a stronger meaning to adjectives and verbs.
- نستخدم المعززات اللفظية لإعطاء معنى أقوى للصفات والأفعال.
- We can use really, very, or so to strengthen an adjective.
- يمكننا استخدام (so / very / really) لتعزيز الصفة.
- e.g. - I was **really / very** good at hiding! Some skipping games are **so** difficult.
- يمكننا أيضًا استخدام (really) لتقوية (لتعزيز معنى) الفعل.
- e.g. - I **really** liked playing hopscotch. - I **really** feel happy when I be with you.
- We can use **at all** to strengthen negative sentences.
- يمكننا أن نستخدم (at all) لتعزيز معنى الجملة المنفية.
- e.g. - He didn't like skipping **at all**! - Sandy isn't beautiful **at all**.
- We can also use **quite** to make the meaning of an adjective less strong.
- يمكننا أيضًا استخدام (quite) لجعل معنى الصفة أقل قوة.
- e.g. - I feel **quite** nervous before the exams.

Verbs followed by (verb + ing)

أفعال متبوعة بـ (فعل + ing).

- Some verbs are followed by (verb + ing.) like:

imagine	يتخيل	continue	يستمر
stop	يتوقف	hate	يكره
prefer	يفضل	enjoy	يستمتع
like	يحب	finish	ينهي

- e.g. - I enjoy **looking** at the market stalls. - Dad stopped **smoking** a few years ago.

Exercises on grammar

1) Choose the correct answer:

- 1- I liked playing with cuddly toys when I was younger.
a- really **b-** very **c-** so **d-** all
- 2- Ali didn't like the train sets
a- very **b-** at all **c-** quite **d-** really
- 3- They finished the posters and then tidied up.
a- paint **b-** painted **c-** painting **d-** paints
- 4- We enjoy games for our action figures.
a- making up **b-** makes up **c-** make up **d-** made up
- 5- She stopped the piano so many years ago.
a- plays **b-** playing **c-** play **d-** played
- 6- I enjoyed playing marbles with my friends.
a- very **b-** really **c-** at all **d-** so
- 7- This book is not funny
a- at all **b-** very **c-** so **d-** quite
- 8- You're good at hide and seek. You always hide in the best places!
a- quite **b-** to **c-** at all **d-** so
- 9- My brother was good at football. He always beat me!
a- very **b-** at all **c-** quiet **d-** but
- 10- I thought action figures were good, but I preferred train sets.
a- at all **b-** quite **c-** quiet **d-** to

2) Read and write the correct form of the word(s) between brackets:

- 1- They finished (paint) the posters and tidied up.
- 2- Last night I finished (to doing) my homework at 9 pm.
- 3- He prefers (drink) tea instead of coffee.
- 4- Does he enjoy (reads) adventure books?
- 5- Ziad hates (to driving) in busy roads.
- 6- My son is (quite) sick today so he couldn't go to school.
- 7- A lion is a (at all) dangerous animal than a camel.
- 8- This park is (very) a good place to make our birthday. Everyone likes it.
- 9- I think hopscotch is (all) good, but I prefer hide and seek.
- 10- My sister stopped (let) me share her doll's house

Unit 9 - What's the story?

Vocabulary:

lonely	وحيد	alone	بمفرده
bored	شاعر بالملل	angry	غاضب
sorry	ندمان	main character	
the coast	الساحل	sailing	الابحار
excited	متحمس	long way	طريق طويل
France	فرنسا	Biarritz	بياريتز (بلدة في فرنسا)
reply	رد	How far?	كم البعد؟
setting	وقت ومكان (القصة)	ending	النهاية
narrator	الراوي	review	مراجعة نقدية
characters	الشخصيات	details	التفاصيل
moral	درس اخلاقي	countryside	الريف
grandparents	الاجداد	message	رسالة
text message	رسالة نصية	glass bottle	زجاجة من الزجاج
a piece of paper	قطعة من الورق	space	الفضاء
by the sea	بجوار البحر	path	ممشى
villager	ساكن القرية	shepherd	راعي الغنم

Expressions and prepositions:

worried about	قلق بشأن	look after	يعتني بـ
very welcome	مرحب بك جدًا	with best wishes	مع أطيب التمنيات
He's known by ..	معروف بـ ..	So do I	وأنا كذلك
back at the house	عند العودة الى المنزل	many years passed	مرت سنوات عديدة

Regular verbs:

Present		Past
shout	يصرخ	shouted
laugh	يضحك	laughed
happen	يحدث	happened
look	ينظر	looked

Irregular verbs:

Present		Past
see	يري	saw
send	يرسل	sent
let	يسمح - يدع	let
forget	ينسي	forgot

Exercises on vocabulary

1) Choose the correct answer:

- 1- Please the video again.
 a- disagree b- replay c- dislike d- repaint
- 2- This answer is
 a- unhappy b- indoors c- incorrect d- untidy
- 3- The shepherd is the person who looks after the
 a- whales b- wolf c- sheep d- villagers
- 4- I live on the, so I can see the sea.
 a- farm b- coast c- village d- river
- 5- Many years and Ali grew up.
 a- walked b- passed c- traveled d- sent
- 6- The ending is the part of a story.
 a- third b- last c- first d- second
- 7- are the people or animals in a story.
 a- Settings b- Characters c- Morals d- Countries
- 8- The is a person who tells the story.
 a- character b- father c- narrator d- moral
- 9- The lesson we learn from a story is its
 a- coral b- moral c- settings d- narrator
- 10- The villagers were angry because the boy them.
 a- annoyed b- saved c- wasted d- believed

2) Put the words in the correct order to make sentences:

1- your – **What** – favorite – are – things?

.....

2- put – it – **Let's** – trash – in – the.

.....

3- writing – a message – **I'm** – a bottle – in.

.....

4- grandparents – lived – **His** – the sea – by.

.....

5- surfed – games – **They** – the sand – on – and – played.

.....

Grammar

Past continuous tense زمن الماضي المستمر

- Usage:

We use the past continuous tense in stories to say what was happening at a particular time in the past.

نستخدم الماضي المستمر في القصص لنقول ما كان يحدث في وقت معين في الماضي.

- Form:

Affirmative الإثبات

I / He / She / It / Singular noun (اسم مفرد) + was + verb + ing.

You / We / They / Plural noun (اسم جمع) + were + verb + ing.

e.g.

- She was reading a book at eleven o'clock yesterday.
- They were walking their dog yesterday afternoon.

Negative النفي

I / He / She / It / Singular noun (اسم مفرد) + was + not + verb + ing.

You / We / They / Plural noun (اسم جمع) + were + not + verb + ing.

e.g.

- He wasn't riding a bike.
- They weren't doing their homework.

Question:

Yes - no question:

Was + I / he / she / it / Singular noun (اسم مفرد) + verb + ing. + ...?

Were + you / we / they / Plural noun (اسم جمع) + verb + ing. + ...?

e.g.

- 1- Was Fatima sleeping yesterday morning?
- Yes, she was. (Or) - No, she wasn't.

Wh- question:

Question word + was + v / Singular noun (اسم مفرد) + verb + ing. + ...?

Question word + were + you / we / they / Plural noun (اسم جمع) + verb + ing. + ...?

e.g.

- Where were doing you yesterday morning?
- I was watching TV yesterday morning.

When عندما

Past continuous + when + past simple

When + past simple + past continuous

e.g.

- I was reading a book when my dad came home.
- When she woke up I was reading a story.



past simple + while + Past continuous

While + past continuous + past simple

- e.g. - While I was reading a book, My dad came home.
- While dad came home while I was reading a book.

Keywords:

yesterday (morning - evening - afternoon)

at ... o'clock yesterday / from ... to ... yesterday / all day yesterday

Exercises on grammar

1) Choose the correct answer:

- 1- Last weekend, Ali to his granddad.
a- go b- going c- went d- goes
- 2- He was listening to music the man shouted.
a- where b- when c- what d- why
- 3- My friend Youssef and I playing in the forest all day yesterday.
a- are b- was c- were d- am
- 4- Some children were a sandcastle yesterday afternoon.
a- building b- built c- build d- builds
- 5- I TV when you called me.
a- is watching b- watching c- watches d- was watchin
- 6- Who to your message?
a- replies b- travels c- visits d- comes
- 7- What you doing yesterday morning?
a- were b- are c- can d- do
- 8- We were English when the teacher came.
a- studies b- studied c- studying d- study
- 9- The villagers came to the sheep from the wolf.
a- save b- waste c- annoy d- tell
- 10- She was sleeping when her friend her.
a- calling b- calls c- called d- call

2) Read and write the correct form of the word(s) between brackets:

- 1- Yara and her mom (was) walking by the sea.
- 2- Ziad was doing his homework (what) the phone rang.
- 3- My dad was (sleep) yesterday evening.
- 4- Were you (do) your homework at seven yesterday?
- 5- The wolf came and (eats) the sheep.
- 6- Sara (isn't) studying English when her teacher came.
- 7- Where were you (go) yesterday morning?
- 8- My brother and I (was) riding a bike.
- 9- (Are) you writing a message when I came?
- 10- I was playing games when my brother (arrive).

Unit 10 - Free as a bird

Vocabulary

amazing	مذهل	boats	قوارب
birds	طيور	tents	خيام
water	ماء	cameras	آلات تصوير
safe	آمن	desert	صحراء
space	مساحة	holidays	عطلات
habitats	بيئات	garden box	صندوق الحديقة
healthy	صحي	sea	بحر
similar	مشابه / متشابه	real	حقيقي / واقعي
sensible	عقل / حكيم	careful	حذر
successful	ناجح	description	وصف
strange	غريب	exact	دقيق
sustainable	مستدام / صديق للبيئة	simple	بسيط
accommodation	اقامة	ideal	مثالي / نموذجي
respect	يحترم	eco-tourism	السياحة البيئية
habitat	موطن / مسكن	pollution	تلوث
crocodiles	تماسيح	lizards	سحالي
presentation	عرض تقديمي	tourism	سياحة
country	دولة / بلد	traffic	حركة المرور / الزحام
interesting	مثير للإهتمام	problems	مشكلات
visitors	زوار	environment	بيئة

Expressions and prepositions

travel along	يسافر بطول	under the stars	تحت النجوم
look after	يعتني بـ	however	مع ذلك
make sure that	تأكد من	cut down trees	يقطع الأشجار
have more than one meaning	له أكثر من معنى	look the same	تبدو متشابهة
wildlife and bird-watching	الحياة البرية و مشاهدة الطيور	go on a desert safari	يذهب في رحلة سفاري صحراوية

Regular verbs

Present		Past
create	يخلق	created
protect	يحمي	protected
flock	يتجمع	flocked
cause	يسبب	caused
camp	يعسكر	camped

Irregular verbs

Present		Past
bring	يجلب	brought
know	يعرف	knew
mean	يعني	meant
catch	يمسك	caught
see	يري	saw

Exercises on vocabulary

1) Choose the correct answer:

- In a/an world, we must all be healthy.
a- polluted b- ideal c- well-known d- important
- We must sure that the things we do, don't hurt the animals.
a- try b- do c- respect d- make
- There are lots of different in Egypt for animals and birds to live in.
a- habitats b- accommodations c- hotels d- banks
- People can go on wildlife vacations.
a- watching b- changing c- washing d- going
- Some birds fly very long
a- skies b- distances c- clouds d- mountains
- All birds have feathers.
a- careful b- early c- successful d- similar
- If something is, it happens and is true.
a- real b- successful c- funny d- careful
- The early bird the worm.
a- tries b- thinks c- grows d- catches
- Eco-tourism is more than traditional tourism.
a- designed b- polluted c- respect d- sustainable
- People stay in simple, not large hotels.
a- mountains b- accommodation c- cities d- farms

2) Put the words in the correct words to make sentences:

1- the Red – go – People – snorkeling – in – can – Sea.

2- at – different – Birds – countries – times – fly to – certain – must.

3- is – to – designed – protect – Eco-tourism – nature.

4- all – habitats – should – try to – We – animal – protect.

Grammar

must / mustn't

- Use:

We use must when we talk about something that we have to do or that is important to do.
نستخدم (must) عندما نتحدث عن شيء يتعين علينا القيام به أو شيء مهم للقيام به.

- Form:

Subject + must + inf. مصدر الفعل يجب أن

e.g.

- We must bring a tent.

- We must eat healthy food.



لا يجب - مشروح mustn't

- Usage:

We use mustn't (must not) when we are not allowed to do something.
نستخدم (mustn't) عندما لا يسمح لنا بفعل شيء ما.

Subject + mustn't (must not) + verb (inf.) مصدر الفعل

e.g.

- We mustn't swim because there might be crocodiles.

- You mustn't hurt birds.

الحالة الشرطية الاولى (If) The first conditional (If)

- Use:

We use the first conditional (If) to talk about things that are likely to happen in the future.

نستخدم الحالة الشرطية الاولى (If) للحديث عن الأشياء التي من المحتمل أن تحدث في المستقبل.

- Form:

If + present simple, will/will not + verb (inf.)

e.g.

- If I study hard, I will pass the exam.

- If she has money, she will buy a car.



Exercises on grammar

1) Choose the correct answer:

- 1- If eco-tourism is successful, it will new jobs for the local people.
a- create **b-** created **c-** creating **d-** creates
- 2- If I have an important exam next week, study for it.
a- I'm **b-** I'll **c-** I've **d-** I'd
- 3- If we quickly, we will miss the bus.
a- runs **b-** didn't run **c-** ran **d-** don't run
- 4- When you have a fever. You play in streets.
a- mustn't **b-** didn't **c-** can **d-** must
- 5- If something is, it happens and is true.
a- successful **b-** similar **c-** sensible **d-** real
- 6- You must swim here because it's dangerous.
a- is **b-** not **c-** am **d-** to
- 7- People mustn't trash in the desert.
a- leaving **b-** left **c-** leave **d-** leaves
- 8- I walk in the desert when it's hot.
a- aren't **b-** mustn't **c-** must **d-** doesn't
- 9- You be careful in the natural environment.
a- mustn't **b-** have **c-** are **d-** must
- 10- If I hungry, I will eat an apple.
a- was **b-** were **c-** be **d-** am

2) Read and write the correct form of the word(s) between brackets:

- 1- If I (went) out tonight, I will go to the cinema.
- 2- If they don't study hard, they (will) pass the test.
- 3- She won't play with us if she (isn't coming) early.
- 4- If you have a cold, you will (stayed) in bed.
- 5- She will be very sad if you (not give) her some flowers.
- 6- We must (visiting) my uncle tomorrow.
- 7- Where must he (going) diving?
- 8- Why (they must) study hard?
- 9- You (must not) study birds quietly from a safe place.
- 10- Parents must (took) care of their children.

Unit 11 - How can I help?

Vocabulary

month	شهر	sick	مريض
hospital	مستشفى	nice	رائع / لطيف
gloves	قفازات	the day	النهار
bags	شنط / أكياس	metal	معدن
trash	قمامة	fingers	أصابع
neighbors	الجيران	leader	قائد
university	جامعة	team	فريق
volunteer	متطوع	elder	مسن / عجوز
event	حدث	fundraising	جمع التبرعات
project	مشروع	fresh	طازج
community	مجتمع	popular	شعبي
help	مساعدة	safer	أكثر أمانًا
ideas	أفكار	nervous	متوتر
kindergarten	روضة أطفال	younger	أصغر سنًا
stories	قصص	little	صغير السن
stick	عصا	handle	مقبض
community	مجتمع	charities	جمعيات خيرية
timetable	جدول زمني	life skills	مهارات حياتية
teenagers	مراهقين	meal boxes	علب وجبات
advice	نصيحة	rewarding	مجز

Expressions and prepositions

talk to	يتحدث إلى	grow in confidence	تنمو الثقة
a beach clean-up	تنظيف الشاطئ	raise money for	جمع التبرعات لـ
start a project	يبدأ مشروعًا	it's really good fun	إنها حقًا متعة جيدة
look forward to	يتطلع إلى	used to	اعتاد أن
it's better than	إنها أفضل من	pick up	يلتقط

Regular verbs

Present		Past
want	يريد	wanted
paint	يلون	painted
record	يسجل	recorded
deliver	يوصل	delivered
start	يبدأ	started

Irregular verbs

Present		Past
meet	يقابل	met
do	يفعل	did
grow	يزرع	grew
think	يفكر	thought
put	يضع	put

Exercises on vocabulary

1) Choose the correct answer

- There are two on the game console.
a- fingers b- tools c- joysticks d- sticks
- He likes seeing the flying in the sky.
a- rats b- penguins c- donkeys d- sparrows
- helps charities get the money they need.
a- Confidence b- Give back c- Fundraising d- Socialize
- They a lot of money to charities.
a- ate b- donated c- killed d- beated
- My family a restaurant in Zagazig.
a- play b- walk c- run d- study
- Students are encouraged to in sports activities.
a- participate b- dislike c- hate d- plane
- I should my little sister.
a- took after b- look out c- start up d- look after
- We decided to start a local children's charity.
a- on b- at c- in d- up
- A is a long metal stick with two fingers at the end.
a- bagger b- ruler c- grabber d- leader
- We are using to film wildlife.
a- controllers b- handles c- buttons d- nature cameras

2) Put the words in the correct order to make sentences:

1- does – on the radio – **What** – do – the button?
.....

2- easy – **It's** – use – really – to.
.....

3- this – **Is** – games console – new – your?
.....

4- plays – tennis – **Ali** – well.
.....

5- after – looked – bird – the – **The man**.
.....

Grammar

صيغة المصدر للغرض Infinitive of purpose

- Form:

to + inf. (فعل في المصدر)

e.g. - We use controller **to play** games. - We wear gloves **to protect** our hands.

Adverbs الاحوال

- An adverb is a word that describes a verb. It normally comes after the verb.

- الظرف هو كلمة تصف الفعل. و يأتي عادة بعد الفعل.

Forming adverbs تكوين الظروف

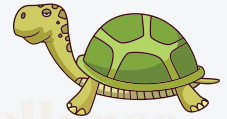
1) Add (-ly) to most adjectives.

- أضف (-ly) إلى معظم الصفات.

quick → quickly slow → slowly

e.g. - They walked **quickly**.

- Tortoises move **slowly**.



2) For adjectives that end in a consonant followed by (-y), add (-ily).

- للصفات التي تنتهي بـ (-y) وقبلها حرف ساكن أضف (-ily).

angry → angrily

happy → happily

e.g. - He shouted **angrily**.

- The children smile **happily**.

Irregular adverbs ظروف غير منتظمة

good → well

fast → fast

hard → hard

Exercises on grammar

1) Choose the correct answer:

1- Hani's picture of a horse is excellent. He draws very

a- badly

b- well

c- bad

d- good

2- I heard two people shouting in the street today.

a- loudly

b- quite

c- loud

d- quietly

3- Hana plays the piano and the violin

a- beauty

b- beauties

c- beautiful

d- beautifully

4- Why are you buying this book? - it.

a- To reading

b- Read

c- To read

d- From reading

5- She learned the rules.

- a- bad b- quicker c- slow d- quickly

6- They make lemonade in the market.

- a- to b- to sell c- sells d- to selling

7- Mom is using an app Spanish.

- a- to learning b- for learn c- in learn d- to learn

8- Sara wears sunglasses to her eyes.

- a- protect b- protected c- protecting d- protects

9- I turned on the radio listen to songs.

- a- at b- on c- to d- in

10- Ziad was very hungry, and he ate his meal

- a- slow b- quick c- slowly d- quickly

2) Read and write the correct form of the word(s) between brackets:

1- Lara learned how to play chess (good).

2- Hana isn't very (well) at basketball.

3- He is eating his sandwich (hungry).

4- I heard a boy (angrily) in the class.

5- My uncle went to Cairo (to visiting) a friend.

6- We go to school (for learn).

7- My mom is using an app (to learning) German.

8- I went to the sports center (play) volleyball.

9- I'll open the fridge (to drank) water.

10- He made his sister(watering) the plants.

Paragraphs

1. Artifacts in Ancient Egypt

We have so many artifacts in Egypt. Egypt has a hot, dry climate. It is good for preserving these artifacts. from granite. The Ancient Egyptians made the pyramids. They used granite to build the pyramids. It is a very hard and durable stone. It could last a long time. They also used clay to make pots. They liked to use gold because it was valuable.

2. Iron in Ancient Egypt

Ancient Egyptians started using iron more than 5000 years ago. Before iron, they thought first that iron came from the sky. They called it the “metal of heaven”. Iron was more precious than gold because it was rarer. They thought iron was special because it came from meteorites.

3. Tutankhamun's mask

Tutankhamun's Mask is an Egyptian artifact. It's one of the most beautiful artifacts in Ancient Egypt. The mask is made of gold with blue lines between gold lines. Under the chin is a thin beard. There is also a snake on the top of his head. Ancient Egyptians used gold to make artifacts because it is valuable, and also very durable. ~

4. Activities at school

At school, we have so much fun during breaks. When we play hide and seek, we run around looking for the best places to hide. Another favorite activity is skipping, where we take turns jumping and trying to learn new skills with our friends. It's a great way to stay active and have fun. Every day, I look forward to these activities.

5. A story review

I'm writing a review about a story called “Goha and the Donkey”. The main characters are Goha, his son, and the donkey. The setting is the countryside, many years ago. The story is about a man and his son, who take turns riding the donkey. But people weren't happy with anyone riding the donkey. In the ending, they both carry the donkey. The moral of the story is that we can't make everyone happy.

6. A day at the beach

The beach near our house was quiet and beautiful. I loved going there with my parents. We swam, surfed, and played games on the sand. One day, we were swimming when I saw a glass bottle in the water. I wanted to put it in the trash. My dad had a better idea. He wanted to write a message in a bottle and throw it into the sea.

7. Bird migration

Many birds migrate to and from Egypt and across it searching for a warmer place, such as eagles, falcons, and swifts. Many water birds migrate to Egypt, too. These birds often eat fish or plants in rivers, lakes, oases, and seas. Lake Qarun in Fayoum is a good place to see flamingos. Some birds fly very long distances, making the same journey year after year.

8. Animal habitats

I'm writing today about animal habitats. I think we should all try to protect animal habitats. Animals need safe places to live, find food, and look after their babies. There are lots of different habitats in Egypt, such as the desert, sea, mountains, and rivers.

9. The Ras Mohammed National Park

The Ras Mohammed National Park is on the Red Sea. It is a fantastic area for locals and tourists to visit. This beautiful area is on the Sinai Peninsula. It is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here. You can see coral reefs and lots of brightly colored fish,

10. Community Help

At school, we started a Community Help project. We started it to support other people or things in our community. There were lots of ideas, like starting a vegetable garden at school or volunteering to clean trash from the river. Some people chose to clean up the trash so that animals' habitats are safer. I chose to start an after-school club to teach children football skills.

Model Answer Grade 6

Unit (7)

Choose the correct :

1) Statue	2) Birds	3) Popular	4) Meteorite
5) Dagger	6) Valuable	7) Fascinating	8) Durable
9) Artifacts	10) Grain		

Put the words in the correct :

1) Why do we have so many	2) They could grow the land and hunt .
3) They used metal to make tools and weapons .	4) Your family is important more than money .
5) I will never think gold is so important	

Choose the correct :

1) Wanted	2) Didn't	3) Play
4) Went	5) Did	

Put the words in the correct :

1) Did	2) Didn't	3) Believed	4) Of
5) To	6) Was	7) Looked after	8) Did
9) Wasn't	10) Cleaned		

Unit (8)

Choose the correct :

1) Skateboard	2) Difficult	3) Hide and seek	4) Hopscotch
5) Board	6) Hopscotch	7) Hide	8) Hurts
9) Knee pads	10)Helmet		

Put the words in the correct :

1) Did you have ago on them ?	2) Did you visit your grandma on the
3) I thought hide and seek was fun	4) I had to practice a lot with my sister
5) I really enjoyed riding my bike	

Choose the correct :

1) Really	2) At all	3) Painting	4) Making up
5) Playing	6) Really	7) At all	8) So
9) Very	10)Quite		

Put the words in the correct :

1) Painting	2) Doing	3) Drinking	4) Reading
5) Driving	6) So	7) Very	8) Really

9) Quite	10) Letting	
----------	-------------	--

Unit (9)

Choose the correct :

1) Replay	2) Incorrect	3) Sheep	4) Coast
5) Passed	6) Last	7) Characters	8) Narrator
9) Moral	10) Annoyed		

Put the words in the correct :

1) What are your favorite things ?	2) Let's put it in the trash .
3) I'm writing a message in a bottle .	4) His grandparents lived by the sea .
5) They surfed and played games on the sand .	

Choose the correct :

1) Went	2) When	3) Were	4) Building
5) Was watching	6) Replies	7) Were	8) Studying

9) Save	10)Called	
---------	-----------	--

Put the words in the correct :

1) Were	2) When	3) Sleeping	4) Doing
5) Eat	6) Wasn't	7) Going	8) Were
9) Were	10)Arrived		

Unit (10)

Choose the correct :

1) Important	2) Make	3) Habitats	4) Going
5) Distances	6) Similar	7) Real	8) Catches
9) Respect	10)Cities		

Put the words in the correct :

1) People can go snorkeling in the red sea .	2) Birds must fly to different countries at the certain times .
--	---

3) Eco-tourism is designed to protect	4) We should try to protect all
---------------------------------------	---------------------------------

Choose the correct :

1) Create	2) I'll	3) Ran	4) Mustn't
5) Real	6) Not	7) Leave	8) Mustn't
9) Must	10)Am		

Put the words in the correct :

1) Go	2) Won't	3) Comes	4) Stay
5) Gave	6) Visit	7) Go	8) Must they
9) Must	10)Take		

Unit (11)

Choose the correct :

1) Joysticks	2) Sparrows	3) Fundraising	4) Donated
5) Walk	6) participate	7) look after	8) on
9) grabber	10)nature cameras		

Put the words in the correct :

1) What does the button on the radio	2) It's really easy to use
3) Is this your new games console ?	4) Ali plays tennis well
5) The man looked after the bird	

Choose the correct :

1) Well	2) Loudly	3) Beautifully	4) To read
5) Quickly	6) To sell	7) To learn	8) Protect
9) To	10) Quickly		

Put the words in the correct :

1) Well	2) Good	3) Hungrily	4) Angry
5) To visit	6) To learn	7) To learn	8) To play
9) To drink	10) Waterlily		

حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

الترم الثاني



Unit 7

① Choose the correct answer from a, b, c or d:

1. The Ancient Egyptians used to build the pyramids.
a. clay **b. granite** **c. papyrus** **d. glass**
 2. Cats were their favorite
a. pets **b. toys** **c. games** **d. friends**
 3. Gold is valuable and
a. cheap **b. durable** **c. dirty** **d. bad**
 4. To mummify is to cover in oils and cloth to for a long time.
a. preserve **b. die** **c. clean** **d. finish**
 5. Statues of animals were kept in
a. tombs **b. factories** **c. streets** **d. houses**
 6. Where you yesterday?
a. was **b. were** **c. is** **d. are**
 7. King Midas gold very much.
a. love **b. loved** **c. loving** **d. loves**
 8. When king Midas touched his daughter, she turned gold.
a. under **b. to** **c. in front of** **d. behind**
 9. Did you your friend at the club last week?
a. meeting **b. met** **c. meets** **d. meet**
 10. King Midas cried because he his daughter back.
a. wanted **b. wants to** **c. wants** **d. want**
-
1. We usually use salt to food
a. preserve **b. push** **c. drink** **d. add**
 2. Gold, glass and granite are
a. materials **b. buildings** **c. stones** **d. clothes**
 3. The Ancient Egyptians kept at home as pets.
a. birds **b. elephants** **c. tigers** **d. cows**
 4. To is to cover in oils and cloth to preserve for a long time.
a. mummify **b. break** **c. dry** **d. put**
 5. We can find of animals in the tombs.
a. statues **b. books** **c. toys** **d. pets**
 6. For the Ancient Egyptians, the ibis wisdom.
a. represents **b. represented** **c. representing** **d. represent**
 7. Did you up in Cairo or Giza?
a. grow **b. grew** **c. grows** **d. growing**
 8. I usually put my books the desk.
a. under **b. on** **c. in front of** **d. behind**
 9. What when king Midas hugged his daughter?
a. happening **b. happened** **c. happens** **d. happen**
 10. The Ancient Egyptians with other countries.
a. traded **b. trading** **c. trades** **d. trade**

2 Put the words in the correct order to make sentences:

ضع الكلمات في الترتيب الصحيح لكي تكون جملا.

1. loved - gold - Midas - King - much - very.

2. Granite - a material - is - used - building - for.

3. The Ancient - kept - Egyptians - at - cats - home - pets - as.

4. What - you - did - yesterday - do - the - in - museum?

5. Mr Ahmad - is - teacher - English - our - of.

1. Did - play - last - you - football - week?

2. Midas - King - his - more - gold - than - loved - daughter.

3. Gold - a valuable - and - is - durable - material.

4. Tamer - his - and - sister - saw - artifacts - a lot of - the - in - museum.

5. Ancient - Why - did - Egyptians - use - granite - build - to - pyramids - the?

1. Hot - in - Egypt - preserved - artifacts - many - weather.

2. did - Where - go - you - week - last - your - with - friends?

3. usually - We - use - clay - to - make - pots.

4. We - see - can - statues - mummies - the - in - museum - and.

5. Rats - couldn't - the - grain - of - because - eat - cats - the.

Week 2

1 Choose the correct answer from a, b, c or d:

Unit 7

1. The Ancient Egyptians craftsmen made a famous from meteorites.

a. knife b. dagger c. spoon d. fork

2. We can make tools and from iron.

a. weapons b. mirrors c. meteorites d. books

3. Iron was more than gold because it was rare.

a. beautiful b. precious c. expensive d. soft

4. My mother asked me to put the books the shelves.

- a. in b. on c. next to d. behind

5. Mr Ahmad asked us if we yesterday's lesson.

- a. understand b. understanding c. understood d. understands

6. she arrive early yesterday?

- a. Was b. Did c. Does d. Is

7. The Ancient Egyptians more iron through trade with other countries.

- a. get b. got c. getting d. gets

8. Last year, my father a new car.

- a. buy b. bought c. buying d. buys

9. Tamer and his sister went to the museum and a lot of artifacts there.

- a. saw b. sees c. seen d. see

10. Who used before iron?

- a. bronze b. paper c. silver d. glass

1. Before iron, Ancient Egyptians with copper and bronze.

- a. work b. working c. works d. worked

2. A is a type of weapon.

- a. dagger b. mine c. meteorite d. mirror

3. Gold is and durable.

- a. cheap b. precious c. silly d. soft

4. Silver can be in making jewelry and mirrors.

- a. using b. used c. uses d. use

5. The pen is the desk.

- a. on b. in c. between d. behind

6. In our school, the library is the computer room.

- a. next to b. under c. in d. between

7. Yesterday, our English teacher us to make a display board.

- a. asked b. asks c. asking d. ask

8. Miss Huda not at school last week.

- a. is b. was c. were d. are

9. The Ancient Egyptians called iron the metal of heaven because of the

- a. sun b. water c. sky d. meteorites

10. Unlike gold, silver is not very

- a. rare b. durable c. soft d. cheap

Write a paragraph about a metal you like to use such as gold or silver. Say why you like it and what it is used for.

Clay, silver gold and iron are different materials. **Write a paragraph about** what we use each one of them for.

Write a paragraph about the different artifacts you can see in a museum and the materials they are made of.

Week 3

Unit 8

1 Choose the correct answer from a, b, c or d:

1. The word made up means
a. invented b. played c. went d. beat
2. My brother always me when we play tennis.
a. sees b. beats c. goes d. thinks
3. To have a go means to something.
a. try b. give c. see d. watch
4. When I was young, I always played with my sisters.
a. board games b. train set c. toys d. rollerblades
5. was my favorite game.
a. Shopping b. Skipping c. Playing d. Working
6. I usually enjoy ice cream.
a. eating b. ate c. eats d. eat
7. Islam imagined on a plane.
a. fly b. flies c. flying d. flew
8. Last week, I finished my homework at 9 p.m.
a. do b. did c. doing d. does
9. Hoda does not like to play marbles. She prefers with her skateboard.
a. playing b. plays c. play d. played
10. I liked playing hopscotch.
a. really b. so c. ever d. at all

1. I was good at hiding.
a. very b. little c. at all d. ever
2. For me, action figures were interesting but I preferred train sets.
a. really b. quite c. at all d. less
3. This story is not funny
a. at all b. quite c. really d. very
4. When we were young, we used to play We were very good at hiding.
a. skipping b. board games c. marbles d. Hide and Seek
5. My little sister keeps all her dolls in the
a. kitchen b. doll's house c. street d. bedroom
6. My old was made of wood.
a. trainset b. marble c. cuddly toy d. books
7. These are too small for me now.
a. rollerblades b. dolls c. board games d. marbles
8. What did you enjoy when you were younger?
a. play b. playing c. played d. plays
9. To make a machine work, you have to touch a
a. book b. button c. paper d. trunk
10. Ahmad prefers board games to skipping.
a. plays b. playing c. played d. play

1. Write a paragraph about your old toys and which one you used to prefer and why?

2. Write a paragraph about your favorite games? Say why you like them and with whom you like to play them.

3. Write a paragraph about the different toys you and your brothers and sisters used to have in the past.

Week 4

Unit 8

1 Choose the correct answer from a, b, c or d:

تقييمات الوزارة ٢٠٢٥

1. My little sister likes to play with her toys at home.

a. cuddly b. figures c. rollerblades d. train

2. When we were young, we liked to play as we were very good at hiding.

a. hopscotch b. Hide and Seek c. wooden toys d. rollerblades

3. My action were made of plastic or wood. I used to make up games for them.

a. figures b. hopscotch c. rollerblades d. board games

4. A is a large table that you use to sell things from at a market.

a. chair b. stall c. desk d. bench

5. When we were young, we used to play in the street.

a. hopscotch b. video games c. train sets d. board games

6. Ahmad and Aly enjoy marbles together.

a. to play b. playing c. played d. plays

7. I like making up games for my action figures.

a. really b. at all c. never d. very

8. Last night, Soha finished her homework at 10 p.m.

a. to do b. doing c. does d. did

9. I don't like playing tennis

a. at all b. very c. really d. quite

10. Can you imagine in a plane?

a. fly b. flies c. flying d. flew

1. My favorite video games are the ones where we build

a. plants b. factories c. gardens d. cities

2. Some games are very exciting. You can solve a problem or find something

a. important b. silly c. unimportant d. old

3. To make a hopscotch game, you need

a. chalk b. pens c. pencils d. rulers

4. My brother plays with his He can go very fast.

a. board games b. rollerblades c. video games d. cuddly toys

5. Some video games are

a. creative b. danger c. silly d. delicious

6. Ahmad enjoys playing football. He is a very good player.

- a. really b. never c. at all d. very

7. Can you imagine on top of the pyramid?

- a. be b. being c. to be d. been

8. Belal enjoys adventure books.

- a. read b. reading c. reads d. to read

9. For me, hopscotch is good, but I prefer hide and seek.

- a. quite b. very c. so d. at all

10. When I was young, I used to up games for my action figures.

- a. makes b. making c. made d. make

② Put the words in the correct order to make sentences:

ضع الكلمات في الترتيب الصحيح لكي تكون جملا.

1. This - is not - book - funny - at all.

2. Ahmad - train set - has - a - nice - very.

3. was - I - very - at - hiding - good.

4. really - I - with - friends - my - playing - marbles - enjoyed.

5. at - What - you - good - are?

1. I - really - playing - board games - like.

2. good - Are - at - hiding - you?

3. did not - at all - Aly - hopscotch - like - playing.

4. video games - Mona - plays - on - about - the weekends - an hour.

5. favorite - What - your - is - game?

1. Video games - creative - when - are - great - they - are.

2. Some - train sets - wood - made of - are.

3. good - quite - I - hopscotch - is - think.

4. he - Does - reading - enjoy - adventure - books?

5. fast - can - be - Rollerblades - quite.

Week 5

Unit 9

① Read and complete the text with the words in the box:

اقرأ وأكمل النص بالكلمات الموجودة في الصندوق

①

moral - character - first - ending - narrator

1. The of the story was a surprise for me.
2. The is the person who tells the story.
3. Each story teaches us a
4. To make pizza, prepare the ingredients.
5. Goha is always the main of his stories. He is very funny.

②

setting - Never - wolf - then - When

1. we were playing tennis, we met an old friend.
2. First, wash all the vegetables start making your salad.
3. The of that story is in London in 1970.
4. tell lies. No one will believe you.
5. "The boy who cried " is my best story. I like it very much.

③

Villagers - Finally - beach - bottle - bored

1. Peter felt lonely and
2. The were very angry with Peter as he annoyed them.
3. Someone found a message in a
4. When we were walking on the , we saw a yellow snake.
5. Goha and his son carried the donkey to please everyone around them.

Week 6

Unit 9

① Choose the correct answer from a, b, c or d:

تقييمات الوزارة ٢٠٢٥

1. I enjoyed Goha's stories.
a. reads b. reading c. to read d. read
2. I was playing the piano when dad home.
a. arrives b. arrived c. arriving d. arrive
3. The of the story is the last part of it.
a. ending b. beginning c. setting d. middle
4. Each story has a which teaches us something about life.
a. moral b. narrator c. ending d. start
5. The of the story is the person who tells it.
a. narrator b. setting c. character d. ending
6. I was going home from school when I one of my old friends.
a. meeting b. met c. meets d. meet

7. Mom took two hours to prepare dinner she took it to the table for everyone to enjoy.

- a. first b. then c. before that d. where

8. They were listening to music when one of the neighbors

- a. shouted b. shouting c. shouts d. shout

9. When I saw him yesterday, he for his exams.

- a. was studying b. is studying c. studies d. studied

10. A good tells us how the characters feel at the end of the story.

- a. beginning b. ending c. middle d. setting

1. We to the city when grandma called us.

- a. was travelling b. travel c. were travelling d. traveled

2. To make a cake, prepare all the ingredients.

- a. finally b. first c. next d. after that

3. The story was sad. All the were unhappy at the end.

- a. setting b. characters c. beginning d. ending

4. We were playing in the park when we some yellow flowers.

- a. see b. seeing c. saw d. sees

5. Mom asked me about the of the story. What I learnt from it.

- a. moral b. beginning c. characters d. middle

6. First, get a glass of flour put some butter on it.

- a. next b. finally c. then d. before that

7. Peter annoyed the when he cried wolf.

- a. wolves b. villagers c. sheep d. characters

8. Hugo enjoyed about Tom's favorite things.

- a. read b. reads c. reading d. to read

9. Last week, I was when my mother came back home.

- a. study b. studying c. studies d. studied

10. Hugo Tom to visit him in France.

- a. invited b. invites c. inviting d. invite

Week 7

Unit 9

تقييمات الوزارة ٢٠٢٥

① Choose the correct answer from a, b, c or d:

1. Character, narrator and setting are words connected to

- a. history b. stories c. games d. toys

2. Artifacts and mummies are connected to

- a. games b. stories c. history d. toys

3. Old artifacts can be in Egypt because of the hot dry weather.

- a. preserved b. played c. made up d. helped

4. Who is your favorite in the story?

- a. character b. setting c. moral d. start

5. The of this story is a forest with a big castle in the middle in 1990.

- a. narrator b. setting c. character d. ending

6. Mom asked me to put the vegetables the table.

- a. on b. between c. behind d. in

7. Last summer, we to a museum in the city.

- a. go b. went c. gone d. goes

8. What you doing when you saw the statue?

- a. is b. were c. are d. did

9. That doll's house is of wood.

- a. making b. made c. makes d. make

10. I can go fast on my skate board.

- a. very b. at all c. never d. not always

1. When I play with my brother, he always me.

- a. writes b. beats c. plays d. likes

2. Mom always asks me to collect my toys a box.

- a. in b. on c. under d. behind

3. Goha is a very funny in the story.

- a. setting b. character c. moral d. ending

4. To play with action figures, you have to games for them.

- a. make up b. preserve c. have a go d. do

5. Gold and silver are

- a. animals b. metals c. wood d. clothes

6. The books are the shelf.

- a. in front of b. on c. beside d. behind

7. did they go yesterday? To the museum.

- a. What b. Where c. How d. When

8. Ancient Egyptians adored cats. They believed that cats kept them

- a. save b. safe c. gold d. animals

9. Aly likes playing football. He always scores goals.

- a. really b. very c. so d. never

10. Did you enjoy marbles with your friends?

- a. to play b. playing c. plays d. played

Write a paragraph about **a visit to a museum and what you saw there.**

Write a paragraph about **two games that you like to play with your friends.**

Write a paragraph about **a story you read.** Tell us about the characters, the moral and ending of the story.

Week 9

① Choose the correct answer from a, b, c or d:

1. If you go to bed late, you get up early tomorrow.

- a. won't b. will c. do d. don't

2. An eco-tourist is someone who does not damage the

- a. hotels b. environment c. buses d. trash

3. You have to work hard to be

- a. successful b. careless c. lazy d. crazy

4. The meaning of ideal is.....and excellent.

- a. perfect b. bad c. silly d. wrong

تقييمات الوزارة ٢٠٢٥

5. If I am hungry, I..... a snack.

- a. will eat** **b. won't eat** **c. should not eat** **d. don't eat**

6. You walk in the desert when it is hot.

- a. must** **b. mustn't** **c. should** **d. will**

7. Today, we travel to the oasis to see the water birds.

- a. will** **b. won't** **c. are** **d. don't**

8. We bring a tent. There are no hotels in this place.

- a. mustn't** **b. must** **c. cannot** **d. would not**

9. This is a area. There mustn't be too many trips.

- a. protected** **b. free** **c. neglected** **d. desert**

10. In eco-tourism, people stay in simple not large hotels.

- a. camps** **b. accommodations** **c. factories** **d. schools**

1. If we recycle paper, treesbe cut down.

- a. won't** **b. will** **c. can** **d. must**

2. We grow plants and flowers birds and insects have food.

- a. so** **b. as** **c. to** **d. because**

3. The River Nile was a beautiful river.....there is pollution in it now.

- a. but** **b. so** **c. and** **d. because**

4. When the habitat is safe and healthy, birds and animalslive there.

- a. can** **b. cannot** **c. would** **d. won't**

5. People come from all over the world to snorkel and scuba dive in the Red Sea.

- a. so** **b. and** **c. as** **d. because**

6. If something is perfect and excellent, it is..... .

- a. false** **b. ideal** **c. wrong** **d. big**

7. You swim in the lake. The water is dirty.

- a. should** **b. must** **c. mustn't** **d. don't**

8. You scare the birds.

- a. doesn't** **b. mustn't** **c. should** **d. do**

9. If you study well for your exams, you succeed.

- a. won't** **b. will** **c. don't** **d. do**

10. You be careful in the natural environment.

- a. shouldn't** **b. must** **c. can't** **d. mustn't**

Complete the sentences with words from the box:

successful - If - mustn't - respect - Ideal

1- Mr. Ahmad is a leader of the team.

2- When you go bird watching, you get too close to the birds.

3- People whonature are eco-tourists.

4- means perfect and excellent.

5- you study well, you will succeed.

Complete the sentences with words from the box:

similar - camera - underwater - real - careful

- 1- If something is It happens and is true.
- 2- Take your with you. You can take photos.
- 3- You must bewhen you cross the street.
- 4- We are going to do some photography on our vacation.
- 5- Ahmad and Islam are twins. They are

Complete the sentences with words from the box:

mustn't - If - Eco-tourism - oasis - water - birds

- 1- you go bird watching, you can bring your camera.
- 2- You scare the birds.
- 3- is a way of travelling that does not damage the environment.
- 4- An is a green area in the desert.
- 5- Siwa oasis is a fantastic place to see many

Week 10

Unit 10

① Choose the correct answer from a, b, c or d:

1. A is the place where an animal or plant lives.
a. habitat b. desert c. wild d. city
2. We planted some flowers birds and insects can have more food.
a. so b. but c. because d. as
3. A group of people cleaned the beach there was trash on it.
a. so b. because c. and d. with
4. Please, don't drop in the river.
a. wild b. litter c. habitat d. space
5. You can go in The Ras Mohamad Park.
a. cycling b. scuba diving c. running d. racing
6. If you go bird watching, you get too close to the birds.
a. must b. mustn't c. can d. will
7. Birds usually to find warmer weather.
a. migrate b. hide c. respect d. drink
8. We respect nature when we go wild life watching.
a. mustn't b. must c. cannot d. would not
9. People are allowed to visit The Ras Mohamad Park it is so beautiful.
a. because b. so c. to d. but
10. The coral are so beautiful.
a. reefs b. wild c. mountains d. beaches

1. If we recycle paper, trees be cut down.
a. won't b. will c. can d. must
2. We grow plants and flowers birds and insects have food.
a. so b. as c. to d. because

3. The River Nile was a beautiful river..... there is pollution in it now.
a. but **b. so** **c. and** **d. because**
4. When the habitat is safe and healthy, birds and animalslive there.
a. can **b. cannot** **c. would** **d. won't**
5. People come from all over the world to snorkel scuba dive in the Red Sea.
a. so **b. and** **c. as** **d. because**
6. Things that are look the same or do the same things.
a. wild **b. different** **c. similar** **d. close**
7. We must nature when we go wildlife watching
a. respect **b. migrate** **c. smile** **d. neglect**
8. Birds usually from Europe to Africa to find warmer weather.
a. migrate **d. respect** **b. walk** **c. learn**
9. You can swim and in the Red Sea.
a. walk **b. snorkel** **c. find** **d. visit**
10. The desert, the forest and the sea are different in Egypt.
a. habitats **b. weather** **c. birds** **d. things**

Write a paragraph about **a visit to The Ras Mohammed National Park**

Write a paragraph about **different habitats in Egypt**

Write a paragraph about **what we can do to help animals and birds and protect the environment**

Week 11

Unit 11

① Choose the correct answer from a, b, c or d:

1. To means to do a job and not take any money for it.
a. take **b. volunteer** **c. play** **d. need**
2. Would you like tosome money for a poor person?
a. do **b. look** **c. take** **d. donate**
3. My father is the only person who me whenever I need help.
a. supports **b. stands** **c. gives** **d. looks**
4. We played a football match yesterday. A lot of children in it.
a. needed **b. participated** **c. went** **d. looked**
5. A group of students decided toout on the beach. They cleaned it.
a. help **b. look** **c. think** **d. play**
6. To develop our school garden, we all a project to grow some fruit and vegetables.
a. started up **b. looked forward** **c. helped out** **d. looked at**
7. Those children are kind. They a lot of toys for the poor kids.
a. supported **b. donated** **c. took** **d. played**
8. My grandmother always helps my mom my little brother.
a. look for **b. look at** **c. look after** **d. look forward**
9. Mr. Ahmad has always kind to us.
a. been **b. was** **c. is** **d. are**

10. I have a cat at home. I it myself.

a. play

b. look

c. look after

d. need

1. How can I you?

a. donate

b. help

c. look

d. participate

2. This activity is for free. We usually to do it.

a. support

b. volunteer

c. look

d. play

3. I like animals very much. I am always to them.

a. cruel

b. kind

c. crazy

d. ill

4. Real friends are those who their friends.

a. visit

b. participate

c. support

d. look at

5. I usually my little brother to help mom have some rest.

a. look at

b. look after

c. look for

d. help out

6. There is a project to clean the beach. We will all

a. look after

b. participate

c. visit

d. need

7. Mr. Sameh decided to a local children's charity.

a. paint

b. donate

c. start up

d. build

8. My friend Huda went on vacation. She left me her pet dog to

a. participate

b. look for

c. look at

d. look after

9. The man was bleeding after the accident. Someone will blood to save his life.

a. help out

b. volunteer

c. participate

d. donate

10. Our teachers have always been to us.

a. lazy

b. cruel

c. silly

d. kind

Write a paragraph about **what you can do to help your community**

Write a paragraph about **donating toys and money for poor kids**

Write a paragraph about **a project you start to help your community**

مؤسسة فايف ستارز للطباعة و النشر



للدعم الفني ٠١١٩٩٥٦٣١



لطلب الكميات من الكتاب ٠١٠٩٣٥٠٣١ / ٠١٠٢٠٥٦٧١٩ / ٠١١٤٢٥٠٨٠٩٥

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Five Stars in English

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

